Dr. David G. Ross will become the 16th President and CEO of Southern Alberta Institute of Technology, SAIT, effective March 18, 2013.

Dr. Ross holds a Doctor of Philosophy from the University of Nebraska; a Master of Aquaculture from Simon Fraser University; and both a Master of Business Administration and a Bachelor of Science from Dalhousie University. Altogether, he brings more than 20 years of leadership experience in higher education to SAIT.

Currently, Dr. Ross is the President and CEO of Langara College in Vancouver. Prior to that, he was Vice-President of Administration, Student Services and Chief Financial Officer at Surrey’s Kwantlen Polytechnic University.

Dr. Ross became the Chairman of the Board of Directors of the Community College Baccalaureate Association in 2012.

Community College Baccalaureate Association

The Community College Baccalaureate Association strives to promote better access to the baccalaureate degree on community college campuses, and to serve as a resource for information on various models for accomplishing this purpose.

The CCBA attempts to gather all published articles and legislation dealing with the community college baccalaureate degree. We also solicit copies of unpublished materials related to this topic. We host an annual conference to share information and develop ways to promote the community college baccalaureate degree to governors, state legislatures, national policy boards, and other appropriate persons and organizations.

The baccalaureate degree is an important entry requirement for better jobs and a better lifestyle. Therefore, every person should have an opportunity to pursue the baccalaureate degree at a place that is convenient, accessible and affordable.
Friday, February 28, 2014

5 P.M. – 7 P.M.  
Registration  
Outside Luxury Parlor Room 1644, Oasis Tower

5:00 P.M. – 6:45 P.M.  
Welcome Wine and Cheese Reception  
Luxury Parlor Room 1644, Oasis Tower

Saturday, March 1, 2014

7:45 A.M. – 5:00 P.M.  
Registration  
Outside Elite One

8:00 A.M. - 9:00 A.M.  
Breakfast  
Grand Ballroom E

Welcome  
David Ross  
Chairman of the Board of Directors  
Community College Baccalaurate Association

Keynote  
Dr. Shenghe Lu  
Chairman  
Dalian Huamei International Economic and Cultural Exchange Center

Dr. Shenghe Lu, Board Chairman of Dalian Huamei International Economic and Cultural Exchange Center, serves also as the Vice President and Secretary General of Dalian China US Economic and Cultural Exchange Association, and Board member of Foreign Friendship Association of Liaoning Province.

Dr. Shenghe Lu is dedicated to the research and practice of international education, with special focus on Sino-US educational exchange cooperation and talent development, and practical experiences in effective accommodation with education resources and education project investment management.

Dr. Lu has established close partnerships with many higher education institutions and middle schools in China. He has been working diligently for internationalizing Chinese higher education. Dr. Lu has actively contributed to the civic exchange and cooperation between education organizations of both countries.
9:15 - 10:00 Concurrent Session

Elite One

A National Perspective on Seamless Academic Progression in Nursing

Tina Gerardi and Mary Sue Gorski

This session will highlight the work of the Campaign for Action and Academic Progression in Nursing (APIN) to promote implementation of four promising nursing education models to support seamless academic progression for nurses. After extensive grassroots outreach with nursing education and practice leaders coordinated by the Center to Champion Nursing in America (CCNA), the four promising models identified were: RN-to-BSN degree conferred at the community college; state or regionally shared competency or outcomes-based curriculum; accelerated options RN-to-MSN; and shared statewide or regional curriculum. APIN and CCNA focus on implementation of these models to achieve seamless academic progression and increase the number of nurses with a baccalaureate degree to 80 percent by 2020. Developing innovative strategies with community colleges, universities, and practice partners will be highlighted.

Elite Two

Models for Internal Development Process

Malcolm Grothe, Nancy Dick, David Krull

This interactive panel discussion will present how Washington State colleges selected planned and developed their applied baccalaureate degrees. Topics include: What role do instructors, deans, and other administrators play in the process? What to consider when developing curriculum including upper division general education and program courses? How to allocate resources? This session is appropriate for colleges considering starting their first applied baccalaureate degree.

10:00 - 10:15 Break

10:15 - 11:00 Concurrent Sessions

Elite One

3 + 1 Baccalaureate Completion Model

Robert Breuder and Joseph Collins

The 3+1 model makes the baccalaureate degree convenient and affordable. This innovative approach features twelve degree options offered by five university partners. Students from twenty different associate’s degree programs complete the associate’s degree in their discipline, then take an additional year of courses on our campus taught by our community college faculty at our low tuition rate. These credits count as 300-level courses at the partnering institution, effectively serving as the third year of the baccalaureate degree. The students complete the fourth-year courses taught by faculty from the partnering university on our campus at a significantly reduced tuition rate.

Elite Two

The Action Coalitions: Academic Progression for Nurses – A State Perspective

Moderator: Mary Sue Gorski

Barbara Nubile, Faye Uppman, Ann Hubbard, Dodie Serafini

Join leaders from across the United States in a discussion of the issues of academic progression for nurses in their states and throughout the United States.

Elite Three

A Pathway for Chinese Vocational and Technical College Students to Achieve Baccalaureate Degrees

Paul Pai

There are over 1200 vocational and technical colleges in China, offering post-secondary 3-year associate degree programs. The enrolled students reach approximately half of all college students in China. Many of them desire to acquire baccalaureate degrees but are prohibited from them by policies. The US community colleges that offer baccalaureate degrees provide alternative and attractive avenues for these students to come abroad for this purpose. This presentation describes a viable solution to help the students achieve their goals through the efforts of both Chinese and US colleges and a third party, DHIEC to accomplish this.
This session will compare the different systems and their challenges and explore what could be achieved by colleges in Australia, Hong Kong, the United Kingdom, and the United States as a result of working together to advance options through an international network.

The emergence of a ‘tertiary sector’ in Australia mirrors developments in Anglophone countries, in particular, Canada, the United Kingdom, the United States of America, and Hong Kong. Each nation is responding to the changing economic, educational, and employment expectations in unique ways. Learn more about how each nation is addressing its challenges and especially how representatives from each are committing to shared learning to advance higher education access and success globally.

In times of increasing global competition, it is time to broaden discussions regarding baccalaureate degrees in colleges to other countries facing similar challenges. Join us to learn about current initiatives and to speculate about possibilities.

John Widdowson, Principal and Chief Executive, New College Durham, United Kingdom provided the video.
Distance Learning: The Completion Agenda

A “must attend” session for anyone responsible for delivering successful online courses. Methods of improving completion rates will be shared. The use of metrics and their role in improving completion rates will be addressed by these Distance Learning leaders.

CCBA Distance Learning Alliance
Bob Rustad, Western Governors University
Jimmy Middlebrook, Walden University
Luke Kasim, University of Maryland University College
Lisa LaVigna, Excelsior College
Linda Garcia, National American University

Elite Three

Vocational Technical Institutions in China: What They Mean to the United States

Guiyun Wang

Shandong Xiehe University established education ideologies that match the market driven economy. The completion of the college degree is coordinated among engineering, management, health sciences, liberal arts, and education with engineering as the principal discipline and nursing/health sciences as the specialty. The College also adopted strategies of international cooperatively run program and co-op education. The current emphasis is on student practice and entrepreneurship.

Dalian Huamei International Economic and Cultural Exchange Center

Elite One

Jumping on the Bandwagon or Fulfilling our Mission: Tallahassee Community College Pursues its First Baccalaureate Degree

Barbara Sloan and Abbey Ivey

The Florida Legislature authorized Florida’s community colleges to seek approval to grant baccalaureate degrees in 2001. Twenty-four of the twenty-eight Florida College System institutions are approved to offer at least one baccalaureate degree. Our presentation will highlight the decision-making journey of Tallahassee Community College, its President, its community, and its Board of Trustees as TCC initiates the process to offer its first baccalaureate degree. The presentation will address conditions that led TCC to change from its previous path of remaining a two-year institution and will include a broader discussion about the statewide move to Florida College System baccalaureate programs, including the parameters and conditions required by law.
The South Texas College Experience

Anahid Petrosian and Ali Esmaeili

South Texas College is offering Applied Bachelor Degrees in Technology Management, Computer Information Technologies, and Medical Health and Service Management and is getting ready to roll out a Competency-Based bachelor degree in Organizational Leadership. This presentation will provide an overview of South Texas College’s success in retaining, graduating, and placing over 500 students and its efforts to develop a Competency-Based bachelor degree scheduled for Spring 2014. In addition, the presentation will provide a summary of the findings from a dissertation study completed in 2010 regarding factors that may have contributed to the development of applied baccalaureate degrees in three community colleges in Texas.

Implementing an Online RN-BSN program using Quality Matters (QM)

Ann Hubbard

In 2011, the Institute of Medicine (IOM) led the Robert Wood Johnson Foundation Initiative on the Future of Nursing. The goal was to examine the nursing workforce with the goal of improving patient safety and transforming healthcare. As a result of this effort, recommendations were made. One of the major recommendations of the IOM is that nurses should achieve higher levels of education and training through an improved education system that promotes seamless academic progression (IOM, 2013).

This presentation will specifically address recommendation four, which implores stakeholders to increase the proportion of nurses with a baccalaureate degree to 80% by 2020 (IOM, 2013). Through the implementation of an online RN-BSN program, a seamless transition from associate degree (ADN) nursing to Baccalaureate (BSN) nursing can occur.

This presentation will include: (a) a discussion of nursing faculty training, (b) the role of instructional designers, (c) the process of implementation, and (d) lessons learned.

From Traditional Programs to Competency-based Programs in IT — Best Practices

Leo Irakliotis

The U.S. Department of Labor and the Gates Foundation funded a program to assist colleges across the country in transforming existing programs into competency-based IT degrees. The challenges and successes of this project form a basis for best practices that will be reviewed during the presentation.

Occupational Therapy Assistant: A Program in Credit Conflict

Mary Kay Arvin

Credit conflict results when stakeholders in key positions are faced with requirements for degree fulfillment that are in opposition to mandates that are the result of accreditation, legislation or other guidelines. Join the conversation about the course components, credit limitations and related issues faced by occupational therapy assistant programs.

Baccalaureate Approval Process

Debra Sullivan, Brinton Sprague, Edward Esparza and Steve Ward

This session concentrates on the steps for successfully getting a new applied baccalaureate degree approved in Washington State. These steps for approval will be discussed in detail, including accreditation and developing a financial plan. Tips to create a successful proposal will be covered as well as important timeframe requirements.
Since 2007, Washington State community and technical colleges have been able to confer RN-BSN, Bachelor of Applied Science, and Bachelor of Applied Arts degrees. By spring of 2014, 47 bachelor degree programs will be offered at these institutions throughout the State.

Student services for individuals pursuing a four-year degree in a community and technical college setting differ from those needed by lower-level degree seeking students. In reaction to this, several community colleges in Washington State have implemented embedded student services within their baccalaureate programs. In this session, practical aspects of implementing new baccalaureate degree programs will be discussed from the perspective of embedded student services to assist in recruitment, retention, and successful degree completion.
Increasing Access to Baccalaureate Nursing Education through Dual Admission
Faye Uppman, Judith Graziano, Katherine Andersen and Sandra Kohler

The Minnesota Alliance for Nursing Education (MANE) is a collaborative between community college and university nursing programs to provide immediate access to a Bachelor of Science in nursing (BSN) program. Beginning fall 2014, students will be dually admitted to the collaboratively developed baccalaureate curriculum on eight MANE campuses. Strategic to the implementation of MANE are the committee organizing structure and the facilitation across campuses for dual admission. Challenges faced include adequate resources for curriculum and faculty development, need for enhanced technology infrastructure for collection and analysis of aggregate data, and ensuring accuracy and consistency in communication to stakeholders regarding MANE.

Lessons from NSF Research on STEM Applied Baccalaureates
Debra D. Bragg

This session presents results of a national study of Applied Baccalaureates (AB) degrees associated with NSF-Advanced Technology Education (ATE) funded centers and projects. The presentations focuses on evidence-based elements of AB-degree programs, including factors that promote and inhibit partnerships between community colleges, universities and employers. The presentation will also share preliminary results of student outcomes evaluation associated with the study.
Katherine Andersen
Director of Nursing
Normandale Community College

Katherine Andersen is the Director of Nursing at Normandale Community College in Bloomington, MN. Katherine began her nursing career as an Associate degree nurse at Inver Hills Community college in Inver Grove Heights MN later completing her BSN at Metropolitan State University in St. Paul MN and Master’s in Science with a major in Nursing from the University of Minnesota, Minneapolis campus. Following a rewarding pediatric nursing career Katherine became a fulltime nurse educator in the fall of 2006. A strong supporter of BSN education while preserving the access provided by the community college system Katherine views the transition to the Minnesota alliance for Nursing Education (MANE) curriculum a great opportunity for Normandale’s program and students.

9700 France Ave S.  Bloomington, MN 55431
952-358-8871 • Katherine.Andersen@normandale.edu

Mary Kay Arvin, Program Director & Assistant Professor, Occupational Therapy Assistant Program
University of Southern Indiana

Mary Kay Arvin, OTD, OTR, CHT has practiced as an occupational therapist for 31 years and as a certified hand therapist for 14 years in Evansville, Indiana. Dr. Arvin has served as the Occupational Therapy Assistant Program (OTA) Fieldwork Coordinator and is currently Chair of the OTA Program at the University of Southern Indiana.

8600 University Blvd  Evansville, IN 47712
mkarvin@usi.edu • (812) 465-1103

Margaretha Bischoff, Dean
Liberal Arts and Social Sciences
South Texas College

Dr. Margaretha “Ety” Bischoff has served South Texas College, a bachelor degree offering community college in McAllen, TX, for almost 15 years, first as a Psychology faculty member, then as a chair for Criminal Justice and Social Sciences, and now as the Dean for Liberal Arts and Social Sciences, which oversees the Developmental Reading and English Departments. Increasing the effectiveness of developmental courses and therewith long term student retention an success is one of her priorities. Under her leadership several developmental initiatives such as the DEI, the Puente Project, and the Next Generation Learning Challenge have been developed at South Texas College.

3201 West Pecan Blvd, McAllen, TX 78501
956-872-8310 • etybu@southtexascollege.edu

Debra D. Bragg, Gutgsell Endowed Professor and Director, Office of Community College Research and Leadership (OCCRL)
University of Illinois

Debra D. Bragg is a Gutgsell Endowed Professor and Director of the Office of Community College Research and Leadership (OCCRL) at the University of Illinois at Urbana-Champaign. Dr. Bragg’s research on the transition of youth and adults to college and employment is funded by the US Department of Education, US Department of Labor, state governments, and private foundations. She has been studying Applied Baccalaureate degrees since 2007 when she co-led a national study funded by the Lumina Foundation for Education. In 2010, she received a 4-year grant to study Applied Baccalaureate degree programs for the National Science Foundation (NSF), Advanced Technology Education (ATE) program. Dr. Bragg holds a PhD in comprehensive vocational education from The Ohio State University with specialization in public policy analysis and evaluation. She is the recipient of the University of Illinois’ College of Education career teaching, distinguished research, and “breakthrough” awards; and the senior scholar award from the Council for the Study of Community Colleges.

217-244-8974 • DBragg@illinois.edu

Robert Breuder, President
College of DuPage

President Robert L. Breuder earned his Ph.D. in Higher Education Administration from Florida State University in 1972. In 1981, at 36, he became the country’s youngest community college president at Williamsport Area Community College in Williamsport, Penn. He later served as president of William Rainey Harper College, located in Palatine, Ill., from 1998 to 2008. He is currently president of College of DuPage, located in Glen Ellyn, Ill. At COD, he introduced 12 on campus 3+1 baccalaureate degrees involving five partner universities, and has overseen more than $550 million in campus improvements involving more than one million square feet.

425 Fawell Blvd, Glen Ellyn, IL 60137
630-942-2201
Our Distinguished Presenters

**Pam Caven,** Director Policy and Stakeholder Engagement, National Secretariat  
*Sydney Institute of TAFE NSW*

Pam Caven took up the position of Director Policy & Stakeholder Engagement TAFE Directors Australia in May 2007. Pam’s career has been in education and training as a teacher in secondary schools, a lecturer in a teacher’s college, a teacher in TAFE, a senior manager in State and Federal Government departments and an author.

Pam was a project Director in the Victorian Department of Education and Training prior to moving to the Australian National Training Authority (ANTA) as Project Director. Post ANTA Pam managed a variety of projects and was engaged as an audit for the Victorian Auditor General.

During her time at TDA Pam has drawn on input from members to develop formal TDA submissions to a range of Government and department inquiries and consultations. Pam has managed significant national projects and organized a range of seminars and the annual TDA National conferences.

**Henry Decock,** Associate Vice President, Academic Partnerships  
*Seneca College*

Henry Decock is the Associate Vice President, Academic Partnerships at Seneca College. He holds a Bachelor of Arts degree in Sociology and Politics from the University of Western Ontario, a Masters Degree in Sociology from York University, and a Doctor of Philosophy in Higher Education from the Ontario Institute of Studies in Education/University of Toronto. His thesis is an examination of college-to-university transfer students, documenting their success and persistence, describing their characteristics, and assessing the role of Ontario colleges as a point of access for higher education.

1750 Finch Avenue East, Toronto, Canada  
416-491-5050 • henry.decock@senecacollege.ca

**Joseph Collins,** Executive Vice President  
*College of DuPage*

Joseph E. Collins, Ph. D., is the Executive Vice President of College of DuPage in Glen Ellyn, Illinois. Dr. Collins began his career as an engineer at Rockwell International in Cedar Rapids, Iowa. He left Rockwell for a full-time faculty assignment at Kirkwood Community College. His twenty-year tenure at Kirkwood included ten years as Dean, Industrial Technologies. In 2005 Collins moved to College of DuPage, where he has progressed from Associate Vice President, Academic Planning & Assessment to Vice President of Academic Affairs to his current position. Dr. Collins received his doctorate in education from the University of Iowa.

425 Fawell Blvd, Glen Ellyn, IL 60137  
630-942-3203 • collinsj@cod.edu

**Nancy Dick, Dean of Instruction, Design, IT and eLearning Programs  
Lake Washington Institute of Technology**

Nancy Dick is the Dean of Instruction for Design, IT and eLearning programs Lake Washington Institute of Technology (LWIT) in Kirkland, WA. Since 2009 she’s led LWIT’s first baccalaureate degree, the Bachelor of Technology in Applied Design (BTAD). This program enables A.A.S. graduates from a variety of disciplines such as digital design, gaming, video/web, mechanical/industrial design and architecture to continue with upper division study of design theory, process and strategy, project/team management, sustainability, and related topics. Graduates work at leading Northwest companies as designers, creative directors, and project managers.

Nancy holds a Master of Communication in Digital Media from the University of Washington. Prior to becoming an administrator, she taught in LWIT’s Multimedia program for ten years. She stays active in Puget Sound’s technology industry, works with leading software companies on certification exam development, and is an Adobe Education Leader.

11605 – 132nd Av. NE, Kirkland, WA 98034 USA  
425.739.8228 • www.lwtech.edu
Our Distinguished Presenters

Ali Esmaeili, Dean, Bachelor Programs and University Relations
South Texas College

Dr. Ali Esmaeili is Dean for Bachelors Programs and University Relations at South Texas College. Dr. Esmaeili holds an Ed.D. in Bilingual Education from Texas A&M University-Kingsville. Dr. Esmaeili is a founding member of both South Texas College and the institution’s bachelor’s degree programs. He has served as Dean since 2008 and is a member of the National Council for Staff, Program and Organizational Development, Board member of the Community College Baccalaureate Association as well as an Executive Board member for the Rio Grande Valley Council of Teachers of Mathematics, and a former school board member for South Texas Educational Technology. Before serving as Dean, Dr. Esmaeili served as South Texas College’s Professional Development Coordinator, Instructional Support Services Coordinator, Interim Division Dean for Developmental Studies, and Interim Dean for Mathematics and Science.

3201 W. Pecan Blvd., McAllen, TX 78501
(956) 872-7270 • esmaeili@southtexascollege.edu

Edward Esparza, Policy Associate
WA State Board for Community & Technical Colleges

Edward Esparza earned his Bachelor’s degree in Social Science from Washington State University. He also earned an Executive Master’s Degree in Not For Profit Leadership from Seattle University and is currently a doctorate candidate at Oregon State University’s, Community Colleges Leadership program.

A lifelong resident from Eastern Washington, he has his community and professional work to the advocacy of underrepresented populations and their access to higher education.

Edward currently serves as a Policy Associate for the Washington State Board of Community and Technical Colleges (SBCTC) in this capacity he is responsible for working as the state board liaison to the Advisors and Counseling Council (ACC), the Councils for Unions and Student Programs (CUSB), the Career and Employment Services Council (CESE) and the Multicultural Student Services Council (MSSDC).

For the past year, he has worked directly with the Bachelors of Applied Science (BAS) programs within the Washington State community college system. He is responsible for the coordination and implementation, of the impending 47 BAS programs within Washington State community college system.

PO Box 42495, Olympia, TX 42495
eesparza@sbctc.edu • 360-704-4315

Katie Frazier, Director of Baccalaureate Degree Programs
South Seattle Community College

Katie Frazier is the Director of Baccalaureate Programs at South Seattle Community College located in Seattle, Washington. Katie holds her Bachelor’s and Master’s degrees from the University of Washington and is currently pursuing her Doctorate in Learning Technologies at Pepperdine University. Katie’s research interests include how social media can be used to compliment learning both inside and outside of the traditional classroom environment.

6000 - 16th Ave SW, Seattle, WA 98106
206-934-6783 • katie.frazier@seattlecolleges.edu

Linda L. Garcia, Vice President of Community College Relations
National American University

Dr. Linda Garcia is the Vice President for Community College Relations at National American University. Her role includes leading the partnerships between NAU and community and technical colleges, which provide baccalaureate opportunities for AAS graduates. Previously, she served as an Assistant Dean of Instruction at Lone Star College (Texas). Dr. Garcia earned her Bachelor’s in Journalism and Doctorate in Educational Administration (Community College Leadership Program) from The University of Texas at Austin, and she received her Master’s in Interdisciplinary Studies from The University of Texas at Brownsville.

Northpoint Centre I, Suite 270, 6836 Austin Center Blvd.
Austin, TX 78731
512.813.2334 (office) • 512.541.8365 (cell)
Lgarcia@national.edu

Tina Gerardi, Deputy Director
American Organization of Nurse Executives

Tina Gerardi has over twenty-five years of experience as an association and nurse executive, most recently in New York State. Currently, Tina serves as the Deputy Director for the APIN National Program office in Washington DC. The APIN initiative supports The Institute of Medicine report, The Future of Nursing: Leading Change, Advancing Health, recommendation to increase the proportion of nurses with a baccalaureate degree to 80 percent by 2020. Tina received her bachelor of science in nursing from Plattsburgh State University and her master of science in nursing and family nurse practitioner certificate from Binghamton University. She is a certified association executive with the American Society of Association Executives and obtained a certificate in labor studies from the Cornell University School of Industrial and Labor Relations.

Liberty Place, 325 7th Street NW, Washington, DC 20004
202-626-2309 • tgerardi@aha.org
Mary Sue Gorski, Consultant  
Center to Champion Nursing in America

Mary Sue started her nursing career after completing her BSN from University of San Francisco in 1978. She completed her MSN in 1983 at University of Washington then practiced as a Family Nurse Practitioner for many years. She joined the nursing faculty at Gonzaga part time in 1994 teaching in the nurse practitioner program and accepted a full time faculty appointment in 2000 completing her PhD at Loyola University Chicago in 2004. She continues policy research and community service in the areas of long-term care, nursing education, and nursing workforce. Her leadership and administration background include experience as a nurse manager and supervisor in acute and long-term care. Mary Sue was Chair of the Department of Nursing at Gonzaga University from August 2003 through August 2010. In addition to her tenured faculty role at Gonzaga, she currently is a consultant for the Center to Champion Nursing (CCNA) in the area of nursing education transformation to advance the recommendations of the Future of Nursing: Leading Change Advancing Health landmark Institute of Medicine report released October 2010.

AARP Public Policy Institute, 601 E Street NW  
Washington, DC 20004  
509-868-3927 • ccna.msgorski@gmail.com

Judith Graziano, Interim Executive Director School of Nursing  
Metropolitan State University

Dr. Graziano holds a PhD in nursing from The University of Minnesota and is the Interim Executive Director, School of Nursing at Metropolitan State University, St. Paul, MN. She is a Steering Committee member and Curriculum Committee tri-chair of the Minnesota Alliance of Nursing Education (MANE). She is also a member of the Minnesota Action Coalition, which promotes seamless academic progression aimed at increasing the number of baccalaureate prepared nurses in the state of Minnesota. She also serves as an Executive Committee Member of the Society for Advancement of Modeling and Role Modeling Theory, which promotes one of the extant theories for holistic nursing.

700 East Seventh Street, St. Paul, MN 55106  
651-793-1368 • judith.graziano@metrostate.edu

Malcolm Grothe, Associate Vice Chancellor  
Technical and Workforce Education  
South Seattle Community College

Dr. Malcolm Grothe, South Seattle Community College and adjunct faculty in adult learning theory in the graduate program at Seattle University. Dr. Grothe developed, implemented and is currently managing an applied baccalaureate degree at South Seattle Community College. Dr. Grothe has presented on the applied baccalaureate degree at the League for Innovation in the Community College, National Council for Workforce Education and the Community College Baccalaureate Association, in addition he has presented to legislators in the states of Washington, Oregon, California and Michigan. He has over 20 years experience in education both in the public and private sector. He has degrees in Occupational Teacher Education, Educational Administration and a Ph.D. in Community College Leadership.

He was recently selected as a reviewer for the NorthwestCommission on Colleges and Universities. Dr. Grothe is a board member for the Community College Baccalaureate Association. His doctoral dissertation topic was “The Community College Applied Baccalaureate Degree: Employers’ and Graduates’ Perspectives” and continues to conduct research in this area.

Mailstop: 4TC140, 1500 Harvard Ave., Seattle, WA 98122  
206-954-6808 • mgrothe@seattlecolleges.edu

Leslie Heizer-Newquist, Interim Dean, Health Science Education and Wellness Institute  
Bellevue College.

Leslie Heizer-Newquist is currently serving as the Interim Dean of Health Sciences, Education and Wellness Institute at Bellevue College. This division housed the college’s first bachelor degree and currently offers three of the five baccalaureate degrees awarded by the college. Prior to her current role, Dr. Heizer Newquist was the college’s director for applied baccalaureate development. She earned her doctorate in Clinical Psychology from Union Graduate School and teaches a research methods class for students in the Applied Behavioral Science Bachelor degree program offered by Seattle Central Community College.

3000 Landerholm Circle SE, Bellevue, WA 98007  
425-564-2191 • Leslie.newquist@bellevuecollege.edu

Ann Hubbard, Assistant Dean of Nursing  
Indian River State College

Ann Hubbard, ARNP, Ed. D, CNE, Assistant Dean of Nursing for Indian River State College, holds a Doctorate in Educational Leadership and a Master of Science Degree in Nursing from Florida Atlantic University, and a Bachelor of Science in Nursing from the Pennsylvania State University (PSU). Dr. Hubbard has been a nurse educator for twelve years and a nursing administrator for the past six years. Prior to her employment in the educational arena, Dr. Hubbard practiced nursing in areas including: Medical-Surgical nursing, Intensive Care, Progressive Care and Neurosurgery. She has been licensed as a Registered Nurse in the state of Florida for twenty three years and later as an Advanced Registered Nurse Practitioner.

Dr. Hubbard’s scholarly activities include publications, presentations, and participation in evidence-based research. Dr. Hubbard has been a co-author of two books designed to assist nursing students in the clinical setting. In addition, Dr. Hubbard has been a contributing author to a textbook for nurse practitioners using differential diagnosis guidelines.
Dr. Hubbard has presented at national and international nursing and non-nursing conferences. Various topics that Dr. Hubbard has presented include but are not limited to: rapid response teams, mentoring minority students, recruiting and retaining qualified faculty, mentoring new nursing faculty, and evaluating student performance in the clinical setting. Dr. Hubbard was appointed by Governor Crist to the Board of Directors for the Florida Center for Nursing. She currently serves as the Chair for the Deans and Directors of Nurse Educators for Associate Degree Nursing and is the President of the Florida Organization of Associate Degree Nurse Educators, also known as FOADN.

3209 Virginia Avenue, Fort Pierce, FL 34981-5596
Phone: (772) 462-7570 • ahubbard@irsc.edu

Leo Irakliotis, National Director
College of Information Technology
Western Governors University

Leo Irakliotis is a senior university executive, data scientist and architect with more than 15 years of experience as a university professor, program director, dean, and consultant. He is currently the National Director (Dean) of the College of Information Technology at Western Governors University. Irakliotis is an expert in post-traditional, professional, and graduate education combining new and time-honored modalities of learning, including continuing education, competency-based programs, technology-mediated learning, and learning analytics. He has held appointments as professor, dean, director of programs, associate department chairman, and research engineer at Nova Southeastern University, the University of Chicago, and MCI.

801 924 4880 • leo.irakliotis@wgu.edu

Abbey Ivey, Coordinator of Baccalaureates and Common Prerequisites
Division of Florida Colleges,
Florida Department of Education

Abbey Ivey is the Coordinator of Baccalaureates and Common Prerequisites in the Division of Florida Colleges and is responsible for coordinating the college baccalaureate proposal application and approval process. In addition, she works collaboratively with Florida Department of Education and Board of Governors/State University System staff regarding articulation and common course prerequisite issues.

Ms. Ivey holds a Bachelor of Science degree in Psychology from the University of Florida and a Master of Science degree in Higher Education from Florida State University.

325 W. Gaines Street, Suite 1544, Tallahassee, FL 32399
(850) 245-9492 • abbey.cunningham@fldoe.org

Luke Kasim, Assistant Vice President, Office of College and University Partnerships
University of Maryland University College

Mr. Luke Kasim is currently the Assistant Vice President for the Office of College and University Partnerships at the University of Maryland University College (UMUC). He has worked at both community colleges and four-year universities, with experience ranging from new student orientation, advising, recruitment of traditional student and adult learners, teaching and advising. Most recently, Mr. Kasim was the Director of Admission at John Cabot University in Rome, Italy and prior to that, Director of Admission at Community College of Philadelphia. Mr. Kasim received his Bachelors degree from the University of Maryland, College Park and Masters degree from the University of Virginia.

3261 Old Washington Rd., Suite 1020, Waldorf, MD 20602
301-632-2936 • luke.kasim@umuc.edu

Wallace Johnson, Political Science Faculty/College Readiness Liaison
South Texas College

Wallace Johnson holds a doctorate in education from the University of Texas at Austin and masters’ degrees in political science, and national security studies from the University of California, Riverside and California State University, San Bernardino respectively.

He has taught political science in higher education for 20 years. Dr. Johnson has been at South Texas College since 1999 serving as a faculty member, department chair, and administrative intern in the Office of the President. He is currently a member of the faculty and also serves as the College Readiness Liaison for the College; working with public school districts in Hidalgo and Starr Counties to improve the college readiness of students and to help teachers better integrate college readiness into the secondary curriculum.

3201 West Pecan Blvd, McAllen, TX 78501
956-872-2673 • wally@southtexascollege.edu

Ed Jaramillo, Program Director
Peninsula College

Mr. Ed Jaramillo is the current Director of the Bachelors of Applied Management at Peninsula College in Port Angeles, WA. He is also the primary management instructor in the program teaching the six core management classes. Dr. Jaramillo’s research interests are in the area of Social Media Management as it relates to corporate strategy.

1502 East Lauridsen Blvd., Port Angeles, WA 98362
360-417-6404 • ejaramillo@pencol.edu
Our Distinguished Presenters

Sandra Kohler, Faculty,
Program Coordinator
Anoka-Ramsey Community College

Sandra Kohler, MSN, RN has been involved in nursing since 1988 when she obtained her bachelor’s degree from the University of Minnesota. She has been involved in nursing education since 1999 starting as a clinical expert in cardiac and critical care and advancing to obtaining her Master of Science in Nursing from the University of Phoenix and moving into a full-time educators role. Since 2007 she has been involved in multiple administrative roles at Anoka Ramsey Community College. A major part of her role has been involvement with MANE program development, actively participating in the Steering, Systems and Faculty Development committees.

11200 Mississippi Blvd NW, Coon Rapids, MN 55433
763-433-1603 • Sandra.Kohler@anokaramsey.edu

David Krull, Faculty, Hospitality Management
South Seattle Community College

David has lived his entire life in South Seattle earning his undergraduate degree in Business Administration from the University of Washington. After owning his own restaurant for several years, David earned his juris doctorate degree from Seattle University in 1992. David has worked in the hospitality/service industry for the past 25 years, primarily in executive positions such as general counsel, chief of staff and chief operating officer of national companies.

David enjoys working with the students in the Hospitality Program to develop their management skills with a focus on training students to own their own business or work in senior management in the service industry.

6000 16th Ave. SW, Seattle, WA 98106
David.Krull@seattlecolleges.edu

Karine Lacoste, York Seneca Partnership Program Manager
York University

Karine Lacoste has been working for the last 13 years in the post-secondary education system. As the international affairs manager of a small university in Eastern Quebec, she has helped faculty and administrators think and work collaboratively to develop academic pathways with foreign partners in France and in China. As the new York Seneca Partnership Manager, she now wishes to transfer and revisit this expertise in the College-University partnering arena of Ontario

4700 Keele St., Toronto, Ontario, M3J 1P3
karine.lacoste@senecacollege.ca

Lisa LaVigna, Executive Director of Outreach & Access
Excelsior College

Lisa LaVigna is the Executive Director of Outreach and Access at Excelsior College, a nonprofit regionally accredited distance learning institution that serves working adults. Lisa has over 20 years experience building strong, mutually rewarding partnerships with both academic institutions and corporate/association partners.

7 Columbia Circle, Albany, NY 12203
518-608-8252 • Llavigna@excelsior.edu

Larry McGee, Executive Director
Bachelor of Applied Science in Management
Centralia College

Larry McGee has an undergraduate degree in industrial engineering and an MBA. He has thirty-five years experience in a combination of manufacturing, marketing, product development, general management, consulting and sale of services with PPG and then IBM. He has been very involved with the leadership of a number of community and non-profit organizations and led the Chehalis Renaissance Team which was recognized by WA Governor Christine Gregoire as one of the three best such organizations in the state. Larry and his wife have four children and seven grandchildren and when not working, he enjoys travel and photography.

600 Centralia College Blvd., Centralia, WA 98531
lmcgee@centralia.edu • 360-736-9391

Jimmy Middlebrook, Associate Dean, College of Undergraduate Studies
Walden University

Dr. Jimmy L. Middlebrook received his Ph.D. in Psychology from the University of Georgia in 1986. He is a Licensed Psychologist with 15 years private practice experience specializing in the diagnosis and treatment of emotional, behavioral and learning problems of children and adults with an emphasis in ADHD and Learning Disabilities.

Dr. Middlebrook has taught numerous psychology and business courses over the past 20 years at the undergraduate and graduate level at several universities and has served as an academic administrator as the Faculty Lead in University Success courses, Learning Center Director, Chair of Student Success, Program Director and currently as the Associate Dean for the College of Undergraduate Studies at Walden University.

His research interests include predictors of student success, learning styles, and effective leadership. He has delivered over 200 presentations to public and professional audiences and has published in peer-reviewed scientific journals.

650 South Exeter Street - 8th Floor, Baltimore, Maryland 21202
443-627-7509 • Jimmy.Middlebrook@Waldenu.edu
Our Distinguished Presenters

Marci M. Middleton, Assistant Vice Chancellor for Academic Programs
Board of Regents of the University System of Georgia

Marci M. Middleton, Ph.D., is the Assistant Vice Chancellor for Academic Programs at the Board of Regents of the University System of Georgia. The Board of Regents is the governing body for the state’s thirty-five public colleges and universities. The University System enrolls approximately 302,000 students, employs 40,000 faculty and staff, and has an annual budget of $5 billion of which $2 billion is state allocated funding. Dr. Middleton has responsibility for system-level coordination of new academic programs and oversight of institutional-level assessment. Dr. Middleton serves as a direct system office liaison to institutions on a variety of academic matters inclusive of accreditation, academic advising and recruitment, assess and matriculation of underrepresented groups, and distance education programs. Dr. Middleton’s areas of research and publication include pipeline issues with regard to the transferability of students between different institutional sectors within higher education, examining issues of race, class, and gender in higher education, higher education policy, philanthropy in higher education, and community colleges. Dr. Middleton holds a doctorate in Educational Policy Studies from Georgia State University, a Master of Business Administration from Augusta State University, a Master of Science in Human Resources Management from Georgia State University, and separate bachelor’s degrees in Psychology and Sociology from Emory University.

270 Washington St SW, Atlanta, GA 30334-9080
(404) 657-9749 • mpythagoras@att.net

Barbara Nubile, Associate Dean/Director of Nursing
Montgomery College

Barbara Nubile, MSN, RN initially graduated for an associate degree nursing program in Idaho before continuing for her BSN at the University of Idaho and master’s degree from the University of California, San Francisco. She has been in nursing education for 30 years, including working at community colleges in Oregon, Arizona, the Commonwealth of the Northern Mariana Islands, and Maryland. She also spent a year working with the nursing schools in Romania with Project HOPE. Barbara has been active on the Maryland Action Coalition for the implementation of the IOM The Future of Nursing recommendations since its inception. She is currently the chair of Maryland’s Academic Progression committee.

7600 Takoma Avenue, Takoma Park, MD 20912
240-567-5598 • barbara.nubile@montgomerycollege.edu

Shana Peschek, Director
Construction Center of Excellence
Renton Technical College

Shana Peschek is the Director of the Construction Center of Excellence. In this role she links industry to the community college system in Washington State for the purpose of developing a highly skilled workforce to better drive the economy of the State. The Center supports curriculum development, career pathway development and professional development for faculty. The Center also plays an integral role in supporting the development of Applied Baccalaureate degree programs in the Community/Technical College programs.

3000 NE 4th St., Renton, WA 98056
speschek@rtc.edu • 425-235-2352

Paul P. Pai
Dalian Huamei International Economic and Cultural Exchange Center

Dr. Paul Pai has been a member of the Board Directors of Dalian Huamei International Economic and Cultural Exchange Center since 2012. Previously, he served as the Interim Executive Vice President of SMU, a new China-US cooperatively run university under development. He was the President of St. Louis Community College-Meramec, the largest campus of the largest community college in Missouri until June, 2010. During his watch, the college reversed its declining enrollment to a positive 14% growth and continued to be the top transfer campus to 4-year universities. He was the Superintendent/President of the Imperial Valley College. He led the district wide visioning process and the completion of a three-year Master Plan. The county also passed a $58.6 million General Obligation Bond to build a new Science and Technology Center. Under his leadership, IVC won two five-year Title V grants to develop distance education and “2+2” nursing and computer science degree programs with San Diego State University-IV Campus. He was a Chinese immigrant to the US and has had 36 years of teaching and administrative experiences in seven states.

Room 2303, 50 Tongren Street, Xigang District, Dalian, China 116011
+86 18042634049 (Cell Cn); • +1 7602358376 (Cell US)
paulpaio273@gmail.com
Anahid Petrosian, Interim Vice President for Academic Affairs
South Texas College

Anahid Petrosian serves as the Interim Vice President for Academic Affairs Division at South Texas College. In 1994, she joined the College as an adjunct faculty and then she moved on to serve as the Chair for the Business Administration Department, and as the Assistant Vice President for Academic Advancement. She has over 25 years of experience working with higher education institutions including the University of Texas at Austin and Texas Tech University. Dr. Petrosian has published articles based on her dissertation study focused on Applied Baccalaureate Degrees in Community College Journal of Research and Practice (2013) and in the Journal of the New Comprehensive College (2010).

3201 W. Pecan Blvd, McAllen, TX 78502
956-872-6790 • anahid@southtexascollege

Alice Pitt, Vice Provost Academic
York University

Dr. Alice Pitt assumed the role of Vice-Provost Academic at York University in December 2012. Prior to this appointment, she served as Dean of York’s Faculty of Education from 2008 to 2012 and also as the Faculty’s Associate Dean, Pre-Service from 2002 to 2007 where she led curriculum renewal efforts as well as the design of experiential components, including the expansion of partnerships with schools and community organizations. Dr. Pitt has served on several committees focused on community engagement and accessible/inclusive education including the Ontario Ministry of Education’s Accepting Schools Expert Panel, Canadian Education Association Council, Council of Educators Toronto and the York Seneca Partnership Steering Committee.

Dr. Pitt received her PhD in education from the University of Toronto specializing in curriculum theory, critical/feminist pedagogy, and cultural studies in education; and she has published widely in these fields, as well as teacher education.

4700 Keele St., Toronto, Ontario M3J 1P3
vprovost@yorku.ca

Bob Rustad, Partnership Programs
Western Governors University

Bob received his master’s degree in public affairs and doctorate in education policy from the University of Minnesota. Bob worked for the Minnesota Higher Education Board for 12 years as director of policy studies, for 17 years in sales management in the education software industry and for the last nine years as director of partnership programs for Western Governors University.

4001 South 700 East #700, Salt Lake City, UT 84107
239-980-2263 • brustad@wgu.ed

Jason Schlegel, Director for Veterans Services
Columbia Basin College

Jason Schlegel is the Director for Veteran Services at Columbia Basin College (CBC) in Pasco, WA. Prior to his current role he served as the Director for BAS Student Services at CBC. Jason holds a Bachelor’s degree from The Evergreen State College in Psychology, M.Ed. in Student Affairs Administration from Western Washington University, and is pursuing a Ph.D. from Oregon State University. Jason’s dissertation is focused on BAS student entry and the reasons students pursue applied baccalaureate degrees.

2600 N. 20th Ave, Pasco, WA 99301
509-542-2390 • jschlegel@columbiabasin.edu

Dodie Serafini
National American University
School Of Nursing

Ms. Dodie Serafini currently serves as dean for the School of Nursing at National American University. She has worked with National American University since 2007. Initially, she was employed to initiate the ASN nursing program in Denver. In September of 2010, she assumed the role of associate dean for the School of Nursing and was named dean in February of 2012.

Her education in nursing has been through an articulated path beginning as a nursing assistant, LPN, ADN, BS, MSN, and she is currently in the dissertation phase of her PhD in educational leadership. Ms. Serafini holds a graduate certificate in transcultural nursing and a national certification as a nurse educator. Her clinical nursing experiences include: medical-surgical nursing, labor & delivery, geriatrics, mental health, leadership, quality improvement, infection control and clinical education.

5301 S Highway 16, Rapid City, SD 57701
605-721-5278 • dserafini@national.edu
Our Distinguished Presenters

Kamaljeet Singh, Doctoral Student
OISE, University of Toronto

Kamaljeet Singh is currently a Policy Officer with the Government of Ontario and holds a MEd from the Ontario Institute for Studies in Education (OISE), University of Toronto, where he is also pursuing a PhD in Higher Education. Kamaljeet completed a Bachelor of Business (Tourism & Hospitality) with First Class Honours from La Trobe University in Australia. Kamaljeet’s graduate research focused on tourism education systems, the labour market, and policy development; while his undergraduate research concentrated on niche tourism, consumer behavior, and tourist motivations. Both Kamaljeet’s masters and undergraduate research projects have been published in international tourism conference proceedings. Kamaljeet is a member of the International Society of Travel and Tourism Educators (ISTTE) and the Canadian Society for the Study of Higher Education (CSSHE).

27 Macklin Street, Markham, L3S3Z3
647-205-5566 • kamaljeet.singh@mail.utoronto.ca

Barbara Sloan, Provost and Vice President for Academic Affairs
Tallahassee Community College

Dr. Barbara Sloan is the Provost and Vice President for Academic Affairs at Tallahassee Community College where she has served on the executive team since 1998. She has 30 years of experience as a teacher and administrator in community colleges and is active in state and national organizations that shape policy and best practices in community college education. She holds a bachelor’s degree in English from the University of Missouri, a master’s degree in English from the University of Virginia, and a Ph.D. in Higher Education Administration from the University of Florida. Dr. Sloan has dedicated her professional life to serving students and faculty in community colleges and has developed over 40 publications and professional presentations that address student achievement. She also is active in professional organizations and has served on numerous state and regional task forces and councils.

444 Appleyard Drive, Tallahassee, FL 32304
850-201-8680 • sloanb@tcc.fl.edu

Debra Ren-Etta Sullivan, Director BAS
Degree in Applied Behavioral Science, Associate Dean for Child & Family Studies, Social & Human Services, & Parent Education
Seattle Central Community College

Dr. Debra Ren-Etta Sullivan is the Director of the BAS degree in Applied Behavioral Science at Seattle Central Community College and Associate Dean for Child & Family Studies, Social & Human Services, and Parent Education. She has a doctorate in Educational Leadership, a master’s degree in Curriculum and Instruction, and a bachelor’s degree in Cultural Anthropology. Dr. Sullivan has worked in higher education for thirty years as faculty, researcher, administrator, and ECE coach. Her first book, “Learning to Lead: Effective Leadership Skills for Teachers of Young Children”, is a self-directed guide to leadership development for early childhood teachers, aides, assistants, and care providers and is based on the premise that all of us are leaders. Her latest book (co-authored with Holly Elissa Bruno, Janet Gonzalez-Mena, and Luis Hernandez) is titled “Learning From the Bumps in the Road: Insights from Early Childhood Leaders”. Both books are available from Redleaf Press.

1701 Broadway, Seattle, WA 98122
(206) 934-3800 • debra.sullivan@seattlecolleges.edu

Brinton Sprague, Special Assistant to the President
Lake Washington Institute of Technology

Brinton Sprague’s career has been devoted to community and technical college education, serving as a faculty, division head, dean, chief instructional officer, and interim president. His career began at North Seattle Community College and continued at Skagit Valley College and Peninsula College in northwest Washington State. Throughout, he has continued to teach a variety of history subjects, concentrating on American history in recent years. He currently works as a special assistant to the president of Lake Washington Institute of Technology, Kirkland, WA, and as a senior associate faculty at Cascadia Community College in Bothell, WA.

His other duties have included being an accreditation liaison officer to and an evaluator for the Northwest Commission on Colleges and Universities. His most interesting accomplishments have included years as part of a learning community on world cultures, major general education curricular reforms, opening two community colleges, and helping initiate baccalaureate programs at Lake Washington.

Mr. Sprague has a Masters’ degree in history from Western Washington University in Bellingham, WA, and baccalaureate and doctoral degrees from the University of Washington.

11605 132nd Ave NE, Kirkland, WA 98034
(425) 739-8100 • brinton.sprague@lwtech.edu

Brinton Sprague, Special Assistant to the President
Lake Washington Institute of Technology

Brinton Sprague’s career has been devoted to community and technical college education, serving as a faculty, division head, dean, chief instructional officer, and interim president. His career began at North Seattle Community College and continued at Skagit Valley College and Peninsula College in northwest Washington State. Throughout, he has continued to teach a variety of history subjects, concentrating on American history in recent years. He currently works as a special assistant to the president of Lake Washington Institute of Technology, Kirkland, WA, and as a senior associate faculty at Cascadia Community College in Bothell, WA.

His other duties have included being an accreditation liaison officer to and an evaluator for the Northwest Commission on Colleges and Universities. His most interesting accomplishments have included years as part of a learning community on world cultures, major general education curricular reforms, opening two community colleges, and helping initiate baccalaureate programs at Lake Washington.

Mr. Sprague has a Masters’ degree in history from Western Washington University in Bellingham, WA, and baccalaureate and doctoral degrees from the University of Washington.

11605 132nd Ave NE, Kirkland, WA 98034
(425) 739-8100 • brinton.sprague@lwtech.edu
Our Distinguished Presenters

Robert C. Teahan, Dean
University Center for Extended Learning
Ferris State University

Dr. Roberta Teahan is Dean of the University Center for Extended Learning at Ferris State University where she has been since August 2002. In this role, she is responsible for overseeing off-campus programming of the university and cultivation of new opportunities. She formerly served as the Dean of Workforce Development and in other roles for many years at Northwestern Michigan College in Traverse City, MI. Her doctorate was earned at Michigan State University in Higher, Adult, and Lifelong Education. Among her professional endeavors, she serves as a team chair and member of the Institutional Actions Council for the Higher Learning Commission of the North Central Association where she has conducted site visits to community colleges proposing the offering of applied baccalaureates.

410 Oak Street, Alumni Building 113, Big Rapids, MI 49307

Faye Uppman, MANE Project Director
Metropolitan State University

Faye Uppman is the Project Director for the Minnesota Alliance for Nursing Education (MANE), an alliance committed to increasing access to baccalaureate nursing education. Ms. Uppman obtained her Master’s in Nursing from the University of Minnesota and has since worked to advance the nursing profession through innovation in education. In addition, Ms. Uppman is an accomplished leader in facilitation of group processes to achievement of outcomes. Ms. Uppman served as Co-President of the Minnesota Association of Colleges of Nursing (MACN) and on the state advisory committee supporting the development of a Minnesota Regional Action Coalition (RAC) centered on the IOM: Future of Nursing Report.

700 East Seventh Street, St. Paul, MN 55106
651-793-1380 • faye.uppman@metrostate.edu

Cindy Walker, Director for Applied Baccalaureate Development
Columbia Basin College

Cindy Walker is the Director for Applied Baccalaureate Development at Columbia Basin College in Pasco, Washington. Ms. Walker works with college departments to create new bachelor degree programs and the Washington State Board for Community and Technical Colleges to gain approval for new programs. Previously, Ms. Walker was the program manager for one of the first Bachelor of Applied Science programs in the state at Bellevue College. Ms. Walker holds a Bachelor degree in Business from Washington State University.

2600 N. 20th Ave, Pasco, WA 99301
509-542-4462 • CWalker@columbiabasin.edu

Guiyun Wang, Vice Board Chairperson and Professor
Shandong Xiehe University

As a 38 Red Flag Master, Mrs. Wang is among Chinese top 100 business women, renowned teachers, and top ten women in economy of Shandong Province, and 15th People’s Assembly of Jinan.

She has long been engaged in maternal medicine and higher education research, published tens of articles and twelve books including “External Maternal Medicinal Common Pathology,” and “Private College Investment and Finance International Comparison and Strategy Study.” Mrs. Wang has conducted eight provincial and above projects, received eight provincial and above education research awards. Her classes were recognized as “Provincial Premier Classes.”

Leesa Wheelahan, Associate Professor & William G. Davis Chair in Community College Leadership
Ontario Institute for Studies in Education, University of Toronto

Dr. Wheelahan joined the Ontario Institute for Studies in Education, OISE, from the Melbourne Graduate School of Education and the L.H. Martin Institute for Tertiary Education Leadership and Management at the University of Melbourne. Leesa was a researcher and practitioner in tertiary education policy and practice in Australia, a robust understanding of similarities and differences in the college sector among Australia, Canada, the US and UK. Leesa is widely known for her work on student equity, lifelong learning, qualifications frameworks, relationships between the vocational education and training and higher education sectors, as well as credit transfer and articulation between qualifications in the Vocational and Educational Training (VET) and higher education sectors.

Leesa is focused on enhancing research and policy discourse on the role of community colleges and other non-university post-secondary institutions, and lead OISE’s community college initiatives.

252 Bloor Street West, Toronto, ON M5S 1V6
leesa.wheelahan@utoronto.ca
Marty Block, elected to the state Senate’s 39th District in November 2012, represents the communities of San Diego, Del Mar, La Jolla, Coronado, and Solana Beach. From 2008 to 2012, he represented the region in the Assembly.

Prior to his legislative service, Senator Block served as a professor and dean at San Diego State University. In addition, he served for 8 years as a member of the San Diego County Board of Education and 8 years as President of the San Diego Community College Board of Trustees.

As a legislator, he uses a results-oriented approach to state government to work for college affordability and access, assist veterans and their families and spur job creation.

Senator Block is an ardent advocate for public education and especially for higher education institutions. While in the Assembly, he served as chair of the Higher Education Committee and in the Senate he serves as chair of the Budget Subcommittee #1 which deals with education financing and is a standing member of the Senate Education Committee.

In 2013, during his first year as chair of the budget subcommittee he successfully fought to restore $30 million to our community colleges for disabled and educationally disadvantaged students and restored millions of dollars in funding to community college categorical programs.

This year he is authoring legislation, SB 850, which would allow community colleges to offer baccalaureate degrees. It is his third attempt to win passage of this legislation. Other recent community college legislation includes:

- SB 576, Commission on Teacher Credentialing: Allows the Commission on Teacher Credentialing to include a representative from the California Community Colleges. Signed, 2013
- AB 381, Unemployment Compensation Disability Benefits for Academic Employees: Allows community college districts to elect to provide state disability insurance to academic employees who are permanent, part-time, or temporary and to management, confidential, and employees who are not part of a bargaining unit. Signed, 2009
- AB 743, Community College Assessment Program: Establishes a statewide common assessment system in the community college system to ensure that students are properly placed. Signed, 2011

His awards include the Distinguished Service Award from the Board of Governors of the Community Colleges, the Legislator of the Year award by the Faculty Association of California Community Colleges and the prestigious Lanterman Award from the California Association for Postsecondary Education and Disability.

Senator Block earned his B.A. degree in Political Science and Education from Indiana University, and a J.D. degree from DePaul University. He has lived in San Diego for 30 years.
Mark your calendar:
March 6 - 8, 2015

Fifteenth Annual
International Conference

Boston