




CCBIA

Community College Baccalaureate Association

Ninth Annual International Conference Access and Success



Grand Sierra Resort
Reno-Tahoe, Nevada
March 13 - March 15, 2009



The Voice of the Students

The Community College Baccalaureate Association (CCBA) conducted a 6th Annual Essay Contest to determine what students think about community colleges offering baccalaureate (four-year) college degrees on their campuses.

A \$1,000 scholarship, provided by Community College Week, and an all expense paid trip to the Ninth Annual Community College Baccalaureate Association Conference, Access and Success was awarded to the individual with the winning essay.

Excerpts from CCBA Essay Contest Submissions

Finalists' essays are posted on the CCBA website, www.ACCBD.org

"Now I have my eyes opened to the fact that a college can offer much more than a university. By attending my specialized course, I am not graduating with a one-size-fits-all university degree. I am graduating with the credentials to become an extraordinary pilot in the entry-level workplace."

Tyler Smith
Seneca College Aviation Student

"Pima Community College and Phi Theta Kappa have given me opportunities to travel the country and talk to other students about the rewards of community service, scholarship opportunities, and the importance of servant leadership and lifelong learning. I never would have had these opportunities if it was not for my community college. Hopefully, if we work to eliminate the undeserved stigma and bureaucracy preventing community college baccalaureate programs, these opportunities will be available to future generations of students as they complete bachelor's degrees."

John Windham
Pima Community College
Last Year's Contest Winner and current International President of Phi Theta Kappa

"Obtaining a four-year degree on my community college campus would be important to me because at the company where I work, it is the minim requirement for positions that are both stimulating and rewarding....These positions have been difficult to fill and the BAS in Project Management program I'm presently pursuing is especially well suited for them. "

David C. Schneidman
Northwest Florida State College

"Pursuing my four-year baccalaureate degree at my community college means I am able to confidently pursue a degree that relates to my program and interests. ...My Culinary Management Diploma at Niagara College will be a building block for my baccalaureate in Hotel and Restaurant Management.

Colleges offering four-year baccalaureate degrees give students the education they require and hands on knowledge they need to be successful in the future. Ultimately, colleges offering the four-year baccalaureate degree give college students the opportunity to continue further down the paths that we have begun to create."

Heather McArthur
Niagara College

"I am a mother of three children, one of which is going to college in the fall of 2009, and the cost of college is rising. I am working on my Bachelor's Degree at the University of Phoenix while simultaneously working on completing my electives through Rio Salado Community College. I am saving over \$12,000.00 by completing the eight courses required through Rio Salado Community College. If I would have been able to complete all of the classes through Rio Salado Community College, I would have paid one quarter of what I am spending on my Bachelor's Degree. In an economy like today, this savings would have allowed me to pay for my Master's Degree."

Elizabeth Schlabaugh
Rio Salado College

"Opportunity to better one's self is the American dream, and being able to attain a Baccalaureate degree at a community college puts this dream within reach."

Gregory T. Larson,
Bucks County Community College,
Newton, PA

Finalists

Sirous S. Amiri, Seneca College of Applied Arts & Technology, Toronto, ON

Matthew Kinderman, Edison State College, Ft. Myers, FL

Shiloh Kinner, Central Florida Community College, Ocala, FL

Gregory T. Larson, Bucks County Community College, Newton, PA

Heather McArthur, Niagara College, Niagara-on-the-Lake, ON

Kristell Mohammed, College of Southern Nevada, N. Las Vegas, NV

Marsha Raskin, San Diego Community College, San Diego, CA

Neira D. Rodriguez, South Texas College, McAllen, TX

Anthony Strader, Bronx Community college, Bronx, NY

Allyson Thompson, Lincoln Land Community College, Springfield, IL

11:25 – 12:10 Concurrent Sessions

Crystal 3

**The Good, Bad and Ugly of Implementing
Baccalaureate Degrees in the Community College**

Crystal 4

**Florida Senate Bill No. 1716: An Overview of the
Florida College System and State Colleges**

Crystal 5

**The Challenge Of Open And Flexible Learning In The
Delivery Of Technical and Vocational
Education/Training – The Barbados Experience**

12:10 – 2:15 Lunch

McKinley, Mezzanine Level

Keynote

John N. Gardner

Executive Director

Policy Center on the First Year of College
Brevard, North Carolina

Senior Fellow and Distinguished Professor Emeritus

University of South Carolina

*Increasing Student Success via the New American
Comprehensive College: An Idea Whose Time Has Come!*

2:25 – 3:10 Concurrent Sessions

Crystal 3

**From Concept to Application and Implementation:
Improving Student Success in the CCBA Setting**

Crystal 4

**Transforming Educational Culture through Planning
and Curriculum Development**

Crystal 5

**Honors Recognition and Baccalaureate Student
Development: An Honor Society Gap?**

3:10 – 3:20 Break ---

3:20 – 4:05 Concurrent Sessions

Crystal 3

**An Analysis of the Impact of a Levy-Supported
University Partnership at a Comprehensive
Community College – 1998 to 2008**

Crystal 4

**Transfer Program: Successes & Challenges – Pima
Community College**

Crystal 5

Rethinking Faculty Development in a Degree World

4:10 – 5:00 Concurrent Sessions

Crystal 3

**The Keys to Re-affirmation of Accreditation and
Change of Mission to a Four-Year Degree Serving
Institution: Integrating AQIP into The Strategic
Planning Process**

Crystal 4

**Access to Higher Education - A Case Study of the
Tooling Learnership Programme at a South African
College**

Crystal 5

**Development of an Accessible College-based
Accelerated Baccalaureate of Nursing Degree –
a Description of the Process**

Sunday, March 14, 2007

7:45 - 8:30 Breakfast

McKinley, Mezzanine Level

8:45 – 10:00 Plenary Session

Carson 4, Casino Level

**Community College Baccalaureate Association and
National Association of Community College Teacher
Education Programs present:**

*An Update: Florida Community Colleges Offering
Teacher Education Baccalaureate Degrees*

10:15 – 11:00 Concurrent Sessions

Crystal 3

**A Matter of Degrees –
Expanding MacEwan's Global Footprint**

Crystal 4

**Emotional Intelligence: The South Texas College
Student Success Model**

11:05 - Noon

Crystal 3

**Building Bridges And Opening Doors To Tertiary
Education In The Caribbean Through
Inter-Institutional Partnerships**

Noon Adjourn

Welcome to Our Ninth Annual International Conference

Dr. Kenneth P. Walker, President

Dr. Kenneth Walker is the District President of Edison State College in Ft. Myers, Florida and the President of the Community College Baccalaureate Association. He previously held college presidencies and other administrative positions in Oklahoma and Texas. He has a B.A. and M.A. in Political Science, a Ph.D. in Higher Education Administration and continuing education in management and leadership from Harvard University, Southern Methodist University, College of William and Mary and Oxford University. He served in the United States Air Force.



Dr. Walker has received numerous awards for exemplary and distinguished service, outstanding leadership in improving educational opportunities and the advancement and support of education. He received the Professional Educators award from the Association of Community College Trustees in 1977. He was honored in 2001 by the Edison State College District Board of Trustees with a unanimous Resolution naming the new \$14 million Kenneth P. Walker Health Science Hall. Dr. Walker is the Founder of the Community College Baccalaureate Association.

Community College Baccalaureate Association

The Community College Baccalaureate Association strives to promote better access to the baccalaureate degree on community college campuses, and to serve as a resource for information on various models for accomplishing this purpose.

The CCBA attempts to gather all published articles and legislation dealing with the community college baccalaureate degree. We also solicit copies of unpublished materials related to this topic. We host an annual conference to share information and develop ways to promote the community college baccalaureate degree to governors, state legislatures, national policy boards, and other appropriate persons and organizations.

The baccalaureate degree is an important entry requirement for better jobs and a better lifestyle. Therefore, every person should have an opportunity to pursue the baccalaureate degree at a place that is convenient, accessible and affordable.

Conference Agenda

Ninth Annual International Conference

ACCESS AND SUCCESS



Friday, March 13, 2009

4 p.m. – 7 p.m.	Registration	Crystal Foyer
5 p.m. – 7 p.m.	CCBA and NACCTEP Welcome Cocktail Reception	Crystal Rooms

Saturday, March 14, 2009

7:45 a.m. – 10:30 a.m.	Registration	Crystal Foyer
7:45 - 8:40	Breakfast	McKinley, Mezzanine Level

Welcome **Dr. Kenneth P. Walker**
President CCBA

Keynote Address **John McCann**



John McCann
Deputy Chief Executive
Scottish Further Education Unit

the sector in teaching, as one of Her Majesty's Inspectors and in executive positions at a community college in Glenrothes.

John has key responsibilities in planning, development and delivery of enhancement and professional learning services to the 43 community colleges in Scotland. He makes a number of contributions to national committees and works closely with other agencies to ensure the college sector benefits from the wealth of expertise and experience around his own organisation and other external agencies. He has acknowledged strengths in curriculum development, quality and in professional learning.

He writes extensively in the journal of Scotland's Colleges, Broadcast, and in other media. He has a reputation for a slightly whimsical take on issues presenting serious issues in an entertaining style. His last article in Broadcast reflects on 'The Philosophical Sheep'. He makes regular presentations to international, national and college audiences on the work of Scotland's colleges. In particular, he makes regular contributions to League for Innovation conferences in North America. As he says – "it's the similarities which bring us together but the differences which make it interesting".

He graduated from the University of Edinburgh with an honours degree in Mathematics and Computer Science and holds master's degrees in Education and in Research in Computer-Aided Architectural Design.

John McCann has a long and distinguished career in further and higher education. He joined the Scottish Further Education Unit (now operating under the business brand of Scotland's Colleges) in September 2003 as Deputy Chief Executive. His appointment followed an extensive career in

8:45 - 9:30 Concurrent Sessions

Crystal 3

Transition: Is It Ever Going to Stop?

Robert C. Huddleston, Ph.D.
Philip Lee, Ed.D.

Dixie State College of Utah has made the transition from a junior college to a community college and now is a state college offering eleven baccalaureate degrees with several more degrees on the drawing board. Presently, there is a spirited discussion about the possibility of Dixie being affiliated with the University of Utah. If approved, the new name will be the University of Utah at St. George.

Crystal 4

The Role of the California Community Colleges in Baccalaureate Delivery

Janice N. Friedel

The purpose of the session is to provide an update on the community college role in baccalaureate delivery in California. Community College AAS degrees are of particular importance as the workplace continues its shift to high skill technical careers. AAS degrees are no longer viewed as terminal degrees and are being redesigned so that AAS program graduates transition to capstone or inverted baccalaureate degrees.

This session begins with an overview of the community college models for baccalaureate pathways; these models are then applied to California, and the evolving landscape of institutional mission of the community colleges and the California State University System. The session will highlight examples of the alternative pathways as implemented in California. The session will conclude with an update on the BSN in California.

Crystal 5

Baccalaureate Degree Development at SAIT Polytechnic: Case Study of a Work in Progress

Faisal Arain
Phillip Hoffmann

SAIT has been offering applied bachelor degrees since 1995, and currently has four such programs, one each in the schools of Business, Construction, Energy, and Information and Communications Technology. Given its existing program strengths in these areas, SAIT made the strategic decision to begin by developing niche baccalaureate degrees in the same four schools. Prior to 2007, SAIT's approach to degree development had been to provide offloading for faculty to participate in working groups at the School level, with the involvement of School deans and oversight from a Degree Initiative Steering Committee. In late 2007, under the direction of SAIT's Vice-President Academic and the Associate Vice President Academic Development, a dedicated Degree Initiative Group (DIG) was formed. In this session, we will discuss the progress of the work of this team, with specific reference to one of the baccalaureate programs under development: the Bachelor of Science in Construction Project Management.

9:35 - 10:20 Concurrent Sessions

Crystal 3

The New Jersey Coastal Communitiversity Innovation to Integration

Anita Voogt

The New Jersey Coastal Communitiversity, led by Brookdale Community College, is a partnership of colleges and universities that provides expanded local access to post-associate degree education in the coastal region of New Jersey. Deutschman's organizational change framework (Change or Die, 2007) posits that three factors, Relationships, Repeating and Reframing, can transform a threatening challenge into a "Change and Thrive" scenario. Using Deutschman's framework, this presentation examines the evolution of the Communitiversity from its innovative inception through integration as a vital component the State's higher education community.

Crystal 4

The Future of Nursing Education – Challenge or Opportunity?

Robert C. Messina, Jr.

This presentation will examine the intensity of the current debate surrounding the topic of educational credentials and the nursing profession. Increasingly, professional nursing organizations and some four-year educational institutions are pressuring state legislatures to require the BSN as the entry portal to the nursing profession. The increasing volume of this debate raises two fundamental questions: What role do academic credentials play in establishing the competencies and skills set necessary to do the job effectively and safely, and what challenges or opportunities does this debate present for the nation's community colleges?

Crystal 5

Guaranteed Access to the Baccalaureate: The Central Florida Higher Education Consortium

David T. Harrison

Population growth, freshman enrollment caps, budget uncertainties, and other capacity constraints have created a supply and demand imbalance for baccalaureate access in Florida. Recognizing these trends, the University of Central Florida and Brevard, Lake-Sumter, Seminole, and Valencia Community Colleges built on the strength of Florida's 2+2 arrangement to develop a regional strategy that guarantees access to the bachelor's degree. The Central Florida Higher Education Consortium has become one of the most productive higher education partnerships in America. This presentation describes the conditions that led to this important partnership, the implementation process, results to date, and future plans for the Consortium.

10:20 - 10:35 Break

10:35 - 11:20 Concurrent Sessions

Crystal 3

Community College Baccalaureate Models, The Texas Two-Step and 2+2 Articulation in Florida

Elise A. Brazier
Angela M. Falconetti

The role of community colleges in training prospective nurses, teachers, and highly skilled professionals is becoming more critical as the demand to compete in the global marketplace increases. Many public two-year colleges have enhanced their degree offerings by adding bachelors in applied science degrees to address local workforce and economic shortages, including healthcare, teacher training, and technology. In states such as Florida, where the public universities continue to increase admission requirements, legislation stepped in to ease the burden of denying student access to the baccalaureate.

As community college baccalaureates become more prevalent across the country, educational leaders work to preserve the core mission of the American community college. The presenters will describe the provision of community college baccalaureates in Texas and Florida and will lead a discussion on 2+2 pathways to the baccalaureate.

Crystal 4

Understanding Organizational Change When Community Colleges Introduce Baccalaureate Degrees

Lyle McKinney
Phillip A. Morris

This study examines the organizational change that occurs when community colleges introduce baccalaureate degrees. Utilizing qualitative research methodology, we document how executive administrators at two colleges managed this momentous change process and how this transformation impacted their colleges' day-to-day operations. Many pertinent themes emerged from our data that can help community colleges ensure this institutional transformation is a success. Our goal is to provide a better understanding of this multifaceted organizational change process in order to help community college stakeholders make well-informed decisions regarding the introduction of four-year degree programs at their respective institutions.

Crystal 5

SYNERGY

Nathan Sivils
Chief Les Bunte

This presentation will cover the cooperative partnership that was forged between Texas Engineering Extension Service (TEEX) and Blinn College, to develop a new degree for the Fire Science Program that would provide students the opportunity to become certified structural firefighters and emergency medical technicians while working toward an associate degree at Blinn College. The partnership has allowed more students to access this educational opportunity while elevating the level of instruction, to include skills and traditional classroom work that is in an unmatched setting for fire training. The presentation will include how we have maintained and improved the relationship over the last two years, and how we are expanding the relationship to the benefit of our community.

11:25 - 12:10 Concurrent Sessions

Crystal 3

The Good, Bad and Ugly of Implementing Baccalaureate Degrees in the Community College

Betsy Davis
Richard Nelson

In 2006, Florida Community College at Jacksonville (FCCJ) launched its first baccalaureate degree, the Bachelor's of Applied Science (B.A.S.) in Fire Science Management. In 2008, the baccalaureate degree program was extended to include three additional degrees: Computer Systems Networking and Telecommunications, Nursing and Supervision and Management. The implementation of these baccalaureate programs brought both anticipated and unanticipated challenges. Learn about FCCJ's implementation process and how the College has responded to these many challenges.

Crystal 4

Florida Senate Bill No. 1716: An Overview of the Florida College System and State Colleges

Kenneth P. Walker
Angela M. Falconetti
Michael R. Hrabak

The purpose of the session is to provide an overview and discuss the implications of Florida's Senate Bill No. 1716 (SB 1716), which was signed into law July 1, 2008. SB 1716 converted the Florida Community College System into a Florida College System (under the Florida Division of Community Colleges) and authorized the creation of a Florida College System Taskforce and a State College Pilot Project. The Bill authorized the following nine colleges as pilot institutions with the State College Pilot Project: Chipola College, Daytona State College, Edison State College, Indian River State College, Miami Dade College, Northwest Florida State College (formerly Okaloosa-Walton College), Polk College, Santa Fe College, and St. Petersburg College.

The presenters will provide an overview of the new law, discuss state and local implementation activities and explore policy and practice implications for the future. Time will be allocated for discussion.

Crystal 5

The Challenge Of Open And Flexible Learning In The Delivery Of Technical and Vocational Education/Training – The Barbados Experience

Anthony Headley
Chesterfield Browne
James Maloney

This presentation highlights the experiences of the Samuel Jackman Prescod Polytechnic (SJPP), Barbados, in its effort to innovatively improve access to post-secondary technical, vocational education and training (TVET) in the island. It explores the Open and Flexible Learning (OFL) solution which was implemented in 2003 and examines the successes and setbacks of the programme. It examines the OFL data over the past four years in relation to the programmes which were introduced at the point of implementation.

12:10 - 2:15 Luncheon

McKinley, Mezzanine Level

Remarks

Kenneth P. Walker

Pioneer Award

**Community College Baccalaureate Association
with Community College Week Essay Contest
Award**

Beth Hagan

Of Like Minds Organizations

Keynote Address



John N. Gardner

Executive Director

Policy Center on the First Year of College
Brevard, North Carolina

Senior Fellow and Distinguished Professor Emeritus

University of South Carolina

*Increasing Student Success via the New American
Comprehensive College: An Idea Whose Time Has Come!*

Our luncheon speaker comes to us as an admirer of the CCBA concept and with his own vision for what former "community colleges" have become. John will share with us his argument that a public redefinition of our institutional type is in order. He will also connect his four decades of experience in leading an international reform movement to improve "the first-year experience" to our aspirations to enhance baccalaureate degree attainment opportunities and outcomes.

John N. Gardner is an educator, university professor and administrator, author, editor, public speaker, consultant, change agent, student retention specialist, first-year students' advocate, and initiator and scholar of the American first-year and senior-year reform movements.

He serves as the Executive Director of the Policy Center on the First Year of College. The Center, based in Brevard, N.C., was founded by John and his wife, Dr. Betsy O. Barefoot, in October 1999. The Center was launched by an initial grant from The Pew Charitable Trusts, and has been subsequently funded by additional grants from Pew, The Atlantic Philanthropies, Lumina Foundation for Education, the Winthrop Rockefeller Foundation, and USA Funds.

The Center works with colleges and universities to strengthen their resolve and processes to undertake assessment of the entire first college year experience as a means to improve student learning and retention. Currently, the Center's work focuses on

implementing a previously non-existent set of aspirational standards for excellence in the first year to be used both for the design of the first year and as a measurement process for effecting educational improvements. These new principles are known as "Foundational Dimensions[®] of Excellence". Since its inception, the Center has received approximately \$7,500,000 in support from its philanthropic partners.

2:25 - 3:10 Concurrent Sessions

Crystal 3

From Concept to Application and Implementation: Improving Student Success in the CCBA Setting

**Betsy O. Barefoot,
John N. Gardner**

Our presenters are both the founders of the Policy Center on the First Year of College. In this session, Betsy O. Barefoot, Co-Director and Senior Scholar, and John N. Gardner, Executive Director, will provide a more extended opportunity in a conversation setting to pursue ideas and interests which will have arisen in the luncheon keynote. John and Betsy have worked with 147 two and four-year colleges in a strategic planning process to use assessment to create an action plan to redesign the beginning college experience. They believe strongly that two and four-year colleges that share a geographic service area should be engaging in joint strategic planning to improve new student success.

Crystal 4

Transforming Educational Culture through Planning and Curriculum Development

**Kevin Nagel
Paula Burns**

The presentation will describe the strategic academic planning approach that was employed to encourage the development of a culture of scholarship in a teaching-focused post-secondary educational institution. The approach addresses aspects related to departmental policy-making, curriculum design and development as well as describes the strategy for implementing a 2 + 2 degree structure for the institute's business degree. Other issues addressed include establishing an e-learning capability and applied research centre to support on-going international research, corporate training and professional education initiatives.

Crystal 5

Honors Recognition and Baccalaureate Student Development: An Honor Society Gap?

Beth Hagan

Community, Comprehensive and State Colleges respond to the needs of baccalaureate students through a variety of programs. The question has been raised: What honor society best serves their needs? Phi Beta Kappa? Phi Theta Kappa? Join this discussion to provide your insight into the Honor Society Gap to meet the needs of these new types of students.

3:10 - 3:20 Break

Crystal 3**An Analysis of the Impact of a Levy-Supported University Partnership at a Comprehensive Community College – 1998 to 2008****John R. Crooks**

Lorain County Community College passed a Levy in 1996 to establish the University Partnership. The University Center was available for classes in 1998 and in a just a little over ten years has nearly graduated 3,000 students in Bachelor and Master-level degree programs. The current University Partnership has eight different University Partners offering close to 40 bachelor and master-level degree programs. Scholarships and unique program models (such as "3 +1") have been employed to assist student completion of a variety of degree programs. The cost to complete most degree programs is typically under \$ 20,000, significantly less than the equivalent residential program.

Crystal 4**Transfer Program: Successes & Challenges – Pima Community College****Roy Flores
Suzanne L. Miles**

This presentation will focus on the successes and challenges of creating a strong transfer program for community college students that includes baccalaureate opportunities. A review of activities and data outcomes will include: joint-admissions, outcomes from a community college counselor housed at a university, outcomes from a university recruiter housed at a community college, 2 plus 2 partnerships, 3 plus 1 partnerships, strategic emphasis on creating national baccalaureate opportunities for community college students and formally identifying needs relating to this issue in a college plan. Participants will also be encouraged to be engaged in the participatory discussion.

Crystal 5**Rethinking Faculty Development in a Degree World****Eileen Hogan
Susan May**

MacEwan recreated its faculty development program using an integrated service model. We brought together a group of portfolios and people under one umbrella which we titled the Faculty Commons and branded as "an investment of imagination and resources." Constituents include faculty development, faculty evaluation, faculty orientation, educational technology, curriculum coordination, academic integrity, research and scholarly activity. The Faculty Commons is supporting our baccalaureate culture as we align with strategic directions, focus on high quality curriculum, maintain a tradition of teaching and learning, support expanded faculty roles, promote innovation and demonstrate accountability and quality improvement.

The Keys to Re-affirmation of Accreditation and Change of Mission to a Four-Year Degree Serving Institution: Integrating AQIP into The Strategic Planning Process**Thomas A. Garcia**

This presentation will demonstrate how one institution successfully obtained its re-affirmation of accreditation and authorization to change its mission to a two-year and four-year degree serving institution by the Higher Learning Commission – all by integrating AQIP into its Strategic Planning Process including the development of an Institutional Strategic Plan which integrates the AQIP Systems Portfolio and Action Projects as critical elements within its overall design and implementation. The presenter will employ an MS PowerPoint Presentation with numerous graphics, flow charts, and Gantt charts to demonstrate how our institution has integrated AQIP into the very fabric of our day to day operations and our strategic planning efforts towards continuous quality improvement.

Our institution's integration of AQIP, Total Quality Management (TQM), and Continuous Quality Improvement (CQI) throughout our institution has and will continue to enhance our overall performance and provide the means by which we implement our strategic plans.

Crystal 4**Access to Higher Education - A Case Study of the Tooling Learnership Programme at a South African College****Dumile Msomi**

South Africa, like many developing countries, is experiencing a dire shortage of high level skills in a number of sectors. Toolmaking is one such critical area. The skill base in this area has experienced a huge erosion because of the ageing of professionals working in this field. With the rapid growth of the South African economy and the demand for skilled professionals in this field, it became imperative that our College, in partnership with relevant roleplayers, develops a programme to contribute in revitalizing the South African tooling industry. The College is one of only two colleges in the country that has taken this initiative.

Crystal 5**Development of an accessible College-based accelerated Baccalaureate of Nursing Degree – a description of the process****Ken Webb
Louise Gordon
Karen Wall**

The presentation will describe the process that Red River College is taking to combine its two-year accelerated diploma Registered Nursing (RN) program and four-year joint-baccalaureate nursing program to develop a new three-year community college accelerated baccalaureate nursing degree program accessible to all.

The two existing programs share a common curriculum to teach the content required by the provincial licensing body. Changing entry level competencies for RNs and a continuing concern for labour market shortages create a need for a new program model that provides baccalaureate education in a shorter time frame. The new program will also require a legislative change to enable the college to grant degrees.

Sunday, March 2, 2008

7:45 - 8:30 Breakfast

McKinley, Mezzanine Level

8:45 - 10:00 Plenary Session

Carson 4, Casino Level

Community College Baccalaureate Association and National Association of Community College Teacher Education Programs present:

An Update: Florida Community Colleges Offering Teacher Education Baccalaureate Degrees

Thomas A. Garcia
Northern New Mexico Community College

Edith Pendleton
Edison State College

Susan Butler
Gulf Coast Community College

Bonnie Hofland
Great Basin College

This joint session is a collaboration between CCBA and NACCTEP to provide an update on the development of teacher education programs, especially baccalaureate degree initiatives throughout the United States. Various models will be addressed.

10:15 - 11:00 Concurrent Sessions

Crystal 3

**A Matter of Degrees –
Expanding MacEwan’s Global Footprint**

Mike Henry
Chris Carr

The presentation will describe how MacEwan’s Business School has used a chaos theory approach to advance its internationalization agenda and what we have learned from that experience. In response to increasing demand for internationalization prompted by new baccalaureate degree faculty and curriculum, the School has established a number of relationships and initiatives in several countries; has benefitted by the intellectual capital it has gained from hiring several faculty from a number of countries; and has dramatically increased the international activities on its campuses. The presenters will demonstrate how Alon and McAllaster’s Global Footprint Model is being used to assess the school’s progress and for informing future plans.

11:05 – noon

Crystal 3

Building Bridges And Opening Doors To Tertiary Education In The Caribbean Through Inter- Institutional Partnerships

Vivienne Roberts

Prior to the sixties, the University of the West Indies (UWI) offered more or less a single direct academic pathway to the bachelor’s degree. Since then, other universities and community colleges have emerged and created alternative pathways. As in the USA, bridges have been built between the UWI and other institutions through curricular assessment and alignment, institutional relationships and enabling policies. This paper reviews the infrastructure of the existing bridges and the openness of the receiving doors. It argues that the infrastructure of the bridges needs to be strengthened through targeted research and a related review of arrangements.

Crystal 4

Emotional Intelligence: The South Texas College Student Success Model

Gary R. Low
Ali Esmaili
Darwin B. Nelson

South Texas College planned and developed an innovative, comprehensive, and exemplary student and institutional model of emotional intelligence (EI). Specific applications of emotional intelligence as a student success model will be presented and illustrated. EI-centric training and intervention programs were implemented to support the college’s commitment to building a campus-wide learning environment focused on personal, academic, and organizational excellence.

Noon Adjourn

Our Distinguished Presenters



FAISAL ARAIN

*Academic Chair, Construction
Project Management
SAIT Polytechnic*

Dr. Faisal M. Arain holds a Ph.D. in Project Management from National University of Singapore. He secured a Bachelor of Architecture degree and a Master of Science degree in Construction Project Management. He has extensive working experience from Academia and Industry in Pakistan, Saudi Arabia, Singapore, and Canada. He has consulted, researched and published widely in the discipline of Project Management and Design and Construction Management. He serves on editorial boards of several international research journals. He is the editor-in-chief of the International Journal of Construction Project Management published by Nova Science Publishers Inc., USA. He is currently working as Academic Chair, Construction Project Management with SAIT Polytechnic, Calgary, Alberta.

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BETSY O. BAREFOOT

*Co-Director and Senior Scholar
Policy Center on the First Year of College*

Dr. Barefoot serves as Co-Director and Senior Scholar for the Policy Center on the First Year of College in Brevard, North Carolina. Dr. Barefoot is directly involved in the development of instruments and strategies to evaluate and improve the first college year. In addition, she conducts seminars on the first-year experience across the United States and in other countries and assists other colleges and universities in implementing and evaluating first-year programs.

Prior to assuming this position in 1999, Dr. Barefoot served for 11 years as Co-Director for Research and Publications in the National Resource Center for The First-Year Experience and Students in Transition at the University of South Carolina. In this position, she engaged in ongoing research on first-year programming in American higher education and co-edited a number of publications including the Journal of The First-Year Experience & Students in Transition, the First-Year Experience Newsletter, and a series of single-topic monographs.

Dr. Barefoot has also authored and co-authored a number of publications including the 2005 Jossey-Bass books, *Achieving and Sustaining Institutional Excellence for the First Year of College*, and *Challenging and Supporting the First-Year Student: A Handbook for the First Year of College*. Dr. Barefoot continues her interest in music as an occasional vocal performer, pianist, and church organist. She is married to another scholar of the first-year experience, John N. Gardner. The "BGs," as they are known in their neighborhood, reside in Pisgah Forest, North Carolina.

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ELISE A. BRAZIER

*Doctoral Student
The University of Texas at Austin*

Elise A. Brazier is currently a doctoral student at The University of Texas in Austin in the Community College Leadership Program. While at The University of Texas at Austin, she has worked with the National Institute of Staff and Organizational Development (NISOD) and now serves as an Administrative Intern at the Houston Community College District. Prior to embarking on her doctoral studies, she served nine years as full-time professor of business and department head at Northeast Texas Community College located in Mount Pleasant, Texas. She also served in various leadership roles including division chair and program director for Students in Free Enterprise (SIFE). Elise has led several initiatives including the development of degree programs to help increase enrollment and promote student success.

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CHESTERFIELD BROWNE

*Systems Database Administrator
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Chesterfield Browne is the Systems Database Administrator of the Samuel Prescod Polytechnic. He initially joined the Polytechnic as an instructor in Mathematics and Information Technology having spent fifteen years in primary education. He co-authored with Latchem, Sealy and Headley, the Strategic Plan for the implementation of Open and Flexible Learning at SJPP. Chesterfield is a Learning Management System Administrator for the online component of OFL. He holds an Associate Degree in Applied Computer Studies (Barbados Community College) and an MSC in Software System Technology (University of Sheffield, UK). He is currently pursuing an EdD programme at the University of Bath, UK.

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Our Distinguished Presenters



CHIEF LES BUNTE

*Executive Division Director
Texas Engineering Extension Service
Texas A&M University System*

Les Bunte joined TEEEX as Director of the Emergency Services Training Institute (ESTI) in January 2003. A 29 year-veteran of the Austin Fire Department, Bunte served as assistant chief for eight years, prior to retiring in November 2002. He also previously served as fire chief for the combination paid/volunteer Fire Department in Georgetown, Texas.

Texas Governor Rick Perry appointed Bunte as a Commissioner on the Texas Commission for Fire Protection in 2006. Bunte has served as a guest instructor at the municipal fire school for 27 years prior to joining the TEEEX-ESTI staff and served on advisory committees for Texas Task Force 1. Bunte earned a bachelor's degree from Southwest Texas State University and a master degree from the University Of Texas LBJ School Of Public Affairs. He is a graduate of the Harvard University Program for Senior Executives in State and Local Government and the Executive Fire Officer Program of the National Fire Academy

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SUSAN BUTLER

*Chair, Social Sciences Division
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Dr. Susan Butler chairs the Social Sciences Division at Gulf Coast Community College in Panama City, Florida. This division houses all the education programs at the college, including the Educator Preparation Institute. The Institute works to aid non-education majors in becoming certified teachers.

Prior to this appointment, Dr. Butler served for three years as an educational consultant in the position of Senior Program Specialist with SERVE in the Assessment, Accountability and Standards division. Dr. Butler formerly worked as a science teacher-educator at NC State University where she taught both graduate and undergraduate classes, using traditional and distance learning venues.

Before beginning a career in higher education, Dr. Butler served as a high school science teacher for 14 years. During this service, Dr. Butler earned both the Outstanding High School Science Teacher Award for the State of Florida and the Presidential Award for Excellence in Secondary Science Teaching.

Dr. Butler has numerous research publications in the areas of problem-based learning and assessment encompassing journal articles, book chapters, conference proceedings and electronic documents. She is the co-author of "A Teacher's Guide to Classroom Assessment: Understanding and Using Assessment to Improve Student Learning (2006, Jossey-Bass). Presently, she is working on a series of books for the National Science Teachers Association, tentatively titled "How to Assess Student Performance in Science."

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CHRIS CARR

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Chris Carr is a researcher in Grant MacEwan's College's School of Business. He holds an undergraduate business degree from the University of Alberta and an MBA from Queen's University. His past experience includes work with the OECD in Paris and he is currently a member of the School's internationalization committee.

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JOHN R. CROOKS

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Dr. John R. Crooks is the Associate Provost of the University Partnership and Director of Distance Learning at Lorain County Community College. Prior to this position, Dr. Crooks served as the Director of Science and Mathematics. He has previously worked at Iowa Wesleyan College and Arkansas State University – Beebe, as an Assistant/Associate Professor. Dr. Crooks received his BS and MS in Biology from Northeast Missouri State University (currently Truman State University), and his PhD in Biology from Bowling Green State University. Dr. Crooks has presented and published several papers, been a reviewer for multiple manuscripts, and is actively involved with several science and educational organizations.

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BETSY DAVIS

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Betsy Davis is Dean of Workforce Development at Florida Community College at Jacksonville. She has over thirty five years of experience in business, academic management of a wide range of programs across multiple disciplines and teaching in three academic fields. Betsy helped author both the application process for the Florida Department of Education and the Documentation for Program Expansion with The Commission on Colleges Southern Association of Colleges and Schools (SACS) for the B.A.S. in Supervision and Management. She holds a Bachelor of Science Degree from Florida State University and a Masters of Arts from Webster University. For the past five years, Betsy has also served as a site evaluator for the Association of Collegiate Business School and Programs (ACBSP).

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Our Distinguished Presenters



ALI ESMAELI

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Dr. Ali Esmaeli is Dean, Baccalaureate Programs and University Relations, at South Texas College. He is a professor of Adult Education and Bilingual Education and academic leader. Dr. Esmaeli and his faculty team initiated the planning and implementation of EI into College Success courses for new and first-generation college students. Currently, plans are underway to integrate EI-centric learning activities into community college baccalaureate programs to enhance student and college success.

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ROY FLORES

*Chancellor
Pima County Community College District*

Dr. Roy Flores leads the sixth largest multi-campus community college district in the country. He assumed leadership of the six-campus Pima County Community College District in March 2003 after five years as CEO of the Community College of Allegheny County in Pittsburgh, Pennsylvania. Prior to that post, he served as president of Elgin Community College in Illinois. A regional/urban economist, Dr. Flores has served in an executive capacity at five colleges or universities and as a special assistant for economic affairs with the U.S. State Department. Previously, Dr. Flores served on the national board of the American Association of Community Colleges, the board of the National Community College Hispanic Council and as president of RC2000, an international organization of 28 large urban colleges. He is active as a community leader in Tucson, Arizona.

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Angela M. Falconetti is the Dean of Transitional and Institutional Effectiveness services at Daytona State College in Daytona Beach, Florida. Prior to joining Daytona State College she completed a post-doctoral fellowship in community college leadership with The University of Texas-Austin's Community College Leadership Program. As a post-doctoral fellow she worked with the Community College Survey of Student Engagement, the Survey of Entering Student Engagement, and as a special assistant to the Deputy Assistant Secretary of Community Colleges with the United States Department of Education in Washington, DC. She received the 2007 national research award from the National Orientation Directors Association and the 2007 University of North Florida's Outstanding Dissertation Award. Formerly, she was an Assistant Vice President for Student Affairs with the University of North Florida.

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JANICE N. FRIEDEL

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Dr. Janice Nahra Friedel is a professor of Higher Education with California State University Northridge, and an accomplished institutional and state practitioner, author and leader. Her 28 years of community college administrative experience includes eleven years serving as the Iowa State Administrator for Community Colleges and Workforce Preparation and the Iowa State Director for Career and Technical Education. Additionally, she served four years as a community college president, and in a variety of other senior level administrative positions which include academic affairs and planning, institutional advancement and research, program development and evaluation and continuing and community education. She has served on numerous national boards and commissions.

She served as the chair of the National Association of State Directors of Community Colleges (2007-08) and member of the National Board of the National Association of State Directors of Career and Technical Education. (2008); Dr. Friedel is an accomplished author and public speaker, having published numerous articles on community college mission, student success and transition, program evaluation, environmental scanning and strategic planning

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Our Distinguished Presenters



THOMAS A. GARCIA

*Executive Vice President
Northern New Mexico College*

Mr. Garcia has held several positions including: Executive Vice President and Major Investor of Graviton, Inc., La Jolla, California (Graviton is a Distributed Wireless Sensor-Network Company - High Tech Entrepreneurial Start-up Business); President, CEO and Major Share Owner L&M Technologies, Inc., Albuquerque, New Mexico (A \$30M High Tech Entrepreneurial Business); Chairman of the Board of Directors, Northern New Mexico Community College (NNMCC) Foundation, Inc., headquartered in Espanola, New Mexico; Director & Vice President, Albuquerque Technical Vocational Institute (TVI) Foundation, Inc., Albuquerque, New Mexico; Chairman of the Board of Directors, Albuquerque Hispano Chamber Of Commerce, Albuquerque, New Mexico; Director of Board of Trustees, New Mexico Hispanic Cultural Foundation, Albuquerque, New Mexico; Mr. Garcia holds engineering degrees in Electrical and Mechanical Engineering, from New Mexico State University; a Masters Degree in Business Administration from the University of Denver; and, is currently a candidate for an Education Doctorate Degree (Ed.D.) in Educational Leadership, from the University of New Mexico.

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BONNIE HOFLAND

*Professor, Elementary Education
Great Basin College*

Bonnie Hofland earned her BA degree from the University of Montana and her MS degree from Eastern Montana College. She is currently working on her PhD from the University of Nebraska Lincoln. She was hired as an adjunct at Great Basin College in 1999 when Great Basin College began offering a baccalaureate degree in education. In 2001 she transitioned into a full time faculty member and now co-chairs Great Basin College's Teacher Education Program. In 2005 Great Basin College was approved to add a secondary education program. Because Great Basin College has a service area of 62,000 square miles, teaching is primarily through the mode of interactive video and online.

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DAVID T. HARRISON

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David Harrison is Vice Provost for Regional Campuses at the University of Central Florida. In this role he leads all operations of 11 campus locations in 7 counties throughout Central Florida. He has worked closely with community college presidents and other higher education leaders to expand access to higher education throughout the region. His work with the Central Florida Higher Education Consortium guarantees admission to graduates of partner community colleges, and more UCF degrees are now offered on community college campuses than ever before. Prior to joining UCF Dr. Harrison held leadership roles with community colleges in Florida and Ohio.

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LOUISE GORDON

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Louise Gordon is the Dean of the School of Health Sciences and Community Services at Red River College (RRC) in Winnipeg Canada, a position she has held since January 2006. She holds a Masters of Social Work degree from the University of Manitoba. Prior to working at RRC, Louise was the Executive Director of the Manitoba government agency that funded and set policy development for post-secondary education in the province. An award winning educator, much of Louise's career was spent working for the provincial government in post-secondary education where she worked as an educator and a program manager/administrator for 25 years. She was instrumental in setting the provincial policy framework for the recognition of prior learning.

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Anthony Headley is the Deputy Principal at the Samuel Jackman Prescod Polytechnic SJPP with responsibility for Administration. He completed the Distance Education for Development course at the Institute of Education in London in 2000. He co-authored with Colin Latchem, Margaretta Sealy and Chesterfield Browne, the Strategic Plan for the implementation of Open and Flexible Learning (OFL) at SJPP. He also co-presented with Latchem and Sealy a paper at PCF2 in Durban South Africa on the Strategic Planning Exercise for OFL at SJPP. He is the holder of a Med in Administration and Management from the University of the West Indies.

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Our Distinguished Presenters



MIKE HENRY

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Mike Henry is the Associate Dean at Grant MacEwan College's School of Business. He has led the school in its internationalization strategy and his responsibilities have included leading the development of the School's B. Commerce degree and faculty development and recruitment. His work and personal life have included experiences across the globe. He holds undergraduate degrees in Arts and Social Sciences, an MBA from the University of Alberta and is currently on education leave completing his doctorate at the University of Southern Queensland.

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Dr. Phillip Hoffmann holds a Ph.D. in Philosophy from The University of Calgary. His BA and MA degrees in Philosophy are from Macquarie University, Sydney, Australia. His current position is Associate Dean of Academic Studies at SAIT Polytechnic, where he leads a team working on gaining provincial government approvals for baccalaureate degrees at SAIT. Before joining SAIT in October, 2007, he was an instructor and program dean for over 12 years at DeVry Institute of Technology, Calgary. His publications include *Nothing So Absurd: An Invitation to Philosophy*, Broadview Press, 2003.

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EILEEN HOGAN

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Eileen Hogan is an accreditation coordinator in the Office of the Associate Vice President, Academic at Grant MacEwan College. Eileen has a PhD in Applied Human Nutrition from the University of Guelph. Eileen was an Associate Professor in Nutrition at St. Francis Xavier University and Acadia University, Nova Scotia, Canada. She has written a monograph on Best Practices and Reliable Advice Regarding Faculty Evaluation.

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Michael Hrabak is a doctoral student in higher education leadership at Florida Atlantic University in Boca Raton, Florida. His research focus is the study of community colleges and more specifically, various pathway models for baccalaureate delivery. His background includes public school English teaching and service as a graduate assistant with FAU. He aspires to a senior level college position where he will make a difference and apply his passion for community college education at the local level.

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ROBERT C. HUDDLESTON

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Bob Huddleston served as the President of Dixie State College for over 12 years. He was the president in the year 2000 when Dixie changed its mission from a community college to that of a state college. Before his assignment in Utah, he served as the Dean of Instruction at Gate Way Community College in the Maricopa Community College District, Phoenix, Arizona. Currently he is a Regent Professor at Dixie teaching accounting courses. He is also the owner of two private businesses, one in Louisiana and the other in Colorado.

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PHILIP LEE

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Dr. Philip Lee is a Business Professor and is currently the Chair for the Business Department at Dixie State. He served as the Associate Dean of Business and as a former Faculty Senate President at Dixie. Dr. Lee was selected as the National DEX Advisor of the Year and the Utah Marketing Education Teacher of the Year. He currently serves as the Chair of International DECA's post-secondary council.

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Our Distinguished Presenters



JAMES MALONEY

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Captain James Maloney is an Instructional Designer in the Open & Flexible Learning Centre of the SJPP. His main duties involve designing technical and vocational courses for both online and paper based modalities. He is also engaged in training the trainer in course preparation and execution. He is also involved in educational research. James holds a Masters Degree in Testing & Measurement with a dual emphasis on educational Policy, Planning and Practice. He also holds the SJPP's technical certificates in Carpentry and Masonry. The Captain possesses military instructional and leadership qualifications from Canadian and American military institutions.

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SUSAN MAY

*Associate Vice President Academic
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Susan May is the Associate Vice President Academic with responsibility for MacEwan's research and scholarly activity portfolio. Susan chairs the college's academic policy committee and is a member of the research council and curriculum committee. Her background includes teaching and administrative roles at several Canadian colleges and universities.

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GARY R. LOW

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Dr. Gary Low is a professor of educational leadership & counseling at Texas A&M University-Kingsville. He has completed long-term research in the areas of emotional intelligence and personal skills and their relationship to personal, academic, and career excellence. He is the co-author of Personal Skills Mapping, Exploring and Developing Emotional Intelligence Skills, Emotional Skills Assessment Process, Personal Responsibility Mapping, Emotional Intelligence: Achieving Academic and Career Excellence, and Personal Excellence Map. He co-founded the Emotional Intelligence Research Initiative and the annual Institute for Emotional Intelligence on the beautiful campus of TAMUK in 2002.

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ROBERT C. MESSINA, JR.

*President
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Dr. Robert C. Messina, Jr., has served with distinction as President of Burlington County College since January 1987. He is an experienced educator, researcher, college administrator, and contributor to local, state, and national affairs.

Dr. Messina was born and educated in New York City. He received his Bachelor of Science degree in Chemistry from the City College of New York, his Master of Arts degree in Chemistry from Hunter College, and his Doctorate in Analytical Chemistry from Fordham University.

Dr. Messina did research in environmental and heavy metal contamination at the Nassau County Medical Examiners Office in New York. He started his career at Nassau Community College as an instructor in the Physical Sciences and Engineering department. Dr. Messina also taught graduate courses at the State University of New York at Binghamton, and was involved in instruction in developmental learning and remedial education at The State University of New York at Farmingdale. Additionally, Dr. Messina was a Carnegie Fellow at the Woodrow Wilson School of International Studies and Public Affairs at Princeton University, where he studied problems in environmental planning and urban development. He then served as vice president for academic affairs at Broome Community College in Binghamton, New York.

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SUZANNE L. MILES

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Dr. Suzanne L. Miles has been with Pima for twenty-three years in several positions including: Dean of Instruction; Dean of Mathematics and Communication. Prior to Pima College, Dr. Miles was with Oakland University in Rochester, Michigan and also worked in television and radio news for ABC and CBS in Anchorage and Fairbanks, Alaska. She received her Master of Arts degree in Communication from Arizona State University in 1978 and her Doctor of Philosophy from the University of Arizona.

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PHILLIP A. MORRIS

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Phillip Morris is currently a graduate student in the department of Educational Administration and Policy at the University of Florida. Phillip is earning his Ph.D. degree in Higher Education Administration while working as a research fellow. Phillip plans to work as a community college administrator following his expected graduation in 2010

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DUMILE MSOMI

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Dumile Msomi was born and raised in South Africa and received all his education in the country. He has taught mathematics and science for twenty years, twelve of these in the teacher training colleges. Currently, a vice rector in a further education and training college, he is charged by the state with the responsibility of providing economically relevant and responsive skills to young people and the community at large. His responsibility revolves around leading and managing the academic programmes of the college including leading discussions with universities on articulation of programmes to university programmes. He is a qualified teacher and holds degrees: Bachelor of Science, Bachelor of Education and Master of Education in mathematics education.

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Lyle McKinney is a third-year Presidential Fellow in the department of Educational Administration and Policy at the University of Florida and is pursuing a Ph.D. in Higher Education Administration. Throughout his professional career in higher education, he has served as a professor and administrator within the two-year college setting. His research interests include community colleges, financial aid, and program evaluation

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KEVIN NAGEL

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Dr. Kevin Nagel is the Dean of the JR Shaw School of Business at the Northern Alberta Institute of Technology. Dr. Nagel has more than 25 years of experience in university and post-secondary education development, public administration and policy, executive management, corporate finance and professional services consulting. He has conducted applied research and provided professional consulting services with and for more than 400 participant and client organizations across Canada and internationally, and, brings to NAIT extensive international business and senior post-secondary education and curriculum design leadership experience.

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DARWIN B. NELSON

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Dr. Darwin Nelson is a Consulting Psychologist and Principal, EI Learning Systems. He has authored and co-authored positive assessment and emotional learning programs published nationally. His books and materials are used world-wide by international consulting and training corporations. Dr. Nelson speaks at and presents research findings and theoretical papers at state, national, and world professional conferences, annually

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Our Distinguished Presenters



RICHARD NELSON

*Dean of Workforce Development,
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Richard Nelson has been at Florida Community College at Jacksonville since 1990. He was hired as the college's first degreed instructor to start the Open Enrollment Law Enforcement program at the regional police academy located at the South Campus. Richard was appointed Dean of Workforce Development of South Campus in 1999 and holds several college-wide positions. In 2005 he presented the idea of seeking a Bachelor of Applied Science in Fire Science Management to the college's administration. Richard helped author both the application process for the Florida Department of Education and the Documentation for Program Expansion with The Commission on Colleges Southern Association of Colleges and Schools (SACS). After an on-site review by SACS visiting committee, Florida Community College was granted Level II recognition in June of 2007. Richard received his Master of Education degree from the University of Illinois. Prior to joining Florida Community College Richard was a Law Enforcement officer for 20 years. He has served on several state wide committees as a content expert.

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EDITH K. PENDLETON

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Edith Pendleton, Ph.D. serves as District Vice President and Chief of Staff to Dr. Kenneth P. Walker, District President of Edison College, serving a five-county district on the west coast of Florida.

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VIVIENNE ROBERTS

*Deputy Principal
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Vivienne Roberts is Deputy Principal of the Open Campus of the University of the West Indies. She holds a Bachelor's degree in Chemistry and Biology, a Masters in Educational Leadership from the University of Tennessee at Knoxville and a Ph D. in Educational Administration from the University of the West Indies. She has spent most of her working life in tertiary education as a teacher and administrator at the Barbados Community College and at UWI. She serves as an adjunct lecturer and supervisor in UWI's On Line M Ed Education Administration in the area of Educational Leadership. She has a keen research interest in the area of Tertiary Education and has published a book, monographs and several articles related to Tertiary Education Administration in the Caribbean. She served for many years as Senior Programme Officer in the Tertiary Level Institutions Unit and in that capacity was involved in the negotiation and management of a number of transfer arrangements between several colleges and UWI. Her work involved the negotiations of franchises and articulation arrangements and the organizations of workshops for the development and harmonization of associate degrees. Her perspective has been influenced by her experience in the Barbados Community College and in the Association of Caribbean Tertiary Institutions where she was an initiator and advocate for articulation and later that of a mediator in the assessment and recognition of the qualification by the University of the West Indies.

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NATHAN SIVILS

*Director Fire Science
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Nathan Sivils served three years in the U.S. Army and was Honorably Discharged in 1980 at the rank of sergeant. Became employed with the Bryan Fire Department in 1980 as a firefighter and graduated from Texas A&M University with a Bachelor of Science in Industrial Distribution in 1988. He was employed as a fire protection designer from 1989 to 1991 while still working with the Fire Department. He attended and completed Texas A&M Criminal Justice Academy and Houston Fire Investigation Academy in 1992. In 1999 he was promoted to the position of Fire Marshal/Emergency Management Coordinator and served in that capacity for seven years. Retired from the Bryan Fire Department in 2006 and currently serving as the Director of Fire Science for Blinn College.

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Our Distinguished Presenters



ANITA VOOGT

Dean

*New Jersey Coastal Communiversiety
and Higher Education Centers
Brookdale Community College*

Dr. Anita Voogt is the Dean, New Jersey Coastal Communiversiety and Higher Education Centers at Brookdale Community College. She is responsible for the Communiversiety, a partnership of colleges that provides associate, bachelor and master degree programs to New Jersey's coastal region, the College's branch campus, four Higher Education Centers, and marine science field station in Sandy Hook. Prior to Brookdale, Dr. Voogt served as the Associate Dean of Academic Affairs at Dutchess Community College in New York, the Director of the Professional Development Center at Westchester Community College in New York, the Assistant Dean of Community Services at Dutchess Community College, and Assistant Dean of the School of Adult Education at Marist College, also in New York. Dr. Voogt earned her Bachelor of Science degree from Wagner College, her Masters in Guidance and Counseling from West Virginia University, and her Ph.D. in Education Administration and Policy Studies from the State University of New York at Albany.

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KAREN WALL

*Chair, Department Nursing
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Karen Wall is the Chair of Nursing at Red River College (RRC) in Winnipeg, a position she has held since 1998. She has Master of Nursing degree from the University of Manitoba. Karen has 36 years of nursing experience in Ontario and Manitoba, and in the fields of nursing practice, education and educational administration. Karen oversees the day-to-day operation of 5 fulltime day programs and several ongoing projects. She has a staff of approximately 100 with approximately 700 students. Karen has written for nursing textbooks, published in nursing journals and presented at conferences locally, nationally and internationally.

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KEN WEBB

*Vice President Academic and Research
Red River College*

Ken is a professional engineer with 25 years of college and public service in education, engineering and management. As Vice-President Academic and Research at Red River College (RRC) he provides the leadership for the academic mission of the college. He has established three applied research centres at RRC and is working with the province to introduce baccalaureate education to Manitoba colleges. Ken has published journal articles on organizational development and strategic planning in community colleges and has served on the boards of organizations such as the Association of Canadian Community Colleges, Campus Manitoba, and Science Culture Canada. Ken has a Bachelor of Engineering degree from the Royal Military College (Canada) and a Masters of Engineering from Canterbury University (New Zealand).

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CCBA Essay Contest Winner

CCBA sponsored this contest to find out what students think about community colleges offering baccalaureate college degrees on their campuses, the challenges of finding degree programs close to their homes and obstacles students must overcome in order to earn a baccalaureate degree.

The winner is:

Kristell Mohammed
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N. Las Vegas, NV



On the Road to Success

In today's world, a baccalaureate degree is a must. Nine years after graduating from high school, I finally enrolled at the College of Southern Nevada (CSN) and am working towards my Associates of Arts. I am hoping to further my education and achieve a baccalaureate degree in Psychology, but I am still battling with some obstacles that have kept me from school all this time. Day-to-day life is challenging enough as a college student and the idea of having to transfer after two years is not appealing. I am hopeful that my school will offer a four-year degree program before it is my time to transfer. For me, community college is the only possible way to finally fulfill my dreams. The affordability, availability, and requirements for a college baccalaureate degree seem a lot more encouraging and obtainable than perhaps a baccalaureate at a four-year university would be.

Financial hardships are probably the number one reason why people don't attend college. We are a family of four with one income and it is a daily struggle to afford my course fees, even with financial aid. Affording a baccalaureate college degree is conceivable to me since classes cost less than at a university. In my opinion, many would be encouraged to continue studying after obtaining a two-year degree if costs are not increased due to having to transfer to a university, or retaking courses because of lost credits.

As a stay-at-home mom and military wife, time for school is limited. My husband works long days with irregular hours, so class schedules need to be flexible for me. A four-year degree would be easier and quicker to achieve with flexible schedules and evening and weekend classes, versus at a university, where classes are more geared towards full-time students who attend school primarily during the day. Not to mention, transferring schools can be inconvenient and time consuming as well.

Many universities have certain criteria for attendance and their degrees may require course credits that differ from a two-year college. To attend college, it does not matter how old you are, how long you have been out of school, or what your grade point average was, but if you are transferring credits to complete a four-year degree at a different college, there is plenty to worry about. More often than not, students have to retake classes at an additional expense because certain credits did not transfer. Transferring can cause confusion, loss of course credits, money, and/or precious time.

I think the idea of offering a four-year degree at community colleges is an incredible opportunity for the entire population, an American dream. This would allow those who would not have the time or money for a four-year university, an opportunity to better themselves and pursue their dream of a four-year degree. A baccalaureate degree program at community colleges would definitely make it affordable, flexible, and obtainable.

Community College Week.

THE INDEPENDENT VOICE COVERING COMMUNITY, TECHNICAL AND JUNIOR COLLEGES, SINCE 1988

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Dr. Beth Hagan Executive Director



Beth has been the Executive Director of the CCBA since 2000. She truly believes that every person should have an opportunity to pursue the baccalaureate degree at a place that is convenient, accessible and affordable and assists those who strive to promote better access to the baccalaureate degree on community college campuses through a variety of models.

Beth holds a Ph.D. in Entrepreneurship Education, Union Institute and University; M.B.A., University of Illinois; M.Ed., University of Illinois; B.A., Marymount College. She has been an Adjunct Professor at Parkland College, Champaign, IL and Edison State College, Ft. Myers, FL. She is on the Advisory Board of the National Association for Community College Entrepreneurship (NACCE) 2005 - present; Board of Directors, Bonita Springs Area Chamber of Commerce, 2002 - present; Charter Class,

Leadership Bonita; Board of Advisors, Gulfcoast Theater, 2006 - present. Master Facilitator, FastTrac™, Ewing Marion Kauffman Foundation, 1999 - present.

Beth was awarded Teal Heart by National Association of Women Business Owners, (NAWBO), 1998 and was named Small Business Administration (SBA) Volunteer of the Year for the State of Florida, 1998. Her Doctoral Dissertation is *Entrepreneurship Education in Community Colleges - The New Frontier*.

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Pioneer Award Winners

The Pioneer Award is presented annually to an individual who has taken the lead in improving access to postsecondary education. The award's name recognizes that such leadership required the same bravery and tenacity exhibited by early settlers in the United States and Canada.

2003	Ronald K. Remington
2004	Jim Wright
2005	Kenneth P. Walker
2006	Karl M. Kuttler, Jr. and Senator Don Sullivan
2007	Linda Thor
2008	Dahlia Repole