Dr. Grant Allan was appointed in December 2003 as Kwantlen University College's first Associate Vice-President, of Research and Scholarship. Grant has a background that includes a Ph.D. and research experience in physics, twenty years of senior management experience in industry, and ten years as CEO and President of a major university/industry research partnership organization in the province of Ontario, Canada. Grant also teaches MBA courses in governance and leadership, and operations management. Kwantlen University College is embarking on a strategy which will establish a major presence for the institution, its faculty and students in research and scholarship that reinforces the quality of its teaching and the impact of the institution on the economic, social and cultural well-being of the region it serves.

Robert Fleming has been a member of the department of English at Kwantlen University College since 1993 and is a former co-chair. Since 2003 he has been serving as Dean for the Faculty of Humanities. In addition to teaching English composition and literature, he has also taught upper levels liberal education courses on work and society, power relations, and critical thinking. His scholarship includes conference presentations and publications on Canadian literature, post-colonialism, critical theory, composition, and curriculum and program development. Recently, he has been active in the development and implementation of new baccalaureate degrees within the Faculties of Humanities, Social Sciences, and Fine and Performing Arts. He is keenly interested in issues related to organization, governance and economics of higher education within colleges, university-colleges and universities.

Dr. Paul R. Ohm is currently Vice President of The Robert B. Miller College, the only private senior college in the United States. A teacher and counselor in the Cleveland Public Schools, Dr. Ohm later moved into administration in Ohio and Pennsylvania community colleges before becoming president of Belmont Technical College in St. Clairsville, Ohio. Leaving there he became president of Kellogg Community College.
in Battle Creek, Michigan and retired in March of 2004.

Dr. Ohm has earned bachelor’s and master’s degrees from John Carroll University in Cleveland and a doctor’s degree from Kent State University.

He previously served on the Executive Board of Battle Creek Unlimited (the economic development arm of Battle Creek), was Chair of the Battle Creek Educators Task Force and past chair of the Michigan Community College Association, and has served on the Board of Trustees of the Battle Creek Health System, the Calhoun Area Millenium Partnership, and was on the U.S. Chamber of Workforce 2020 National Advisory Board.

Session 3: Breaking the Distance Education Paradigm: Bemidji State University’s Off-campus Business Degree Model

Dr. Martin T. Breaker
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Martin Breaker is an Assistant Professor in the Business Department at Bemidji State University in Bemidji, MN. He is a recognized pioneer and expert in the use of interactive television (ITV) and created the distance education model for Minnesota that links multiple interactive television sites simultaneously to provide baccalaureate degrees at community colleges. To date he has taught over 100 ITV based courses.

Session 4: Is Your Community Ready for Community College Baccalaureate Degrees?

Dr. Robert L. Breuder
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Robert Breuder has been President of Harper College in Palatine, Illinois, since February 1998. Dr. Breuder holds a Ph.D. in Higher Education Administration; M.S. degree in Student Personnel Services; and B.A. in Biology.

Before coming to Harper College, Dr. Breuder was President of Pennsylvania College of Technology (Penn College; an affiliate of Pennsylvania State University) in Williamsport, Pennsylvania, a position he held from 1981 to 1998. Prior to assuming the presidency at Pennsylvania College of Technology, Dr. Breuder served as District Provost for Institutional Advancement at Brevard Community College, Cocoa, Florida, from 1973 to 1981. Prior to that, he held a number of positions in the field of education, such as instructor of botany, psychometrist, director of college housing, counselor and assistant professor.

Well-respected in his field, Dr. Breuder has written and published numerous articles in professional journals including The Educational Record, ACCT Trustee Quarterly, Community, Technical and Junior College Journal, and Community College Review. Over the course of his career, he has made many formal presentations to both educational associations and private groups and has served as a consultant to colleges and universities, as well as private corporations.

Sheila K. Quirk
Associate Vice President for Strategic Planning and Alliances
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Sheila Quirk is the Associate VP for Strategic Planning and Alliances at Harper College. She is currently project managing the Baccalaureate initiative for the college. She also co-chairs the Harper’s Higher Learning Commission self-study committee. Current strategic alliances include the development of a part time nursing program for the employees of two major regional hospitals. Sheila serves on multiple regional Boards and Commissions representing Economic Development and Workforce Development issues in the Chicagoland region.

**Presentation 5: Expanding Choice, Extending Educational Resources with An Online Learning Consortium**

**Dr. Diane L. Campbell**

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Diane Campbell is Vice Chairperson of the New Jersey Virtual Community College Consortium which includes all 19 community colleges in New Jersey. As the Dean for Student and Academic Services at Mercer County Community College, she oversees The Virtual Campus which grew from 23 online students to over 2,000 students a year. She developed and taught Introductory Psychology, Child Development and the College Success Seminar in the online mode. For the fourth year, as a part of the Executive Leadership team of the New Jersey Virtual Community College Consortium and as the liaison to the Distance Learning Advisory Board of the NJEdge Steering Committee for Online Faculty Resources, she planned policy, coordinated training, marketed programs and resolved issues related to virtual learning across the State. Having participated in the League of Innovation in Community Colleges’ leadership program, she holds the distinction of Kellogg Fellow. A graduate of Morgan State University in Baltimore, Maryland and the College of New Jersey, Dr. Campbell received her doctorate from Rutgers, the State University. She also serves as a consultant with Innerworkings Institute offering workshops on diversity, conflict resolution and peacemaking.

**Sessions 6 Recognition for the College Baccalaureate Sheridan’s Innovative Approach to Meeting Rigorous Standards in the Development and Implementation of Ontario’s New Baccalaureate Degrees**

**Dr. Diane Salter**  
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Diane Salter is Dean of the Centre for Curriculum and Faculty Development at the Sheridan Institute of Technology and Advanced Learning. Prior to joining Sheridan in May 2004 Diane held a faculty position at the University of Waterloo in the Centre for Learning and Teaching with Technology Centre (LT3). In her role at the University of Waterloo she provided a leadership role in managing change initiatives related to instructional design for on campus and distance education courses. Diane has a P.h.D. in Cognitive Science from the Ontario Institute for Studies in Education (OISE) and a Masters in Educational Psychology from the University of Calgary.

**Lenore Edmunds**

Lenore Edmunds, Associate Dean in the School of Applied Computing and Engineering Sciences, is seconded to these roles Lenore has worked on the development and implementation of applied degree programs. Lenore is currently working on her Doctorate at Ontario Institute of Studies in Education, University of Toronto (OISE/ UT), has a Masters in Education (Teaching and Learning) from Brock University and a Bachelor of Arts, Four-Year from the University of Toronto.
**Session 8: Diversity and Differentiation: An Ontario College Case**

**Dr. William Gordon**

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Bill Gordon holds a Ph. D. from Pennsylvania State University. Dr. Gordon has served Georgian College in a variety of capacities since 1976. After nearly 10 years as a professor/program Coordinator, Bill moved into the administrative ranks where he has served multiple roles, from Dean to Campus Principal. Most recently, Bill was appointed Associate Vice-President of the Institute of University Partnerships and Advanced Studies, currently the only such position in the College system.

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**Session 7: Bachelor of Arts Degrees: A Development and Implementation Odyssey**

**Robert Fleming**

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Robert Fleming has been a member of the department of English at Kwantlen University College since 1993 and is a former co-chair. Since 2003 he has been serving as Dean for the Faculty of Humanities. In addition to teaching English composition and literature, he has also taught upper levels liberal education courses on work and society, power relations, and critical thinking. His scholarship includes conference presentations and publications on Canadian literature, post-colonialism, critical theory, composition, and curriculum and program development. Recently, he has been active in the development and implementation of new baccalaureate degrees within the Faculties of Humanities, Social Sciences, and Fine and Performing Arts. He is keenly interested in issues related to organization, governance and economics of higher education within colleges, university-colleges and universities.

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**Lisa Sutcliffe**

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Lisa Sutcliffe, Coordinator Academic Initiatives has 20 years of community college experience in leading and coordinating change, with strengths in communications, team projects, process coordination and group facilitation. Lisa works on a myriad of activities with the Centre including new program development and the administration of the Sheridan course outline system.

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**Kevin McCormick**

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Kevin McCormick completed his graduate work in Sociology at York University, specializing in criminology and critical pedagogy. Currently, Kevin is the Director of the Institute of Applied Research and Innovation, directing provincial, national and international research initiatives. Kevin has published four books, numerous articles and has been invited to present at various national and international conferences.
He is the recipient of various academic fellowships and awards including being named 1999 Canadian Professor of the Year.

Dr. Cherylyn Cameron

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Cherylyn Cameron completed the doctor of Philosophy in Policy and Theory Studies in Education from the University of Toronto. Cherylyn has been closely involved with the development of collaborative programs in nursing and is considered an expert on college-university relations in Ontario. Cherylyn has taught at Georgian College since 1988 and has served in a variety of positions, and is currently the coordinator of program development in the Institute of University Partnerships and Advanced Studies.

Session 9: Meeting the Demand for the Baccalaureate in a Rapidly Growing Suburban Region: The Portal Concept at Anoka-Ramsey Community College in Minnesota

Dr. Patrick Johns

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Patrick Johns has more than twenty-seven years of successful experience in community colleges, including nearly fifteen years as President of Anoka-Ramsey Community College, a multi-campus college headquartered in Coon Rapids, MN, a suburb of Minneapolis-St. Paul. Dr. Johns earned his Doctor of Education from the University of South Dakota, his M.S. in Guidance & Counseling from the University of Wisconsin-Superior, and his B.S. in History and B.A. in Psychology from the University of Minnesota-Duluth. A highly respected leader, Dr. Johns has chaired higher education organizations in Minnesota such as the Community College Council of Presidents, the Metropolitan Network, and the system’s Advancement Committee, in addition to serving on numerous community boards such as the Allina Health System and First Advantage Bank. Dr. Johns created ARCC’s Higher Ed Portal concept, and is lead advocate of the project, engaging interest and system-wide support.

Dr. Susan Tarnowski

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Susan Tarnowski, a twenty-four-year veteran in higher education, is ARCC’s new Vice President for Educational Services. She earned her Ph.D. in Curriculum and Instruction - Music Education and her M.A. in Music Education from the University of Minnesota. Susan earned her baccalaureate degree in Music Education from the University of Minnesota-Duluth. She also taught preschool and K-12 music and is an active researcher in early childhood music and music teacher education. As ARCC’s chief academic officer, Susan explores and establishes portal program partnerships between ARCC and other institutions.
Michael Seymour, Vice President for Administration, has been at ARCC over six years and in higher education almost eighteen years. Mike earned his M.S. in Career and Technical Education at Ferris State University (Big Rapids, MI), a B.S. in Television Production from Ferris State University, and an A.S. in Audio/Visual Technology, also from Ferris State University. Additionally, Mike is nearing completion of his MBA. As Vice President for Administration, Mike oversees the establishment and facilitation of portal infrastructure, including business practice alignment internally and between ARCC, partnering institutions, and the System Office.

Evelyn Gedde is ARCC’s Management Analyst. Previously, she served nine years as a community college public relations/marketing director, six years as a senior director of financial development and marketing in the nonprofit sector, and seven years as a public school English teacher. She is currently working on her Master’s in Nonprofit & Public Administration at Metropolitan State University (Minneapolis). Her undergraduate degrees are in English and French from Concordia College (Moorhead, MN). Evelyn facilitated the portal market research conducted by ARCC and Noel-Levitz.

Dr. Joseph Opatz is Associate Vice President for Academic Affairs at St. Cloud State University in St. Cloud, MN, where he has been an administrator for eighteen years. (St. Cloud is located 65 miles west of Minneapolis-St. Paul.) Joe also serves as a temporary part-time Executive Dean at ARCC. He earned his Ph.D. from the University of Minnesota, his M.Ed. from Kent State University, and his B.A. from St. Cloud State University. Besides his work in higher education, Joe has been a member of the Minnesota House of Representatives since 1993. In terms of the Higher Ed Portal, Joe shares responsibilities for portal project management, especially the development of partnerships with SCSU, ARCC’s first portal partner.

Session 10: Preserving the Community College Mission: A Review of Institutional Frameworks & Strategies
Paul Killpatrick holds a B.S. in Social Studies Education from Oregon State University, a M.S. in Counseling from Western Oregon State University, and a Ph.D. in Postsecondary Education from Oregon State University. He is currently the President of Great Basin College in Elko, Nevada. Prior to coming to GBC, he served as the Vice President of Instruction at Mt. Hood Community College in Gresham, Oregon. In fall 2004, Dr. Killpatrick was the recipient of the U.S. Department of Labor Office of Job Corps Hall of fame Alpha Award. Dr. Killpatrick is presently serving as the chair of the Mountain States Association of Community Colleges, chair of the Elko County Economic Diversification Authority, and vice chair of the Northeastern Nevada Regional Hospital.

Dr. Danny Gonzales

Danny Gonzales holds a B.A. in Political Science, Masters in Public Administration and Policy, and Ph.D. in Political Science from UNR. In spring 1999, he was hired by Great Basin College in Elko, Nevada to assist faculty, staff, and administration in the implementation of select baccalaureate degrees. Dr. Gonzales is presently the Deputy to the President at Great Basin College and is an adjunct political science faculty member. As Deputy to the President, he oversees the College’s branch campuses and satellite centers in northeastern Nevada and is coordinating a regional entrepreneurial initiative. Most recently Dr. Gonzales was appointed as one of 15 higher education representatives for the National Center for Public Policy and Higher Education 2003-04 Associates Program.

Session 11: The Experience of the Ontario Colleges of Applied Arts and Technology in Launching Bachelor Degrees

Marjorie McColm

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Marjorie McColm has been at George Brown College since 1989 and has held a variety of leadership positions. She is currently the Director of Academic Excellence responsible for program review, institutional research and program development. In 1994, Dr. McColm was seconded to the Ministry of Education and Training to the position of senior policy advisor.

Dr. McColm was the first graduate of the Community College Leadership Doctorate Program at the Ontario Institute for Studies in Education at the University of Toronto. Her area of study is accountability in higher education, performance indicators and performance funding. Dr. McColm has recently presented the results of her research material at the annual conferences of the League of Innovation for the Community Colleges, the Association of Canadian Community Colleges, and the Association of Colleges of Applied Arts and Technology, Ontario. She is a member of the Colleges of Applied Arts of Ontario Bachelor Degree Committee and has played a significant role in developing six degree level programs at George Brown College.
Henry Decock is Director in the Office of Institutional Research and Planning at Seneca College of Applied Arts and Technology in Toronto, Canada. He has completed an Honours Bachelor of Arts with a double major in Sociology & Politics from the University of Western Ontario; a Masters of Arts in Sociology from York University; and, is currently a doctoral candidate for the Community College Leadership Program in the Department of Higher Education at the Ontario Institute for Studies in Education, University of Toronto. His research involves the study of college-to-university transfer students, documenting their success and persistence, describing their characteristics, and assessing the role of Ontario colleges as a point of access for higher education.

Session 12: “Show Me The Money” Support the Operating Costs of a University Center

Laurie McDowell
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Laurie McDowell is the District Director of the Edison University Center at Edison College in Fort Myers, Florida. Ms McDowell began her career at Edison College in program development, and was involved in the research and planning that went into the establishment of a university center at the College. Prior to joining the staff of Edison College, Ms. McDowell’s professional involvement was primarily in the health care and public service arenas.

Session 13: Indigenous based theories of leadership and development: Responsiveness to community needs within college degrees

Patricia D. McGuire, MA
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Patricia McGuire is a Professor at Negahneewin College of Indigenous Studies located within Confederation College. Her family has been involved with aboriginal politics since 1965. Her father was a political advocate and founder of OMAA and indirectly MNO. She holds a BA degree in Political Science with Honors and a Masters of Arts in Sociology. Her 2003 thesis is entitled: Worldviews in Transition: The Lake Nipigon Anishinabek Metis. She has been involved in post-secondary education for 15 years and was involved in the creation of the first indigenous based baccalaureate accredited degree, Bachelor of Human Services: Indigenous Leadership and Community Development.

Barb Walberg
Barbara Walberg is presently a program coordinator and professor at Negahneewin College of Indigenous Studies at Confederation College of Applied Arts and Technology in Thunder Bay, Ontario. Barbara has spent the last 20 years on the front lines of education as a professor. Most of this time has involved working with Aboriginal students in a variety of programs. Barbara is presently working on her Masters of Arts in Integrated Studies from Athabasca University which she plans to finish in the next year. She has written extensively about Aboriginal issues, and was
recently part of the team which created the College’s new Indigenous based baccalaureate accredited degree: Bachelor of Human Services: Indigenous Leadership and Community Development.

**Session 14: Going From A to B: Expanding from Associate Degrees to Baccalaureate Degrees at Chipola College**

**Dr. Kitty Myers**  
Vice President of Baccalaureate Programs  
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**Kitty Myers** is Vice President for Baccalaureate Programs at Chipola College. As a mathematics instructor at Chipola for 15 years, her concentration was in calculus and statistics. Dr. Myers gave frequent presentations on fractals and chaos theory as well. As a faculty member, she chaired many college committees. In 1995, Dr. Myers became Dean of instruction and held that position through 2000.

Dr. Myers has written and received numerous state and federal grants. In 2000, having been awarded a USDOE FIPSE grant, she established the University Center at Chipola in collaboration with three state universities. In 2003 she successfully spearheaded the initiative for Chipola to deliver baccalaureate degrees in Mathematics and Science Education. Dr. Myers serves on the Florida Community College Strategic Planning Committee.

**Session 15: Emerging Trends and Policy Issues: Strategic Planning, Accreditation, and Politics in Indiana As Factors in Baccalaureate Degree Expansion**

**Dr. Phillip E. Pierpont**

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**Phillip Pierpont** is currently the Assistant Provost for Academic Affairs at Vincennes University. In 1999-2000, he served as the University’s Assistant VP to implement the Legislature-mandated community college partnership for its first year before moving to his current role which approves all curriculum offerings system-wide. He has served as Dean of Humanities, Chair of English, and Coordinator of Prison Programming. He has become noted for his knowledge about prisons and local jail construction and lectured on the topic to jail professionals, most recently at a conference at Cleveland State University.

**Dr. Carolyn K. Jones**

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**Carolyn Jones** holds the joint titles of North Central Association AQIP Coordinator and Professor of Life Sciences at Vincennes University. She has led the University through the selection of AQIP Action Projects and is currently involved in the strategic planning initiative at VU. Carolyn teaches cell and molecular biology and, with grant money from the Howard Hughes Foundation, helped develop and works with VU students in summer research programs at Indiana University Medical School. Carolyn has received the Golden Apple Award for teaching excellence and the Exemplary Service Award at VU.

**Session 16: It is About Access! Texas Colleges Delivering Baccalaureate Degrees**

**Anahid Petrosian**

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Anaheid Petrosian is the chair of the Business Administration Department in South Texas College. She has been involved in the development of many career degree programs for the division. In 1992, the Business Administration Department's career programs were awarded an Exemplary status by the Texas Higher Education Coordinating Board. She has contributed to the development of the Bachelor of Technology degree at STC. Ms. Petrosian has presented in many national conferences on subjects such as; Preparing an Emerging Workforce for an Emerging Global Economy; Providing Marketable Skills for Lifelong Learners, and Innovative Marketing Models to Promote Technical Programs and your college.

Mario Reyna began his professional career in the United States Air Force. He held positions as, Air Force Recruiter, Budget Officer, Chief of Financial Analyst, and Headquarters Financial Management Officer. His assignments took him all over America and Europe with some travel in Turkey and Japan. Mr. Reyna’s Air Force career included five years with the Air Force Education and Training Command whose training courses receive accreditation from the Southern Association of Colleges and Schools. As South Texas College’s Division Dean of Business, Math, Science and Technology Mr. Reyna spearheaded the development of numerous new specializations and associate degrees as well as the Bachelor of the Technology degree. Mr. Reyna is an accomplished speaker who has presented in numerous national conferences on workforce development issues.

Session 17: From Junior to Community to College—What Baccalaureate Degrees Do for a Comprehensive Community College the Okaloosa-Walton College Story

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Bob Richburg is in his 18th year of service as president of Okaloosa-Walton College in NW Florida. Prior to Okaloosa-Walton, Dr. Richburg was president of Chipola Junior College, a vice-president at Valencia Community College, and a division director at Florida Community College in Jacksonville, Florida. He is an active member of the professional and business communities of NW Florida and strong advocate of community based education.

Session 18: The Community College Baccalaureate: Emerging Trends and Policy Issues

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Kenneth Walker is the District President of Edison College in Ft. Myers, Florida and the President of the Community
College Baccalaureate Association. He previously held college presidencies and other administrative positions in Oklahoma and Texas. He has a B.A. and M.A. in Political Science, a Ph.D. in Higher Education Administration and continuing education in management and leadership from Harvard University, Southern Methodist University, College of William and Mary and Oxford University. He served in the United States Air Force.

Dr. Walker has received numerous awards for exemplary and distinguished service, outstanding leadership in improving educational opportunities and the advancement and support of education. He received the Professional Educators award from the Association of Community College Trustees in 1977. He was honored in 2001 by the Edison College District Board of Trustees with a unanimous Resolution naming the new $14 million Kenneth P. Walker Health Science Hall. Dr. Walker is the Founder of the Community College Baccalaureate Association.

Dr. Deborah L. Floyd
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Deborah Floyd is the program leader for higher education at Florida Atlantic University where she holds the rank of associate professor. She knows community college issues well having served 8 years as community college president and over 11 years as a vice president and dean of student affairs. She also served as a Senior Fellow with the Association of American Colleges and Universities in Washington, D.C. where she focused on collaborative partnerships among community colleges and universities. Dr. Floyd is a past member of AACC’s Board of Directors and current member of the Council for the Study of Community Colleges.

She has published over 30 articles, monographs and chapters including co-editing and authorship of a 2005 book, Community College Baccalaureate: Emerging Trends and Policy Issues. She has delivered dozens of speeches and workshops to various local, state, and national audiences. She regularly consults with community colleges and universities on issues related to leadership, the baccalaureate, and student affairs.

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Michael Skolnik holds the William G. Davis Chair in Community College Leadership and is Professor in the Higher Education Program in the Ontario Institute for Studies in Education of the University of Toronto (OISE/UT). A former Rhodes Scholar at Oxford University, Professor Skolnik was the first recipient of the Award for Distinguished Contributions to Higher Education Research from the Canadian Society for the Study of Higher Education (1991) and in 2002 he received the Distinguished Member Award from the same society. He has published extensively on the organization, governance and economics of higher education.

Session 19: The Blended Baccalaureate

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Dr. Deborah L. Floyd See Session 18: The Community College Baccalaureate: Emerging Trends and Policy Issues
Dr. Albert L. Lorenzo

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Albert Lorenzo has served as the President of Macomb Community College (Michigan) for more than twenty-five years. Under his leadership, Macomb has gained a reputation for educational innovation, and has developed one of the nation's most comprehensive University Centers, now enrolling nearly 3,000 students each term. President Lorenzo currently serves on Michigan's Commission on Higher Education, and he is a member of the Governor's Council of Economic Advisors. He has served on more than a dozen corporate boards and policy commissions, received ten major leadership awards, and has contributed to numerous publications on leadership, planning and organizational development.

Session 20: St. Petersburg College Baccalaureate: An Update and New Endeavors

Dr. Thomas E. Furlong Jr.

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Thomas Furlong is the Senior Vice President, Baccalaureate Programs and University Partnerships, at St. Petersburg College in St. Petersburg, Florida. He serves as chief executive officer of four-year programs offered by the college directly and the university partnership baccalaureate programs offered at the college as part of the University Partnership Center. St. Petersburg College has existed for 75 years and recently transitioned from a comprehensive community college to a bachelor's level institution.

Leading to his current position, from 1984 to 1987, Dr. Furlong served as Executive Director of the Florida Postsecondary Education Planning Commission located in Tallahassee, Florida. The Commission was the research arm of the Florida Cabinet and the Florida Legislature for postsecondary education policy, budget and planning issues. This position provided opportunity for Dr. Furlong to work with public and private colleges in Florida and nationally as Florida's "State Higher Education Executive Officer" (SHEEO) representative as well as the chair of SHEEO's Data Clearinghouse project with the National Center for Educational Statistics. From 1987 to 1995, Dr. Furlong served as Vice President for Educational Services at Tallahassee Community College. He was the chief academic and student services officer of the college. Most recently, Dr. Furlong served as Deputy Executive Director for Educational Services, State Board of Community Colleges, from 1995 to 2001. In this role he served as the Chief Academic and Student Services Officer for the State Community College System (28 community colleges serving over 1 million students).

Dr. Furlong received a Bachelor of Arts in Psychology from LaSalle College, Philadelphia, Pennsylvania. After relocating to Florida, Dr. Furlong pursued further education with Florida State University located in Tallahassee. In 1971 he received a Master of Science in Counselor Education and in 1977 he received a Ph.D. in Postsecondary Education Management.

Dr. Furlong's most recent publication is “The Community College Baccalaureate in Teacher Education: An Emerging Possibility”; New Directions for Community Colleges, The Role of the Community College in Teacher Education.
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Kay Burniston works at St. Petersburg College as the Associate Vice President for the Baccalaureate Programs. Prior to working at St. Petersburg College, she was Dean for Advancement at Mercer County Community College in New Jersey. And she previously served as Vice President for Planning, Research and Development at Daytona Beach Community College, Daytona Beach, FL.

Presentation 21: Upper Division Enrollment Planning in Washington State: Bridging the Access Gap

B. Jean Floten
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Jean Floten has served as president of Bellevue Community College since June 1, 1989. Prior to arriving at BCC, President Floten was Executive Vice President at Edmonds Community College in Lynnwood, Washington, and previously served as Dean of Student Services and Director of Student Programs at Edmonds. President Floten holds a Master of Science and a Bachelor of Arts from Portland State University. She has taught speech and communication skills at Mt. Hood Community College and Portland State University.

President Floten’s most recent awards include the Washington Research Council’s 2000 Pathfinder Award, the 1999 Trustees Association of Community and Technical Colleges President’s Award, 1998 Leadership Award from the Council for Advancement and Support of Education, District VIII and the 1998 Public Official of the Year award by the Municipal League of King County.

President Floten is often asked to speak throughout the state and nation on technology issues, college programs, higher education funding, and other major issues affecting community colleges.

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Jan Yoshiwara has worked in higher education for over 25 years, including ten years as Director, Education Services at the Washington State Board for Community and Technical Colleges. She earned her M.Ed. in Student Personnel Administration - Higher Education from Western Washington University and her baccalaureate degree in zoology from University of California, Davis. Highly respected by her peers, Ms. Yoshiwara has chaired and served on numerous professional organizations such as the Washington OnLine Steering Committee, the Virtual Campus Consortium, State Student Financial Aid Advisory Committee, Minority Affairs Advisory Council, Displaced Homemaker Program Advisory Committee, Program Committee Chair of the State Conference on Minorities in Higher Education, and President of Washington Community College Minority Affairs Directors Council.
Elise Erickson is Special Assistant to the President at Bellevue Community College where she performs research, writes and edits on issues such as governance policy, accreditation and access to higher education. Previously, in her position as Executive Assistant to the President for eleven years, she served as an advisor to the President on policy and planning issues, managed the Office of the President and acted as Secretary to the Board of Trustees.