

Leading and Promoting an Interdisciplinary BAS Program with an Equity and Inclusive Leadership

Approach

March 17th, 2018

Presented by:

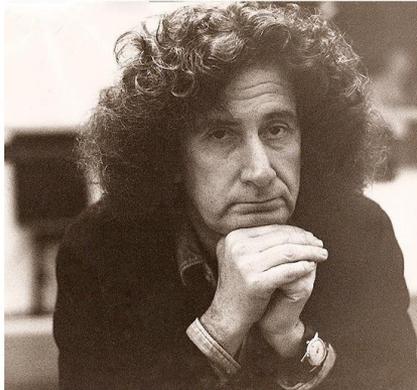
Bárbara Martínez-Griego and Teresa Lin



EDMONDS
COMMUNITY COLLEGE

Activity

Augusto Boal



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Brazilian writer/politician; kidnapped, arrested, tortured, and exiled for his social activism during the 1960s. Influenced by Freire's work.

paulo
freire



Brazilian educator; social justice activist; explores relationship between social class and knowledge; posits that education is a political act.

Introductions

Edmonds Community College - Lynnwood, Washington:
15 miles north of Seattle

Bachelor of Applied Science in Child, Youth, and Family Studies

- Bárbara Martínez-Griego, MA, PhD candidate: Department Chair/Faculty
- Teresa Lin, MSW: BAS Program Manager

Child, Youth, and Family Studies Development

Interdisciplinary degree:

- Early Childhood Education
- Human Services
- Addiction Studies
- Family Support Studies



EDMONDS COMMUNITY COLLEGE
CHILD, YOUTH,
AND FAMILY STUDIES

First BAS at Edmonds Community College

Employer and 4-year university review of curriculum and level of rigor

New Washington Department of Children, Youth, and Families



WASHINGTON STATE
Department of
Children, Youth, and Families

Interdisciplinary Model

- Transition to new program was a challenge for students and as a department
- ECE and SHS are similar, but also very different
- Students are exposed to new ideas and ways of thinking
- Opens new pathways and opportunities

Social Justice, Equity, and Inclusion

Interwoven throughout the curriculum/textbooks, regardless of course title:

CYFS 310 Introduction to Child, Youth, and Family Studies

CYFS 320 Resources and System Navigation

CYFS 330 Applied Family Systems Theories

CYFS 340 Professional Practice in Child, Youth, and Family Studies

CYFS 350 **Social Policy Issues and Advocacy**

CYFS 390 Practicum I

CYFS 410 **Social Justice in Child, Youth, and Family Studies**

CYFS 420 Applied Research Methods and Information Literacy

CYFS 430 Trauma and Resilience in Children, Youth, and Families

CYFS 440 Leadership in Child, Youth, and Family Programs

CYFS 490 Practicum II

CYFS 495 Program Development and Capstone Project

Student Experiences

"I love love love tonight's discussion & the play or structure building & it was great that I made connection about Oppression"

"I enjoyed tonight's class - the activities opened up good discussion - it also highlighted that we all have different experiences that shape our views"

"I like discussion, even if I am often devil's advocate"

"Class tonight was helpful in seeing oppression in action & relation to the work we do. It brought awareness & was powerful"

"Stifle - this class does not stifle me in any way! It's always open & welcoming & Barb is never afraid to open a can of worms! There is much that is tough to discuss. Love the visuals!"

"I enjoy the open conversation that allows everyone to collaborate and clarify their understanding"

Questions?

edcc.edu/cyfs

