



An International Organization for the
Community College Baccalaureate Degree

BEACON

P.O. Box 60210, Fort Myers, Florida 33906
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Vol. 7 • No. 2 Summer 2006 • Beth Hagan, Ph.D., Editor

The Community College
Baccalaureate Association is an
affiliate Council of the American
Association of Community Colleges.

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WHAT IS THE CCBA MISSION?

To promote better access
to the baccalaureate degree
on community college
campuses, and to serve as
a resource for information
on various models for
accomplishing this purpose.

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website!
www.accbd.org

SEVENTH ANNUAL International Conference

FRONTIERS OF ACCESS
New Orleans - March 2 - 4th, 2007



Please join us for the
Community College Bac-
calaureate Association's
Seventh Annual Inter-
national Conference.
We will meet in colorful,
exciting New Orleans, the
city of hot jazz and cool
food. This year's theme,
"Frontiers of Access"
addresses issues of ac-
cess to postsecondary

education for all students using every model available. We will explore the methods, challenges and trends that are being used in community colleges throughout the world.

CALL FOR PRESENTATION PROPOSALS

Deadline: September 30, 2006

The CCBA is now accepting proposals for the Seventh Annual International Conference that will be held immediately before *Innovations 2007* in New Orleans from March 2 - 4, 2007. This year's theme, *Frontiers of Access*, places special emphasis upon meeting the needs of the underserved by improving access to postsecondary education using traditional and innovative models. Models include University Centers, Distance Learning, 2 + 2 affiliations and the conferring of degrees by the community college itself. Proposals that highlight best practices and lessons learned are welcomed.

Additional information about the conference and proposal guidelines can be found at the Community College Baccalaureate Association website at www.accbd.org or by calling Beth Hagan, Ph.D., Executive Director at 239-947-8085.



Excelsior Community College, Jamaica Achieves Accreditation Milestone

Excelsior Community College is located in the Eastern Section of Kingston, Jamaica, the only community college in the capital city. It was founded in 1974 and holds its pride of place in history, as the first community college to be established in Jamaica. Starting with four programs and about 500 students, it now has approximately 40 programs and an average annual enrolment of 2,000 students.

For the first 27 years of existence, the college focused on awarding Certificates, Diplomas and Associate Degrees. Under the leadership of the second Principal, Mrs. Dahlia Repole, the college assumed a much more proactive role in upgrading some of its programs to articulate with the two year associate degrees, such that it could offer a 2 + 2 and award Bachelors' Degrees. The Computer Studies Department in partnership with AseT Jamaica Ltd. and a University in India spearheaded this initiative.

Subsequently, the college developed its own full bachelors' degrees in the following areas; Computer Science, Management Information System, Hospitality, Entertainment and Tourism as well as Business Studies. In 2005, Excelsior Community College achieved a remarkable milestone when the University Council of Jamaica (UCJ) the Accrediting Body in Jamaica, accredited five programs in the Computer Studies Department in the College. These programs include the B.Sc in Computer Science and the B.Sc in Management Information System, along with Associate

of Applied Science degrees in Information Technology and Electronic Engineering and an Associate of Science degree in Management Information system.

Having achieved this feat of getting five programs accredited at once, the college has maintained its focus and in 2006, the UCJ accredited both the Bachelor of Science and Associate Degrees in Entertainment and Tourism. In line with this momentum, plans are well advanced to submit the Associate and Bachelors' degree in Business Studies to the UCJ for Accreditation. Other programs will follow subsequently.



It is interesting to note the number of graduates of the college who are coming back to access the Bachelor's programs. A trend worthy of note is the number of graduates of other universities who now access community college programs to fill certain areas of need in their professional and personal goals. More attention is thus being drawn to issues of accountability, accessibility

and the nurturing environment that community colleges provide, which make us the college of choice for our past students and other adults in our environment.

Excelsior Community College is proud of its achievements and strives to continue in the execution of its mission to embrace student-centered, lifelong learning, by providing quality accessible programs, activities and services delivered in a timely manner.

Community College Baccaulaureate Association is now an Affiliate Council of the American Association of Community Colleges

The Community College Baccaulaureate Association was established because the founders and members believe that an educated populace is the foundation of a free and prosperous society. They believe that the baccaulaureate degree is an important entry requirement for better jobs and a better lifestyle and their vision is that every person has an opportunity to pursue the baccaulaureate degree at a place that is convenient, accessible and affordable.

One of the missions of The American Association of Community Colleges (AACC) is to connect other community college organizations with one another and with the broader mission of promoting student learning. The Community College Baccaulaureate Association is now an Affiliate Council of the AACC. CCBA and AACC leadership are very pleased with the affiliation.

OWC Awards First Bachelor's Degrees

Just 20 months after admitting its first class of baccalaureate students, Okaloosa-Walton College in northwest Florida has more than 400 students enrolled in two separate bachelor's degree programs and 42 who will graduate with a four-year degree at the college's May commencement ceremony.

OWC offers a Bachelor of Applied Science degree in Project and Acquisitions Management and a Bachelor of Science in Nursing, a joint degree program with the University of West Florida through which OWC teaches upper-division nursing courses. Dr. Bob Richburg, OWC president, noted that the two baccalaureate programs have garnered a tremendous response from the community. "We began the management degree with double the number of students than our initial projections," said Richburg. He noted that the college has also benefited from corporate support as local business leaders "wrote letters of support to the state, went with us to Tallahassee to advocate for our proposals, and gave major donations to support the four-year degrees and baccalaureate student scholarships."

Due to OWC's proximity to Eglin Air Force Base, one of the nation's largest military facilities, the Bachelor of Applied Science degree was initially designed to target individuals involved in the local military-related economy. However, the flexible nature of the management degree, which allows specialization in five separate areas, had broad appeal to a variety of businesses and their employees. "The program's design has been its own

best marketing," said Richburg. "We continue to have a steady stream of applicants and interest."

Richburg noted that the joint Nursing degree program has also proved popular with place-bound nursing students and RNs who want to advance in their careers. The college also operates its own associate degree Registered Nursing program and many ADN graduates articulate to the joint baccalaureate level nursing program.

Both OWC baccalaureate programs have proved successful for the careers of program participants, as many students have received job promotions or new employment for career advancement both before they completed the program and upon graduation.

Despite the success of transitioning to a baccalaureate level institution, Richburg noted that he always ends public presentations by saying that OWC is "still the college in the community" to emphasize that the college's main mission has remained the same. "Associate degrees for career training and university transfer programs are still our bread and butter," he said. "The Bachelor's degrees have been tremendously successful, but we are still a community-based college serving local needs first and foremost." OWC serves more than 14,500 students. For more information: www.owcc.cc.fl.us

Okaloosa-Walton College
100 College Boulevard, Niceville, FL 32578-1295
850-678-5111

Spotlight on Our Sponsor **Upper Iowa University**

Upper Iowa University, one of the largest private non-profit institutions in Iowa offering undergraduate and graduate programs to students worldwide, is regionally accredited by the Higher Learning Commission and a member of the North Central Association. Established in 1857, UIU offers residential learning in Fayette, Iowa. In addition, UIU has 14 Regional Learning Centers located in Iowa, Wisconsin, Kansas, and Louisiana along with Online and Independent Study programs. UIU offers bachelors degree completion programs in business related fields, criminal justice, public administration, health service administration, emergency and disaster management, and MBA and MPA degrees online. UIU actively supports baccalaureate degree completion programs with regionally accredited community colleges through the UIU Partnership Advantage articulation program. Come visit us, and discuss how we can work together to support students. Visit www.uiu.edu or email czjakowski@uiu.edu or binderd@uiu.edu for more information.

NOT A MEMBER OF CCBA?

Please join the many community college professionals who recognize the need to support the only association focused entirely on issues of access to postsecondary education by becoming an institutional member of the Community college Baccalaureate Association. Institutional membership is \$500. Also, consider becoming a general or conference sponsor. Visit www.accbd.org or call 239-947-8085.

The Community College Baccalaureate Emerging Trends and Policy Issues

Edited by Deborah L. Floyd, Michael L. Skolnik,
Kenneth P. Walker

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Cloth, \$65.00 / Paper \$29.95

OF LIKE MINDS...

The officers, directors, members and Executive Director of the Community College Baccalaureate Association recognize that the CCBA is one of many associations interested in improving access to postsecondary education. **The League for Innovation** has partnered with the CCBA for the past six years and has provided, among other things, a pre-conference infrastructure for the CCBA annual conference.

During the past two years, CCBA leadership has formed informal and formal affiliations with a number of organizations. **CCBA** is now an Affiliate Council of the American Association of Community Colleges (**AACC**). Last year's conference included joint sessions, an exhibit hall and Opening Reception with the attendees of the National Association of Community College Teacher Education Programs (**NACCTEP**) and will do so at the 2007 conference. After the publication of a [Position Statement on Baccalaureate Nursing Programs Offered by Community Colleges](#) in 2005, the CCBA and the American Association of Colleges of Nursing (**AACN**) have been in dialog. The National Association of Community College Entrepreneurship (**NACCE**) and CCBA have developed cross-conference agreements. Discussions with other organizations interested in issues of access and of like minds are underway.

THE LEAGUE FOR INNOVATION IN THE COMMUNITY COLLEGE

The League is an international organization dedicated to catalyzing the community college movement. They host conferences and institutes, develop Web resources, conduct research, produce publications, provide services, and lead projects and initiatives with our member colleges, corporate partners, and other agencies in our continuing efforts to make a positive difference for students and communities.

Since 1968, the League has been making a difference in community college education and in the lives of millions of educators and students. This thumbnail sketch captures highlights of the League's thirty-seven years of

**2007 CIT
November 11 -14, 2007
Nashville Convention Center
Nashville, Tennessee**

The League for Innovation's annual Conference on Information Technology (CIT) offers a diverse program and cutting-edge exposition exploring the intelligent application of information technology in community and technical colleges.

accomplishments and contributions and offers a glimpse into why *Change* magazine calls the League the "most dynamic organization in the community college world." www.League.org

AMERICAN ASSOCIATION OF COMMUNITY COLLEGES

Founded in 1920, the American Association of Community Colleges (AACC) is the leading proponent and the national "voice for community colleges." Today, AACC's membership represents close to 95 percent of all accredited U.S. two-year community, junior and technical colleges and their 10.5 million students, as well as a growing number of international members.

AACC is the primary advocacy organization for community colleges at the national level. AACC supports and promotes its member colleges through policy initiatives, innovative programs, research, and strategic outreach to business and industry and the national news media. Its efforts are focused in five strategic actions areas:

- Recognition and Advocacy for Community Colleges
- Student Access, Learning and Success
- Community College Leadership Development
- Economic and Workforce Development
- Global and Intercultural Education

Community College Press

AACC's Community College Press publishes a number of monographs, research briefs, and books to help its member institutions reach their goals and fully implement their role in their communities.

Some recent releases include "Cool Community Colleges: Creative Approaches to Economic Development" by Stuart Rosenfeld; "Handbook on CEO-Board Relations and Responsibilities" by George R. Boggs, foreword by Constance M. Carroll; and "Establishing and Sustaining Learning-Centered Community Colleges" by Christine McPhail. All of AACC's publications can be seen at www.aacc.nche.edu/Bookstore.

THE AMERICAN ASSOCIATION OF COLLEGES OF NURSING

The American Association of Colleges of Nursing (AACN) is the national voice for America's baccalaureate and higher-degree nursing education programs.

AACN's educational, research, governmental advocacy, data collection, publications, and other programs work to establish quality standards for bachelor's-and graduate-degree nursing education, assist deans and directors to implement those standards, influence the

nursing profession to improve health care, and promote public support of baccalaureate and graduate education, research, and practice in nursing—the nation’s largest health care profession. For more information: www.aacn.nche.edu

Annual Baccalaureate Education Conference - American Association of Colleges of Nursing

The American Association of Colleges of Nursing will sponsor its annual Baccalaureate Education Conference November 16-18, 2006 at the Buena Vista Palace in Orlando, Florida. Based on the theme “Advancing Baccalaureate Education for Excellence in Practice”, the conference offers plenary and breakout sessions to help faculty improve teaching and learning, with particular emphasis on clinical learning. All faculty teaching in baccalaureate nursing programs are invited to register. Full information on the program and registration will be posted on the AACN Web site by August 25 The site is www.aacn.nche.edu/conferences/confsche.htm.

NATIONAL ASSOCIATION OF COMMUNITY COLLEGE ENTREPRENEURSHIP

The National Association for Community College Entrepreneurship (NACCE) connects community college administrators and faculty with knowledge and successful practices regarding entrepreneurial thinking, entrepreneurship education, and student business incubation. NACCE holds an annual conference, hosts a dynamic list-serv, develops web resources such as shared entrepreneurship curricula and syllabi for faculty, creates guides in beginning and sustaining entrepreneurship and student business incubation programs, as well as, tips for grant proposals specific to entrepreneurial endeavors at community colleges.

Join NACCE at their Fourth Annual Conference, January 8-11, 2007 in Orlando Fl. This year’s theme is *Entrepreneurial Leadership: Revolutionizing Community Colleges*. For more information: www.nacce.com

NACCE ESSAY CONTEST

The National Association for Community College Entrepreneurship (NACCE) is sponsoring an essay contest to find out how entrepreneurship education at community colleges has benefited students. \$1,000 and an all expense paid trip to the Fourth Annual NACCE Conference in Orlando, FL from January 8-11, 2007 will be awarded to the student with the winning essay. \$1,000 will also be awarded to the winner’s community college to support entrepreneurship. Contest rules and information are online at www.nacce.com

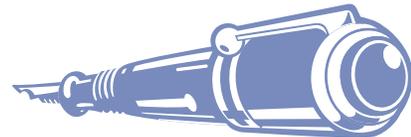
NATIONAL ASSOCIATION OF COMMUNITY COLLEGE TEACHER EDUCATION PROGRAMS

The mission of the National Association of Community College Teacher Education Programs is to promote the community college role in the recruitment, preparation, retention, and renewal of diverse PreK-12 teachers and to advance quality teacher education programs in the community college. For more information: www.NACCTEP.com

NACCTEP Fifth Annual Conference March 2 - 4, 2007 New Orleans, Louisiana

NACCTEP is currently planning its **Fifth Annual Conference** to be held **March 2 - 4, 2007** at the Hilton New Orleans Riverside.

This year’s conference theme is *New Beginnings and all that Jazz in Community College Teacher Education Programs*.



COMMUNITY COLLEGE WEEK

Published by Autumn Publishing Enterprises, **Community College Week’s** award-winning editorial staff provides an independent voice for faculty, administrators, and trustees at the nation’s 1,250 community, technical and junior colleges. Published 24 times each year, **Community College Week’s** readership includes college presidents, chief academic officers, faculty, student service professionals, librarians and related educators working in and concerned with community colleges.

In each edition, readers find news and features not provided by other news sources, analyses of critical issues and events by experts in their fields, vital statistics and data, special technology updates and features, and profiles of individuals and agencies influential to two-year colleges. **Community College Week** also generates in-depth reports each year focusing on areas such as the ever-expanding field of educational technology, allied health sciences, funding and the 100 top associate degree producers. In 2008, **Community College Week** celebrates its 20th anniversary.

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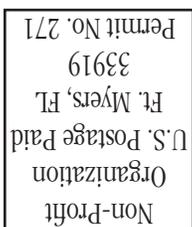
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