

Presenting an Applied Baccalaureate Program to Legislature: Challenges and Lessons Learned

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Introduction:

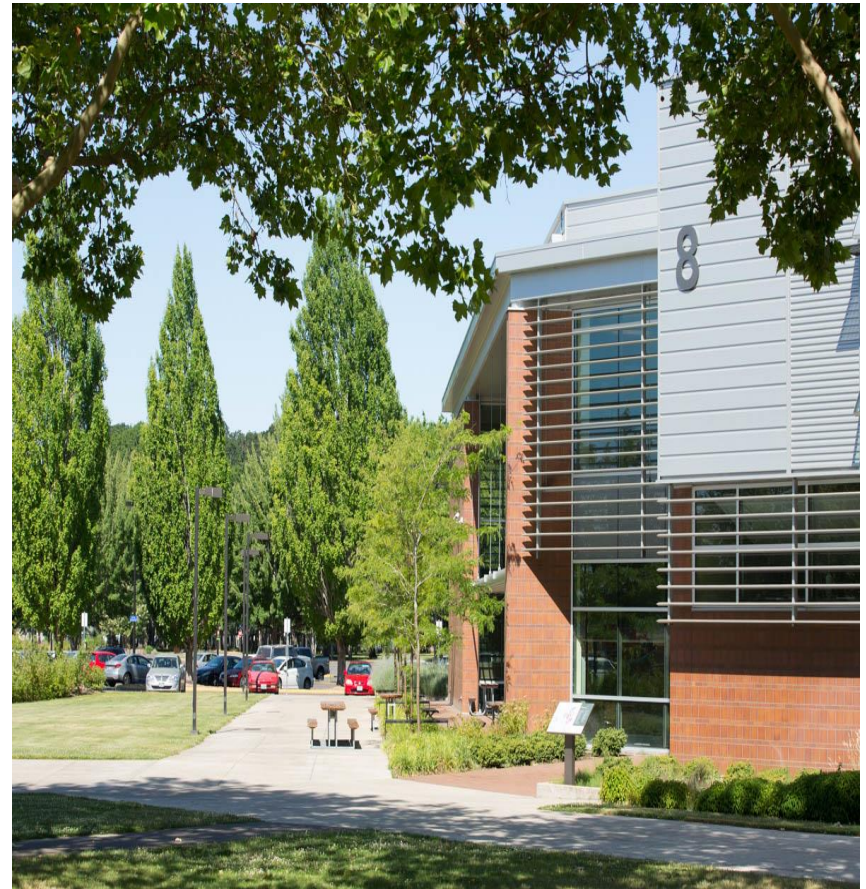
Chemeketa Community College developed an applied baccalaureate proposal to take to the Oregon Legislature in spring, 2017.

This presentation will review the steps taken to develop the proposal, gain key stakeholders, and present before legislature.

Additionally, challenges encountered will be discussed, as well as steps to hopefully be successful in the near future.

Nursing Program Demographics

- College/Program Demographics
 - Chemeketa serves 3 counties in NW Oregon; Marion, Yamhill, and Polk
 - Program receives 220+ qualified applicants for 48 seats
 - Nursing student eligible to sit for NCLEX-PN after first year



Request from Philanthropic Agency

- Philanthropic agency requested more nurses in our region.
- Asked “how can we start our own nursing program?”
 - Morphed into “how can we, the community college, start a BSN program?”
 - Attended our first CCBA conference 2016

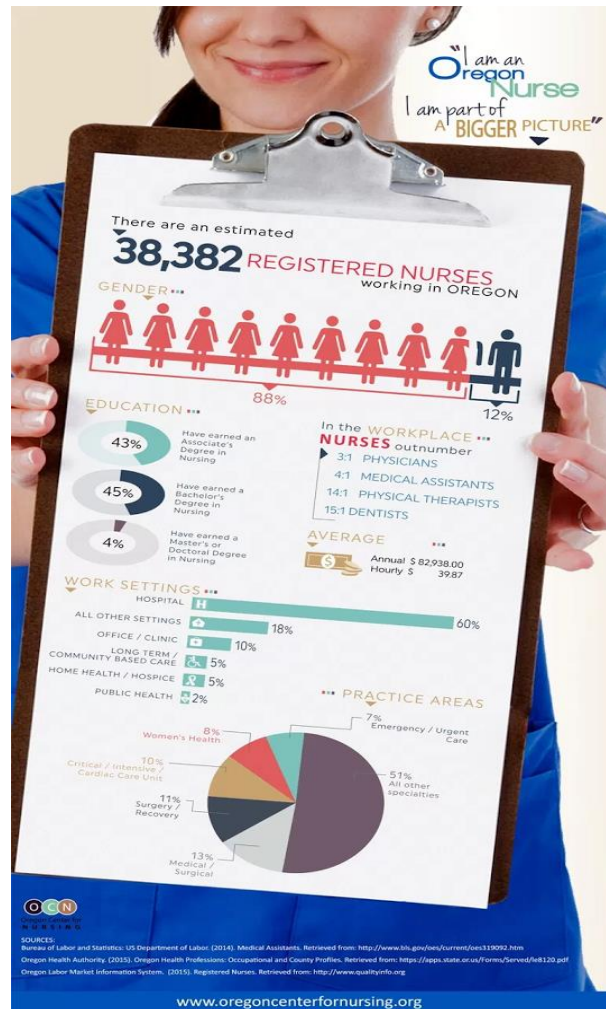
Meeting with essential stakeholders

- Began talking with essential stakeholders who may have the same interest;
 - Willamette Valley Medical Center
 - Silverton Hospital
 - Santiam Hospital
 - Willamette Valley Hospice
 - Saint Benedictine Nursing Center
 - Avamere Care Center
 - Veterans Home

Meeting with Lobbyist

- Developing the plan based off of stakeholders report, Oregon Center for Nurses (OCN) infographic and other OCN research

OCN Infographic



Meeting with colleges and universities

- Informing colleges and universities our intentions
 - George Fox University
 - Western Oregon University
 - Oregon Institute of Technology
 - Linfield College
 - Oregon Health Sciences University

Oregon Presidents Council and HECC

- Informed OPC of intention
 - Feedback received
- Informed HECC of intention
 - Feedback received

Developed HB 2540

- Developed HB 2540 with assistance from Lobbyist
- Sponsored by former Representative Jodi Hack
- <https://olis.leg.state.or.us/liz/2017R1/Measures/Overview/HB2540>

Notified Board of Nursing

- Notified OSBN
 - Met with liaison
 - Liaison presented our intention to the board
 - Received little response
 - Wanted to know what HECC thought

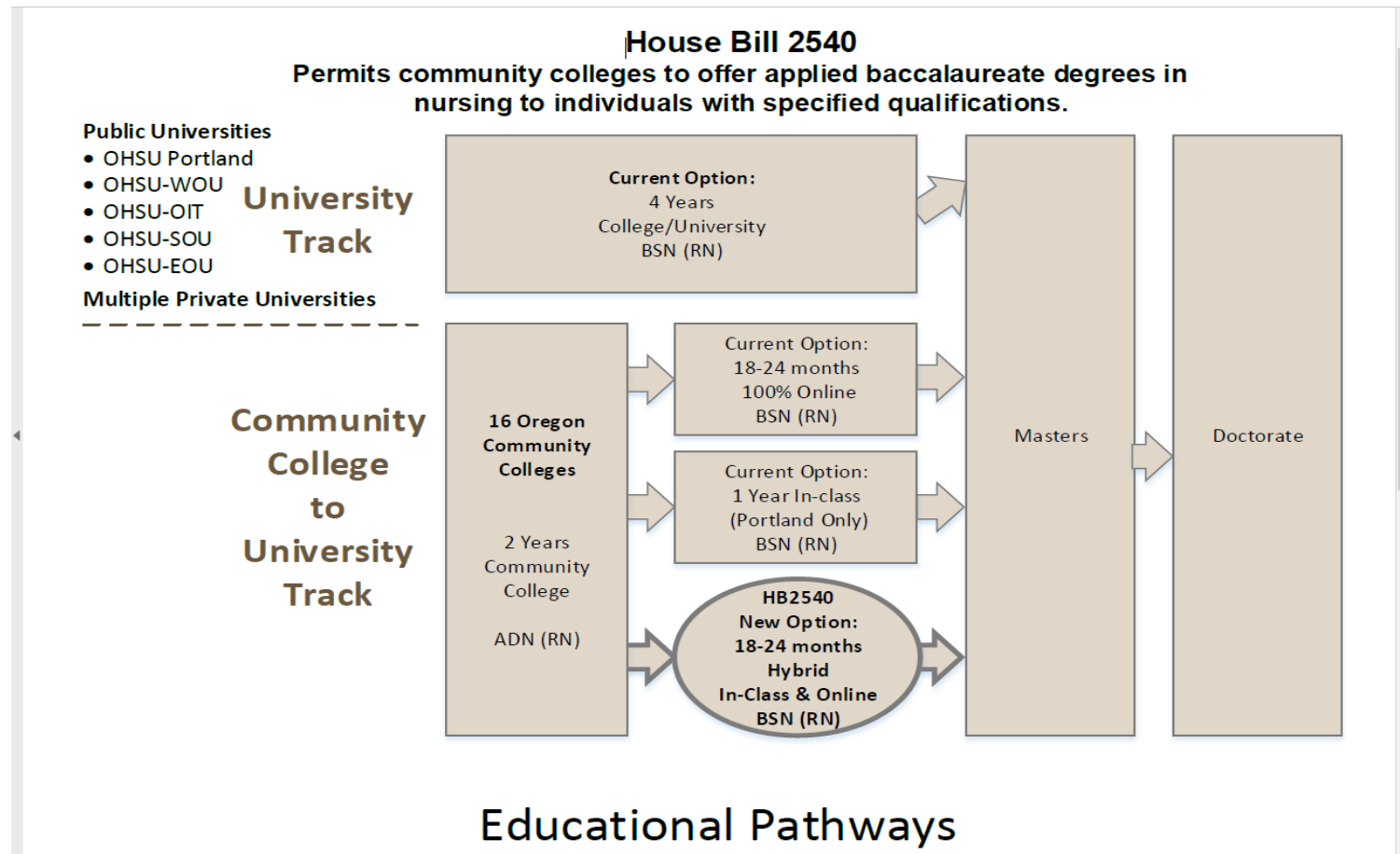
Questions from Stakeholders

- Nursing educational pathway creates confusion related to Oregon Consortium Nursing Education.
 - Developed curriculum comparison chart
 - Developed an educational pathway

Curriculum Comparison Chart

Chemeketa Community College	Mt Hood Community College (OCNE)
Gen Ed Requirements: (credits) CH110: Foundations of General, Organic, and Biochemistry (pre-req for BI231) (5) BI231: Human Anatomy & Physiology I (4) BI232: Human Anatomy & Physiology II (4) BI233: Human Anatomy & Physiology III (4) MTH095: Intermediate Algebra (or higher) (4) PSY201: Intro to Psychology (humanities elective that is a pre-req to PSY237) (4) PSY237: Lifespan Development (4) WR121: The College Essay (4) CIS101: Intro to Microcomputer Applications (3)	Gen Ed Requirements: (credits) CH103: Chemistry for Allied Health (pre-req to BI112) (5) BI102, BI112, or BI212: Intro to Genetics (4-5) BI231: Human Anatomy & Physiology I (4) BI232: Human Anatomy & Physiology II (4) BI233: Human Anatomy & Physiology III (4) MTH095: Intermediate Algebra (or higher) (4) PSY201: Intro to Psychology (humanities elective that is a pre-req to PSY237) (3) PSY237: Human Development (4) WR121: English Composition (4) WR227: Technical Report Writing (4) FN225: Nutrition (4) BI234 Microbiology (4)
Term 1 NUR106: Fundamental of Nursing (9)	Term 1 NRS110 A & B: Foundations of Nursing –Health Promotion A & B (9) NRS230: Clinical Pharmacology I (3)
Term 2 NUR108: Acute and Chronic Conditions I (10)	Term 2 NRS111 A & B Foundations of Nursing in Chronic Illness A & B (6) NRS231: Clinical Pharmacology II (3) NRS232: Pathophysiological Processes I (3)

Educational Pathway



Support letters for Legislative Committee

- Sent out template letter for testimony to Legislative Committee
 - Testimony outline
 - Tell your story
 - Request to support the bill

Legislative Committee

House Committee on Higher Education and Workforce

- OHSU presented first on the success of OCNE
- What went well
- What didn't go as expected

Future

- ???

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