Community College Baccalaureate Association
18th Annual International International Conference

Our Distinguished Presenters
<table>
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<tr>
<th>Anna Baldwin</th>
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<tr>
<td>Anna Baldwin is the Director of Workforce Projects at the Seattle Colleges, where she helps build new initiatives, web tools, and programs all in the name of facilitating student success.</td>
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<td>Anna believes that addressing barriers at the systems-level is where both the impact and the fun can be found. She has taught, written published curricula, and facilitated statewide adoption of student success tools and processes.</td>
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<tr>
<td>Anna holds a B.A. in Education from Michigan State University, and an Ed.M. from the Harvard Graduate School of Education.</td>
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<tr>
<td>Dr. Gerianne Babbo is Associate Dean, Nursing at Olympic College. Possessing over 25 years in community college education and leadership, her practice background is in emergency, acute care, and community health nursing.</td>
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<td>Internship and Employment Coordinator</td>
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Steve Balo has been the Internship and Employment Coordinator for the Application Development BAS Degree program at North Seattle College for two years, helping students find their place in the software industry.

Prior to that he spent more than fourteen years at Adobe Systems, where he led, managed, and mentored teams.

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<tr>
<th>Aryana Bates</th>
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<td>Dean of the Library, eLearning, TLC</td>
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Dr. Bates has taught since 1996, served as a librarian since 2004 and engaged in her current role as Dean of the Library, eLearning, and Teaching and Learning Center beginning in April, 2017.
Dr. Mary Beans has over 27 years of experience in education, more than 24 years teaching adult learners best practices for their own classrooms. She had the opportunity to design and teach many graduate-level courses while teaching for Philadelphia University.

Mary came to South Seattle in 2013 as the Lead Faculty for the new Professional Technical Education and Instructional Design BAS program. Course development and implementation for the fully-online program and the Adult Learning Certificate is her primary focus at this time. Dr. Beans serves as Souths representative for the Washington State PLA workgroup, is a member of Souths PLA committee, and has co-chaired the Curriculum and Instruction Committee.

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Dr. Debra Bragg is Founding Director, Office of Community College Research and Leadership, University of Illinois at Urbana-Champaign. Dr. Bragg's research on the transition of youth and adults to college and employment is funded by the US Department of Education, US Department of Labor, state governments, and private foundations. She has been studying Applied Baccalaureate degrees since 2007 when she co-led a national study funded by the Lumina Foundation for Education. In 2010, she received a 4-year grant to study Applied Baccalaureate degree programs for the National Science Foundation (NSF), Advanced Technology Education (ATE) program. Dr. Bragg holds a PhD in comprehensive vocational education from The Ohio State University with specialization in public policy analysis and evaluation.

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<tr>
<th>Melissa Cominole</th>
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<tr>
<td>Melissa Cominole is a Ph.D. Candidate at North Carolina State University and a Senior Research Associate at RTI International.</td>
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<tr>
<th>Melinda Coslor</th>
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<tr>
<td>Dr. Coslor has 35 years of experience in community colleges, holding administrative positions since 1998. In 2015, she completed and defended her dissertation entitled Libraries and the Community College Baccalaureate: Meeting the Challenge.</td>
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<table>
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</table>
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Henry DeCock

Henry Decock has worked at Seneca College for 28 years and is the Associate Vice President, Academic Partnerships. His current responsibilities include the Centre for Research in Student Mobility, the Degree and Credit Transfer Office and supporting academic partnerships with other institutions. He holds a BA in Sociology and Politics from the University of Western Ontario, an MA in Sociology from York University and a PhD in Higher Education from OISE/University of Toronto.

Dan Dillard

Dr. Daniel C. Dillard is currently serving as Interim Associate Dean of South Seattle College's Georgetown Campus. Dan holds doctoral, masters, and bachelor’s degrees in the humanities and social sciences. He taught for several years at Florida State University and has over ten years of administrative experience with professional-technical, transfer, and BAS programs.
Samantha Dolan
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Dr. Samantha Dolan is the lead faculty in the BAS in Early Childhood Education at North Seattle College. Prior to working on the BAS, Samantha taught Early Childhood Education certificate and AAS courses, and still serves as coordinator for those programs. She has a background in nature based child development, and co-led the Head Start Nature Based Learning and Development workgroup for five years before coming to North Seattle. Samantha completed her Ph.D. from the University of Washington, focusing on infant and toddler environments.

Brian Durham
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Brian Durham is the Deputy Director for Academic Affairs at the Illinois Community College Board where he serves as the Chief Academic Officer at the Board. In this role he has broad responsibility for academic issues and participates in several important initiatives focused on reforming education, including the development of a career pathway system in the state, college readiness initiatives, and remedial education reform initiatives, among others. Brian also brings several years of prior experience as the Senior Director for Academic Affairs and CTE, the Director for Adult Education and Family Literacy. He has a Bachelor's degree from the University of Evansville, a Master of Arts degree from Southern Illinois University and is graduating in May with an Ed.D at the University of Illinois, Urbana-Champaign in Educational Policy and Organizational Leadership.
Jacqueline Escajeda

Jacqueline Escajeda is the Dean of Curriculum and Instruction in the Academic Affairs Division at the California Community Colleges Chancellors Office, where previously she served as a specialist. Prior to that assignment, she was a specialist in the Workforce and Economic Development Division.

Escajeda is very involved with the Bachelors Degree Pilot Program, the update of the Program and Course Approval Handbook, the redesign of the curriculum inventory system, and oversees the curriculum processes for 113 colleges. Escajeda received her Bachelors Degree from the University of San Francisco and her Masters Degree from California State University, Sacramento.

Ali Esmaeili

Dr. Ali Esmaeili is Dean for Bachelors Programs and University Relations at South Texas College. Dr. Esmaeili holds an Ed.D. in Bilingual Education from Texas A&M University-Kingsville. Dr. Esmaeili is a founding member of both South Texas College and the institution’s bachelor’s degree programs. He has served as Dean since 2008 and is a member of the National Council for Staff, Program and Organizational Development, Board member of the Community College Baccalaureate Association. Before serving as Dean, Dr. Esmaeili served as South Texas College’s Professional Development Coordinator, Instructional Support Services Coordinator, Interim Division Dean for Developmental Studies, and Interim Dean for Mathematics and Science.
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<tr>
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| Samah Abdulhafid Gamar is Vice President, Academic at College of the North Atlantic-Qatar; most recently she held the position of Chair of Program Development at CNAQ overseeing academic quality, program accreditation, and alignment to local and international occupational standards across career-oriented college programs. From British Columbia, Canada, where she worked in both public and private-sector education, Samah has spent the past eleven years in post-secondary education in Qatar. She holds a Master’s in Workplace and Adult Education from Canada, and is a doctoral candidate specializing in Critical Pedagogies within the field of Curriculum and Instruction, with a research focus in Technical, Vocational Education and Training (TVET) reform in the MENA region. |

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<tr>
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| **Vice President for Learning & Student Success**  
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<p>| Debra Gilchrist, Ph.D. is Vice President for Learning and Student Success at Pierce College, a community college in Lakewood, Washington. In addition to academic and student affairs, she leads efforts focused on regional accreditation and achievement of institutional outcomes. Prior to this position, she served as Dean of Libraries, and as a library faculty member at Pacific Lutheran University and South Dakota State University. Her areas of research and professional writing/presentation focus on outcomes assessment as a tool for change, and demonstrating the contributions of academic libraries through assessment of both learning and program impact and quality. Her doctoral dissertation focused on the leadership role of academic librarians to influence instructional change. Debra has a Ph.D. in Higher Education Leadership from Oregon State University, an MLS from University of Denver, and a MS in Geography from South Dakota State University. |</p>
<table>
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<tr>
<th>Char Gore</th>
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| Char Gore is the Director for Applied Baccalaureate Programs at Tacoma Community College. Char was instrumental in the implementation of TCC's first applied baccalaureate program in Health Information Management. 

Char believes that successful baccalaureate programs require buy in and participation from all levels of college staff, faculty, and administration. She has worked to create a climate of collaboration and partnership across all areas of the college to promote increased access to bachelor level education. 

Char holds a B.S. in Health Information Management from the University of Cincinnati and an M. Ed. From Western Governors University. |

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<th>Malcolm Grothe</th>
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| Dr. Malcolm Grothe, South Seattle Community College and adjunct faculty in adult learning theory in the graduate program at Seattle University. Dr. Grothe developed, implemented and is currently managing an applied baccalaureate degree at South Seattle Community College. Dr. Grothe has presented on the applied baccalaureate degree at the League for Innovation in the Community College, National Council for Workforce Education and CCBA, in addition to presenting to legislators in several states. He has degrees in Occupational Teacher Education, Educational Administration and a Ph.D. in Community College Leadership. 

He was recently selected as a reviewer for the Northwest Commission on Colleges and Universities. Dr. Grothe is a board member for the Community College Baccalaureate Association. |

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<th>Barbara Gustafson</th>
<th>Joyce Hammer</th>
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| **Barbara Gustafson**  
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**Barbara Gustafson**  
Dr. Barbara Gustafson is Director of Learner Pathways at Saskatchewan Polytechnic, the major technical college in this Canadian province. Her role encompasses institutional degree planning, development, and compliance processes; oversight of recognition of prior learning processes; and support to the Provost and senior academic leadership team for policy and major academic initiatives. Barb is a lifelong resident of Saskatchewan. She holds degrees in English Literature, Education, a Masters in Business Administration, and a PhD in Educational Administration.

**Joyce Hammer**  
Joyce Hammer is currently the Director of Transfer Education at the State Board for Community and Technical College (SBCTC). She previously worked at Green River Community College for 19 years as faculty, mathematics division chair, and more recently, in administration as the Dean of Business, English, and Humanities. Joyce facilitates the applied baccalaureate approval process; collaborates with colleges, public, and private universities to improve transfer and access to baccalaureate education.

Joyce earned a B.A. and M.Ed. degree at the University of Washington, a K-8 teaching certificate though Gonzaga University, and a Ph.D. in Adult Higher Education though Oregon State University’s Community College Leadership Program.
Hendrick Hang

Kendrick Hang worked as a software engineer for more than a decade, developing training systems for the aviation community, before transitioning to teaching and leading the design of the BAS Software Development program.

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Michael G. Hansen
Chairman, CCBA Board of Directors

After graduating with a B.A. in American Political Science and a Teaching Certificate from the University of Michigan, Mr. Hansen began his professional career teaching high school social studies in the public schools. In 1988, he began working with the Michigan Senate Fiscal Agency as a non-partisan fiscal analyst in support of the Michigan Senate. While there, he received his Master’s Degree in Labor and Industrial Relations from Michigan State University in 1992. His 18-year career with the Agency culminated in his position as Chief Analyst, where his responsibilities included staffing the Joint Capital Outlay Subcommittee and the Appropriations Subcommittee on Community Colleges.

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<tr>
<th>Bonnie Heckard</th>
<th>Paula Hendrix</th>
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**Bonnie Heckard**

Dr. Heckard-Farmer is a current member of the Assessment Academy Mentor program for the Higher Learning Commission and has been a surveyor for the accreditation of allied health programs around the country. She previously held the position of Assistant Provost at the University of Michigan – Flint and the Director of Assessment at Davenport University, leading efforts in assessment of student learning at all levels.

Bonnie earned an undergraduate degree in Business Administration from Saginaw Valley State University, a Master’s of Business Education from Central Michigan University and a Doctorate in Educational Leadership from Central Michigan University. Dr. Heckard taught briefly in China.

**Paula Hendrix**

Paula is the Academic Coordinator of Health Sciences at Chemeketa Community College. She received her B.S. degree in Dental Hygiene from Oregon Health & Sciences University in 1985, and a Master of Education with an emphasis in Career and Technical Education from Concordia University in 2013.

She practiced clinical dental hygiene for 28 years, a dental hygiene board examiner, taught didactic clinical dental assisting and dental hygiene at the community college and state university level for 10 years, and was recently the Program Director of Dental Hygiene at Oregon Institute of Technology from 2013-2017.

She serves on the Oversight & Advisory Committee for the Oregon Health Authority’s Oregon Tribes Dental Health Aide Therapist Pilot Project. Paula is a member of the American Dental Hygienists’ Association, Oregon Dental Hygienists’ Association, and American Dental Education Association.
| Raymond Hernandez | Raymond Hernandez started his professional career in 1986 focusing energy and passion in the health care arena.

As a licensed Respiratory Care Practitioner, his efforts have centered on those with issues related to lung health; specifically, with populations prenatal to 18 years of age.

He has been a faculty member of the Respiratory Care Program since 1997 and is currently serving as Dean for Science, Math, and Technology at Skyline College. |
|---|---|
| **Raymond Hernandez**  
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Dean-Science, Math, Technology  
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| Jack Hershey | Jack Hershey is known for his leadership on a series of major innovations affecting the funding, management and performance of state colleges and universities. He came to OACC after 10 years managing state government affairs at Ohio State University.

Hershey is a native of Cleveland. He holds a bachelor’s degree in Public Policy Management from the University of Akron and is now pursuing a master’s in Public Policy Management from Ohio State University. |
| **Jack Hershey**  
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Minerva Holk

Dr. Minerva Holk is a tenured nursing faculty at Olympic College. She has extensive background in maternal child health nursing, curriculum development, core ability implementation, and community health.

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Julie Huckestein

Julie has over 30 years of experience in community colleges. She is a proud community college graduate and earned an AS degree in Business Administration from Linn-Benton Community College, a BA degree in Management and Organizational Leadership from George Fox University and an MS degree in Education: Policy, Foundations and Administration from Portland State University.

She serves as a Commissioner for the Northwest Commission on Colleges and Universities which oversees regional accreditation for 162 higher education institutions. She and her husband, Jim have three adult daughters and four small grandchildren.

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<tr>
<th>Sandra Kellogg</th>
<th>Angela Kersenbrock</th>
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<td>Sandra started her nursing career as a CNA and worked her way up the ranks of education obtaining her Bachelor’s Degree in Nursing at Boise State University and her Master’s Degree in Nursing from University of Phoenix. She has worked in Long Term Care, Home Health/Hospice, and in the Operating Room as a circulator.</td>
<td>Dr. Kersenbrock has more than 25 years’ experience in all levels of higher postsecondary education. During her tenure she has written and developed more than 25 new degrees, including three successful baccalaureate degrees.</td>
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Sandra became the Dean of Health Sciences at Chemeketa Community College, in 2014, which is where she moved to be close to her granddaughter. Sandra is a member of Oregon Nurses Association, Oregon Council of Associate Degree & Practical Nursing Programs, Organization for Associate Degree Nursing, and National League for Nursing.

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Mark Kurtz
Mark Kurtz is the Co-Founder and COO of Tapped Technologies, a startup that integrates technology with the stadium sports experience. Mark is a former Director and Executive Producer for On-Air Marketing at FOX Sports.

John Lederer
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John Lederer
Dr. Lederer has served as Director for Research and Strategic Planning for the Seattle Colleges, where he led institutional research for the three-college district. He also oversaw the development of the District-wide strategic plan and implemented progress-tracking activities. Before coming to the Seattle Colleges, he was Associate Director for Policy, Planning and Research at the Higher Education Coordinating Board (HECB) in Olympia, where he provided the Board with policy and program analysis, helping to establish strategic direction for higher education in Washington.

Dr. Lederer holds a Doctorate in Educational Leadership and Policy Studies from the University of Washington.
Teresa Lin

Teresa Lin is the Program Manager for the BAS in Child, Youth, and Family Studies at Edmonds Community College in Lynnwood, WA.

Teresa has a Bachelor of Arts in Psychology with Diversity Minor from University of Washington - Seattle, and a Master of Social Work with a concentration in Mental Health from University of Wisconsin - Madison.

Teresa has worked as a discharge planner for a geriatric psychiatric unit, mental health professional for a county jail, and veterans support specialist/counselor and mental health counselor for a community college. Teresa is in her fourth year of working in the community college setting.

Barbara Martinez-Griego

Barbara Martinez-Griego is Faculty and Department Head of the BAS in Child, Youth, and Family Studies.

Barbara has extensive experience as a college faculty, elementary school teacher, preschool teacher, Early Childhood Education program administrator, and child care licensor.

Barbara is pursuing her PhD in Curriculum and Instruction from New Mexico State University. Barbara received her Bachelor of Science degree from New Mexico State University in Elementary Education and Early Childhood Education, and earned her Master of Education Studies at Goddard College in Vermont, focused on dual language teaching, learning and mentoring, coaching and accountability.
| **Vivienne McClendon**  
Vivienne McClendon, Dean of Library and eLearning at Bellevue College, holds a Ph.D. in Instructional Technology and an MLIS. |
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| **Stefanie McIrwin**  
During her time at RTC Stefanie has worked to develop the institution’s first bachelor of applied science (BAS) degree program in Application Development and in 2016 was awarded the college’s first National Science Foundation (NSF) grant in support of a second BAS degree in Computer Network Architecture.  
Stefanie’s passion is to promote equity and diversity within higher education. She is particularly interested in supporting women and women of color in the Science, Technology, Engineering, and Math (STEM) fields and breaking down the many barriers women face in the classroom and the workplace.  
Stefanie received her Master’s degree in Public Administration (M.P.A.) from Seattle University. She is currently in her second year of studies in the Doctor of Education (Ed.D.) program at the University of Washington. |
| **Stefanie McIrwin**  
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<tr>
<th>Michelle Melero</th>
<th>Holly Moore</th>
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<tr>
<td><strong>Michelle Melero</strong>&lt;br&gt;Program Manager&lt;br&gt;North Seattle College&lt;br&gt;9600 College Way North&lt;br&gt;Seattle, WA 98102&lt;br&gt;206-934-7025&lt;br&gt;<a href="mailto:michelle.melero@seattlecolleges.edu">michelle.melero@seattlecolleges.edu</a></td>
<td><strong>Holly Moore</strong>&lt;br&gt;Executive Dean&lt;br&gt;South Seattle College&lt;br&gt;6737 Corson Ave South&lt;br&gt;Seattle, WA 98108&lt;br&gt;206-934-6867&lt;br&gt;<a href="mailto:Holly.Moore@seattlecolleges.edu">Holly.Moore@seattlecolleges.edu</a></td>
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**Michelle Melero**
Michelle Melero works as the program manager with the Application Development B.A.S. degree at North Seattle College. She has been with the program since inception and has seen not only the growth, but the impact these degree programs have on students and the community.

**Holly Moore**
Dr. Holly Moore is a nationally recognized higher education leader. She holds a Doctorate from Seattle University and Masters from University of Washington.

Her professional experience spans early education to community and university education. She is the Executive Dean of the Georgetown Campus, South Seattle Community College.

Dr. Moore’s work has involved bipartisan federal and state legislation for Life Long Learning Accounts and Prior Learning Assessment.

She is an advocate for apprenticeship, veterans and disengaged youth within the higher education system. Her passion is authenticating learning taking place outside the classroom into post-secondary degrees that build careers for a lifetime.
Anne Mulligan

Dr. Anne Mulligan is a tenured nursing faculty at Olympic College. She has 22 years of diverse experience working with military medics as a Navy Nurse Corps Officer. She is faculty in the Practical Nursing Program.

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Hugh has been Dean for the Center for Business, Legal Studies & Entrepreneurship since 2011.

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He was a co-founder of the Central Florida Chapter of the Society for Information Management and three times president.

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Tina Ostrander has taught Computer and Information Science for 20 years. She brings a wealth of professional experience to the classroom, with a focus on and industry partnerships and project-based learning.

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| Iris Palmer provides research and analysis on state policies related to higher education including performance based funding, state student financial aid, and state data systems.  
Palmer previously worked at the National Governors Association on postsecondary issues. There she helped states strengthen the connection between higher education and the workforce, support competency based systems, use data from effectiveness and efficiency metrics and improve licensure for veterans. Prior to joining NGA, she worked at HCM Strategists on the Lumina Foundation’s initiative to develop innovative higher education models, including new technologies and competency-based approaches. Before joining HCM Strategists, Palmer worked at the U.S. Department of Education in all of the offices related to higher education: the Office of Vocational and Adult Education, the Office of Postsecondary Education, the Policy Office and the Office of the Undersecretary. |
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| Kevin Peek  
Throughout his career, Kevin Peek has worked in the public and private sectors, including founding the Trade Policy Research Group in 2003, with branches located in Valencia, Spain and San Francisco, California and extensive consulting on international trade policy.  
He has held teaching positions at the University of Nevada, La Universidad Nacional Autónoma de México, Vista College in Berkeley, North Western Michigan College, the Victoria College and STC. He has published articles on issues ranging from trade policy to regional trade integration.  
Dr. Peek is currently the Chair of the competency-based Bachelor’s Program in Organizational Leadership and the Coordinator of the four bachelor programs at STC. |
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<th>Dan Phelan</th>
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<td>Dr. Daniel J. Phelan is President and CEO of Jackson College in Michigan. Phelan is Chair of the Board of Directors for the American Association of Community Colleges (AACC), is Co-Chair of AACC’s Higher Education Act Reauthorization Task Force, and is Chair-Elect of the Higher Education Research and Development Institute (HERDI).</td>
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<td>He is a regular national presenter and an author of numerous professional articles, monographs, and essays which have appeared in various books and publications.</td>
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<td>Phelan holds a Ph.D. in Higher Education Administration from Iowa State University, an M.B.A. from St. Ambrose University, and a both an B.A. in Business Administration and an A.A. degree in Liberal Arts from Mount St. Clare College.</td>
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<td>Mike Potter is currently a Dean of Instruction at Lake Washington Institute of Technology in Kirkland. He has been with the college for 18 years and was previously Dean for Program Innovation, and Chief Information Officer.</td>
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<td>Mike has been involved in baccalaureate degree development in WA State since 2007. His division currently offers 4 baccalaureate degrees and Mike has lead the development teams for four more proposals in the approval process.</td>
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<td>Mike serves on the Executive Committee for the statewide Baccalaureate Leadership Council. Mike is a doctoral student at Northeastern University and will be writing his doctoral thesis on the community college baccalaureate degree.</td>
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Tanya Powers has spent most of her career in higher education. She is currently working at Highline College in Des Moines, Washington as the Baccalaureate and Workforce Education Director, where she has been committed to community engagement. Powers has helped organize and start the South King County Native Council, which is focused on creating a network to better serve American Indian and Alaska Native peoples who reside in South King County. She is currently earning her Ed.D. at Seattle University in Educational Leadership. She is researching the retention influences of urban American Indian/Alaska Native students in higher education.

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Shanon Ehmke Reedy has 20 years of experience in higher education including positions at Black Hawk Community College, National Louis University, Roosevelt University, the University of Washington and Bellevue College. She is currently the program manager at Bellevue College for the Bachelor of Applied Science degrees in Information Systems & Technology & Data Analytics.

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Her educational experience includes being a Registered Health Information Administrator as well as a having certified Health Data Analyst as well as earning a Masters Degree in Health Information and Informatics and a Masters in Psychology and Statistics. |
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Melissa is an Associate Professor and Director of the RN to BSN Program at Linfield College. She earned her Master’s Degree in Nursing Education and Community Health and a Doctorate in Nursing Education from Capella University. She has taught in RN to BSN education since 2006.  
Her clinical background in nursing began in 1991 in acute care before moving into community health specializing in tribal health issues and hospice and palliative care nursing practice.  
Her scholarship focuses on research in nursing and online education and population health issues. Melissa is certified in hospice and palliative care nursing currently serves as a member of the Oregon Action Coalition and as the chair for the Education Workgroup. |
Maria Soler

Ms. Soler is a PhD student in the Education Policy, Organization and Leadership program at University of Illinois, Urbana-Champaign. She holds a M.A in International Education and Policy Analysis from Stanford University, a M.A. in Clinical Psychology, and a B.A. in Psychology from Pontificia Universidad Javeriana (Bogota, Colombia).

Mrs. Soler served as education specialist and researcher at Lumni, a company that provides financial aid for higher education to low income students through human capital contracts in Colombia, Mexico, Peru and Chile. She has also served as a career counselor.

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Cindy Walker is the Director for Applied Baccalaureate Development at Columbia Basin College in Washington State. She has worked with BAS programs since their inception in Washington in 2007. Cindy holds a B.A. degree in business from Washington State University and is currently a graduate student at Bellevue University.

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Molly Yanni has over ten years’ experience in healthcare program development. In her higher education career she has experience developing advising procedures, managing educational affiliation agreements, and developing and evaluating student retention efforts for several healthcare programs. She managed several grants that provided the start of simulation education for Seminole States healthcare programs.

She has a Doctorate of Education in Higher Education Leadership from the University of Central Florida.