A Nursing Academic Progression Model: Design, Implementation and Delivery

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Colorado Mountain College Journey started 2010 with passage from the Colorado State Legislature Senate Bill 10-101 and signed by Governor May 27, 2010
Our job as nursing educators is to provide students an environment to thrive in as they grow into competent professional nurses.

CMC Driving Forces:
- Needs Assessment and Employment Market
- Nursing Shortage due to retiring of RN workforce
- Increase demands for health care due to aging populations
- Institute of Medicine Report 2010 - Future of Nursing Recommendation to increase the number of nurses with BSN degrees to 80%
- Colorado Center for Nursing Excellence
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CMC Restraining Forces:

- Requirement of doctorally prepared faculty and program director - 25% of faculty doctoral prepared for BSN accreditation
- Additional faculty position with increase student enrollment
- Faculty Workload for curriculum development
- Faculty interest and funding for advanced nursing degrees
Success Strategies: College support for development of Bachelor’s Degrees-

- Collaboration with Colorado Health Trust for BSN program development and faculty positions, accreditation
- Committed and Engaged Nursing
- High quality AD Nursing program
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BSN Program Development: 2011-2013

- BSN Task Force
- CMC New Program Development: 2 phase
- Colorado Department of Education approval
- Higher Learning Commission approval and site visit program review of RN-BSN
- Decision to seek dual national accreditations with CCNE and ACEN nursing accreditation
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**BSN Program Design Phase:**
- Summer 2012 – Academic Progress Model
- Curriculum Framework Revised to align with college and program mission and goals
- Faculty Writing teams of identify nursing courses and student learning outcomes
- Preparation of Accreditation Processes:
- Student Informational Sessions
# BSN Degree Plan - 122 credits

## Admission Requirements
- RN License
- 3.0 GPA or greater
- 44 Credits awarded for prior nursing courses
- AD Prerequisite course and General education credits awarded - 28
- BSN Prerequisite courses
  - BIO 216 Pathophysiology (4)
  - Math 135 Statistics for Healthcare (3)

## General Education
- ENG 122 – English Composition II (3)
- History Elective (3)
- Advised elective (3-) Science-Chemistry, Communication, Business, Economics, Nursing, or Social Science
BSN Degree Plan: Nursing Credits-34

**Nursing BSN Courses**
- Dimensions of Professional Nursing Practice & transition (3)
- Advanced Health Assessment
- Community & Public Health Nursing (5)
- Healthcare Finance & Economics (3)
- Advanced Gerontology (3)
- Nursing Ethics and Legalities of Healthcare (3)

**Nursing BSN Courses**
- Nurse Researcher & Evidence-based Scholarly Practice (3)
- Information Management, Healthcare Systems and Processes: Safety, Quality and Sustainability (3)
- Leadership: Professional Role as Communicator, Collaborator and Change Agent(3)
- Senior Synthesis Project (5)
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BSN Program Design Phase:

- 2013-2014 –
- Hybrid Model of Program delivery- changes from traditional format
- Program documents and processes:
  - Admission Criteria and Applications
  - Student & faculty handbooks
- College Degree requirements and enrollment process- Block credit for AD nursing credits
- Marketing and Education across all stakeholders
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RN-BSN Program: Lessons Learned

- 2014–2016
- Flexibility and modifications of processes
- Student newsletter
- Student Informational Sessions
- Faculty Transition, Transformation and Preparation
- Expect some Growing Pains and Continuous Improvement
- Technology
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RN-BSN Program: Lessons Learned

- 2014–2016
- Remove Entrance Barriers
- Student Preparation for hybrid format and 8 week course format: accelerated delivery
- Peer Reviews
- Course Reports
- Nursing Accreditation status pending- on site reviewers evaluations positive
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**RN-BSN Program: Future Plans and Further Developments**

- **2016-2018**
- Continuous enrollment process: AD student submit application in the last semester of the AD program
- Admission contingent on NCLEX success and Nursing Licensure - RN
- Generic BSN track
- Focus Groups: Employers and Students
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RN-BSN Program: Questions??? Feedback??? Concerns??

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