

DEBORAH L. FLOYD

Professor of Higher Education
Florida Atlantic University
2841 North Ocean Blvd. #909
Fort Lauderdale, Florida 33308
(561) 297-2671 (FAU) and (954) 564-0344 (Residence)
DFloyd@Fau.Edu and DeborahLFloyd@aol.com

PROFESSIONAL SUMMARY

Deborah L. Floyd is the president of the Council for the Study of Community Colleges (CSCC) and a member of the Commission on Emerging Trends, Research and Technology of the American Association of Community Colleges (AACC). After earning her doctoral degree in community college education from Virginia Tech in 1979, she served in senior community college leadership positions as a president, vice president of student affairs and dean of students. She has published over 50 articles, chapters and books and has served as a consultant to numerous agencies, universities and community colleges.

EDUCATION – DEGREES EARNED

Doctor of Education	Virginia Tech ¹	1979
Master of Science	East Texas State University ²	1975
Bachelor of Science	East Texas State University	1973

PROFESSIONAL POSITIONS- SUMMARY

Professor, Florida Atlantic University	2001-present
Executive Assistant to the Chancellor, University of Kentucky (KY)	1999-2001
Senior Fellow, Association of American Colleges and Universities	2000-2001
President, Prestonsburg Community College of the University of KY	1991-1999
Vice President, Collin County Community College District, Texas	1985-1991
Dean of Students, Scott Community College, Iowa	1980-1985
Visiting Assistant Professor, University of Iowa	1979-1980
Research Associate and Intern, Virginia Tech	1977-1979
Director of Student Activities, Odessa College, Texas	1975-1977

PROFESSIONAL ASSOCIATIONS LEADERSHIP- CURRENT EXAMPLES

- President, Council for the Study of Community Colleges, present
- Editorial Board, *The Community College Journal of Research and Practice*, present
- Member, Commission on Emerging Trends, Research and Technology of the American Association of Community Colleges, present

PROFESSIONAL ASSOCIATIONS LEADERSHIP- CAREER EXAMPLES

- National Council on Student Development of AACC – vice chair, board

¹ Virginia Tech is officially named Virginia Polytechnic Institute & State University.

² ETSU is currently named Texas A & M University- Commerce.

- American College Personnel Association – secretary, board
- National Council on Community Services and Continuing Education of AACC – Journal editorial editor for over 10 years, award winner
- Community Colleges of Appalachia- founding board member
- American Association of Community Colleges- board of directors, executive committee, various other leadership roles
- committee and co-chair of the joint commission on federal relations
- Publications and Research Commission of AACC – chair
- Commission on Small and Rural Community Colleges of AACC, member
- New Expeditions Future Project of AACC, coordinating council member

HONORS/AWARDS – MOST RECENT

- Contributions to Knowledge Award, Community College Baccalaureate Association, 2005
- Distinguished Teacher of the Year Award, Florida Atlantic University College of Education, 2005

RESEARCH AND PUBLICATIONS³ – RECENT EXAMPLES RELATED TO THE TOPIC OF THE COMMUNITY COLLEGE BACCALUREATE

Floyd, D.L. & St. Arnaud, C (2007). An Exploratory Study of Community College Baccalaureate Teacher Education Programs: Lessons Learned. *Community College Review*. 35(1), 66-84.

Floyd, D.L. (2006). Achieving the baccalaureate through the community college. In Bragg, D.D & Barnette, E. (Eds), *Academic Pathways to and from the Community College: New Directions for Community Colleges*. (pp.59-72). San Francisco: Jossey Bass. (No.135).

Floyd, D.L. (2006). The community college baccalaureate in the US. In Bragg, D.D. & Townsend, B.K. *ASHE Reader on Community Colleges* (pp.201-213). Pearson: Association for the Study of Higher Education.

Floyd, D. L., Skolnik, M. & Walker, K.P. (Eds.). (2005). *Community college Baccalaureate: Emerging trends and policy issues*. Sterling, VA: Stylus Publishing, 229 pages.

Floyd, D.L. & Walker, D.A. (2003). Community college teacher education: A typology of challenging issues, and state views. *Community College Journal of Research and Practice*, 27 (8), 643-663.

³ Since 2002 over 20 conference and paper presentations and 2 unpublished research reports have been written on the topic of the community college baccalaureate. Over 20 other refereed papers have been published on community college topics of presidential leadership, faculty-department chair relations, student health programs, student affairs and student success, distance learning and community education.