PATHWAYS TO POSSIBILITY: THREE “E” CONVOS TO CONSIDER ON BACCALAUREATE JOURNEYS

MARK DAVID MILLIRON, Ph.D.
TWIN FUTURE FALLACIES

Better & Worse

- *Life expectancy*
- *Malthus and Hunger*
- *Child Mortality & Maternal Health*
- *Global Health*
- *Inequality*
- *Crime and War*
“I’m not an optimist. That makes me sound naïve. I’m a very serious ‘possibilist’ . . . It means someone who neither hopes without reason, nor fears without reason, someone who constantly resists the overdramtic worldview. As a possibilist, I see all this progress, and it fills me with conviction and hope that further progress is possible . . . It is having a clear and reasonable idea about how things are. It is having a worldview that is constructive and useful.”
18 REASONS THE U.S. EDUCATION SYSTEM IS FAILING
No Bottom Yet in 2-Year College Enrollments

Some researchers are warning community colleges that enrollment isn't expected to improve, even as they grapple with declines in state funding and demand for better performance and outcomes.

By Ashley A. Smith // June 21, 2018

9 COMMENTS
States such as Florida are considering proposals to fully fund associate degree and certificate programs at community colleges. Their hearts are in the right place, and their efforts to make post-high school paths to good jobs affordable for everyone should be applauded.

Let the buyer beware, however, that not all degrees are created equal. While career-oriented associate degrees and certificates have demonstrable value, academic transfer associate of arts (AA), the most common degree offered at community colleges across the country, are too often a pathway to nowhere. Transfer degrees were created to provide a foundation and with the assumption that students would transfer to a four-year institution. If not, they are of little to no value.
BACCALAUREATE-PATHWAY CONVERSATIONS

- Ecumenical
- Empowering
- Equity
BACCALAUREATE-PATHWAY CONVERSATIONS

- Ecumenical
  - Traditional Transfer
  - “Co”-Transfer
  - National Transfer
  - CC Baccalaureate

*Ecosystem Synced*
BACCALAUREATE-PATHWAY CONVERSATIONS

- Ecumenical
- Empowering
Student Transformative Learning Record (STLR)

STLR: Student Transformative Learning

An overview of STLR, targeted to UCO students, Summer 2018
Baccalaureate-Pathway Conversations

- Ecumenical
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- Equity
98% of institutions in this study are losing more students above 2.0 GPA than below it.

This benchmark is based on a data set of 4 million students from 62 institutions.
ABOUT
THE HOPE CENTER

Too many students leave college without credentials because life, logistics, and a lack of money got in the way. These #RealCollege students are the new majority, but they are often ignored. The Hope Center for College, Community, and Justice is home to an action research team using rigorous research to drive innovative practice, evidence-based policymaking, and effective communications to support #RealCollege students.

LISTENING TO STUDENTS’ VOICES4CHANGE

MARK MILLION | JULY 24, 2018 | UNCATEGORIZED | ADD REPLY

Last week, we saw the announcement of the Hope Center for College, Community, and Justice, the next generation of the highly successful Wisconsin Hope Lab. The new center, located at Temple University, will continue and deepen the research and innovation aimed at helping striving students succeed in higher education, even as they are wrestling with serious challenges such as housing insecurity, food insecurity, transportation, childcare and more.
GE’s Adventure Series redesigns imaging equipment including MRIs, X-ray machines and CT scanners like the pirate-themed machine pictured here to make the procedures less scary for kids.
“Our teaching and learning should challenge our students, not our bureaucracies.”
- William Serrata
Equity Narratives: I was an ‘accidental racist’ who helped deny education to others

Members of the Lumina Foundation staff are sharing our “equity narratives” — personal journeys around race in America. These are part of a collective effort to explore the country’s long history of structural racism and how these barriers affect the people we’re trying to help — and influence how and why we chose this work. See more about the project here.

By Scott Jenkins
Ecumenical
Empowering
Equity
Pathway-to-Possibility Follow Up

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