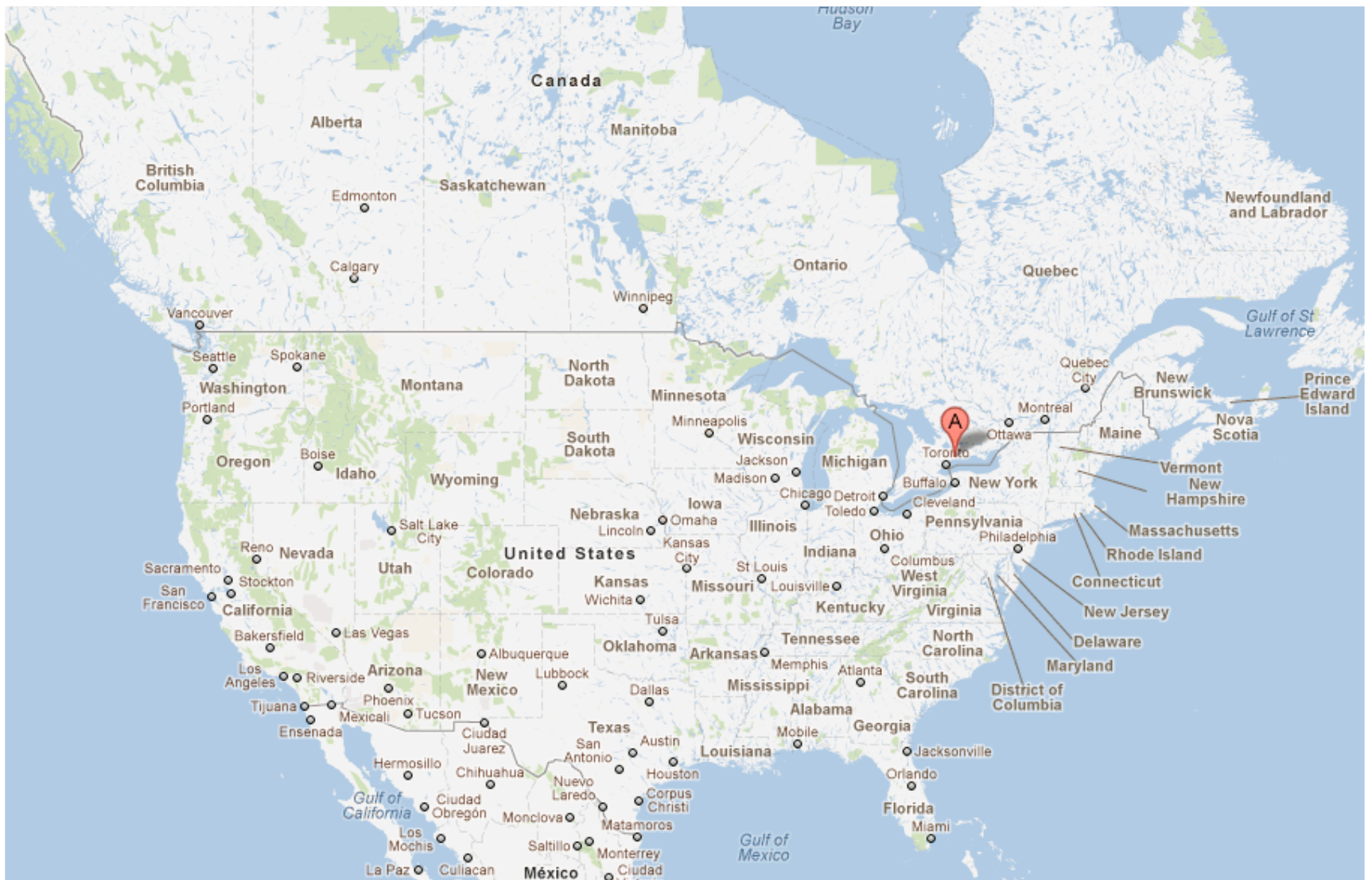


The University of Ontario
Institute of Technology Pathways
Experience. A Cultural Journey
Through the Academies



UOIT – 2003 until now

- UOIT is an innovative and market-oriented institution, pursuing inquiry, discovery and application through excellence in teaching and learning, value-added research, a vibrant student life and to offer programs with a view to creating opportunities for college graduates to complete a university degree in a technologically enabled learning environment.
- 8500 students

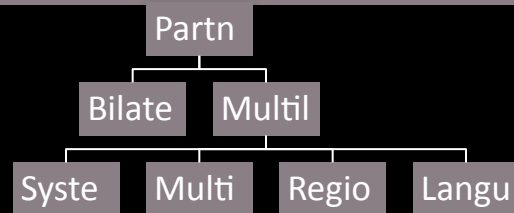
What are Pathways?

- Definition:
 - A Pathways student is defined as “a student that has previous college experience at some point before coming to UOIT”.
- Pathways are not only common to UOIT, but tied directly to institution’s birth and purpose:
 - UOIT shares a physical campus and resources with Durham College.
 - UOIT’s mission to ‘offer programs with a view to creating opportunities for college graduates to complete a university degree.

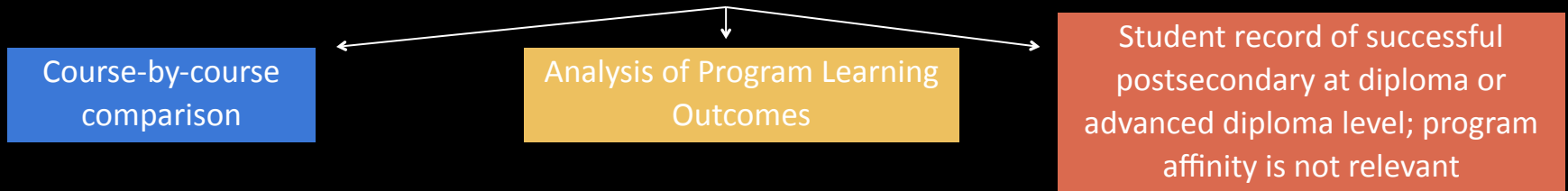
Pathways at UOIT

Pathway	Start Date	Degree	Growth
Criminology & Justice Bridge	Sep 2005	BA	2005 = 42 students 2011 = 85 students
Commerce Bridge	Sep 2005	BCOMM	2005 = 11 students 2011 = 47 students
RPN to BSc in Nursing	Sep 2005	BScN	2005 = 36 students 2011 = 236 students
Commerce Embedded Bridge	Sep 2007	BCOMM	2007 = 13 students 2011 = 17 students
Allied Health Sciences	Sep 2008	BAHSc	2008 = 26 students 2011 = 76 students
Information Technology Bridge	May 2010	BIT	2010 = 6 students 2011 = 8 students
Legal Studies Bridge	May 2010	BA	2010 = 18 students 2011 = 28 students
Communication Bridge	May 2010	BA	2010 = 4 students 2011 = 14 students
Health Sciences –Kinesiology	Sep 2010	HLSc	2010 = 7 students 2011 = 25 students
Nuclear Power Bridge	May 2011	BASc	2011 = 16 students

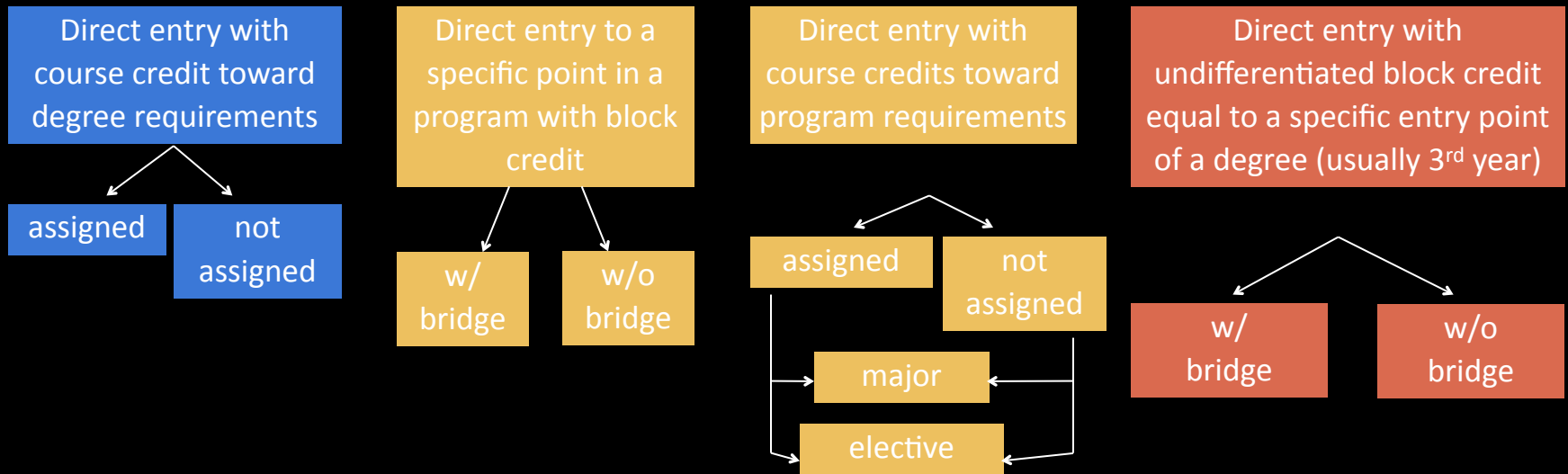
Ontario Credit Transfer Models



Curriculum Analysis



Transfer Credit Mechanism



Other Government Initiatives

- Multi-year Agreements (MYAs):
 - As part of broader accountability and quality strategy by the provincial government, MYAs were developed in 2005.
 - MYAs have now expanded to include participation in credit transfer systems.
- The Drummond Report:
 - Released in 2012.
 - Includes recommendations around student mobility and credit transfer:
 - Colleges and universities should agree on a standard of educational attainment and quality that would allow college students who have completed two years and meet predetermined academic achievement criteria to transfer into the university system.
 - Create a comprehensive, enforceable credit recognition system

Ontario Council on Articulation and Transfer (ONCAT)

- Established in 2011.
- ONCAT is the successor organization to the College University Consortium Council (CUCC).
- Goals include:
 - Provide leadership in the development and ongoing enhancement of postsecondary education (PSE) transfer credit policies and practices in Ontario.
 - Research, assess and report on credit transfer activity and results.
 - Provide support and advocacy for students with regard to credit transfer.

CUCC Bridges & Development

- Information Technology Diploma to degree
- General Arts and Science to degree
- Biotechnology to BSc
- Environmental Science to BSc
- Mechanical Technology to degree???
- Electrical Technology to degree???

Challenges Regarding College to University Transfer in Ontario

- Business models
- Curricular issues
- Institutional architecture
- Institutional mandates
- Cultural issues between Faculties and faculty
- Teaching versus research issues within the Academies...
- Accreditation
- Faculty preparation and professional training
- Bi-modal student needs for flexible delivery models

Challenges Regarding College to University Transfer in Ontario

- Co-competition between institutions
- Online competition—(Access)
- Learner expectations
 - Transfer shock
 - different cultural expectations
 - Special need students
- Funding
- Debt loads for students
- Technology skills [specific to UOIT]

Barriers for Students

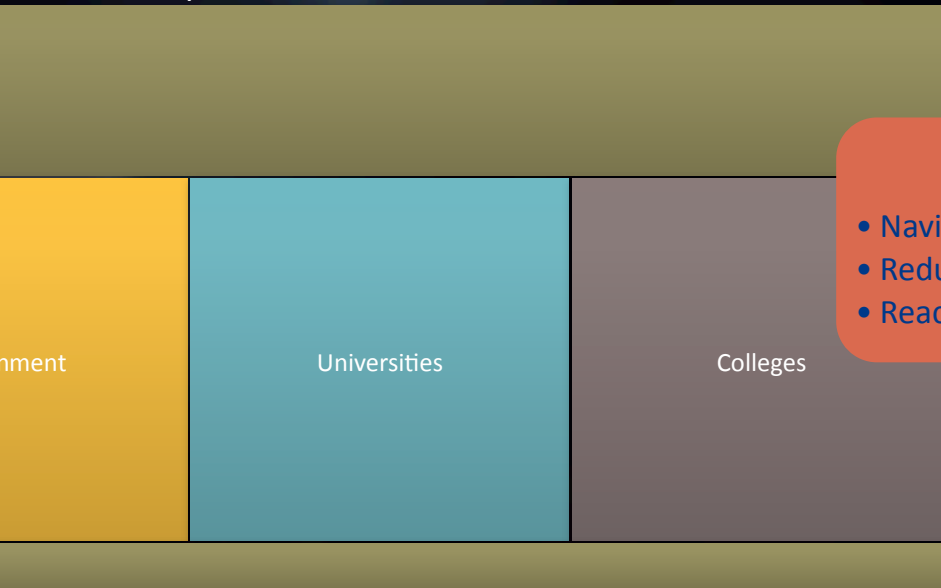
- Transfer shock
- Sticker shock
- Bridging requirements
- Legacy issues from high school in Ontario
- Length to degree completion

Opportunities for UOIT

- New students are revenue streams
- Providing students with richer learning experiences such as practical and theoretical knowledge
- Benefits of diverse learners in university (mature students)
- Expanded student pool to draw upon when addressing 18-24 population decline
- It's a good thing!

Policy Environment

- Transforming the current ad-hoc credit transfer process requires a multi-year approach leading to a comprehensive credit transfer system that will truly serve students/learners
- Government has a vital leadership role to play, otherwise the system will continue to be a patchwork of practices



Credit Transfer System Vision

- Navigate the postsecondary system effectively
- Reduce duplication of prior relevant learning
- Reach preferred educational destination faster

Goals of the Credit Transfer System

- Expand and improve transfer pathways
- Improve transparency and access to information about pathways and credit transfer
- Support student success

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