

MARK DAVID MILLIRON, Ph.D.

**PATHWAYS TO POSSIBILITY:
THREE “E” CONVOS TO CONSIDER
ON BACCALAUREATE JOURNEYS**

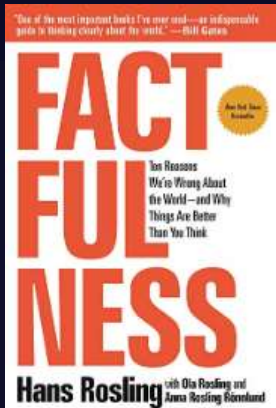
TWIN FUTURE FALLACIES

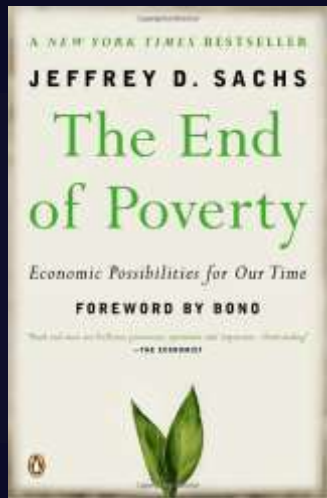
Better & Worse

- *Life expectancy*
- *Malthus and Hunger*
- *Child Mortality & Maternal Health*
- *Global Health*
- *Inequality*
- *Crime and War*



“I’m not an optimist. That makes me sound naïve. I’m a very serious ‘possibilist’ . . . It means someone who neither hopes without reason, nor fears without reason, someone who constantly resists the overdramatic worldview. As a possibilist, I see all this progress, and it fills me with conviction and hope that further progress is possible . . . It is having a clear and reasonable idea about how things are. It is having a worldview that is constructive and useful.”

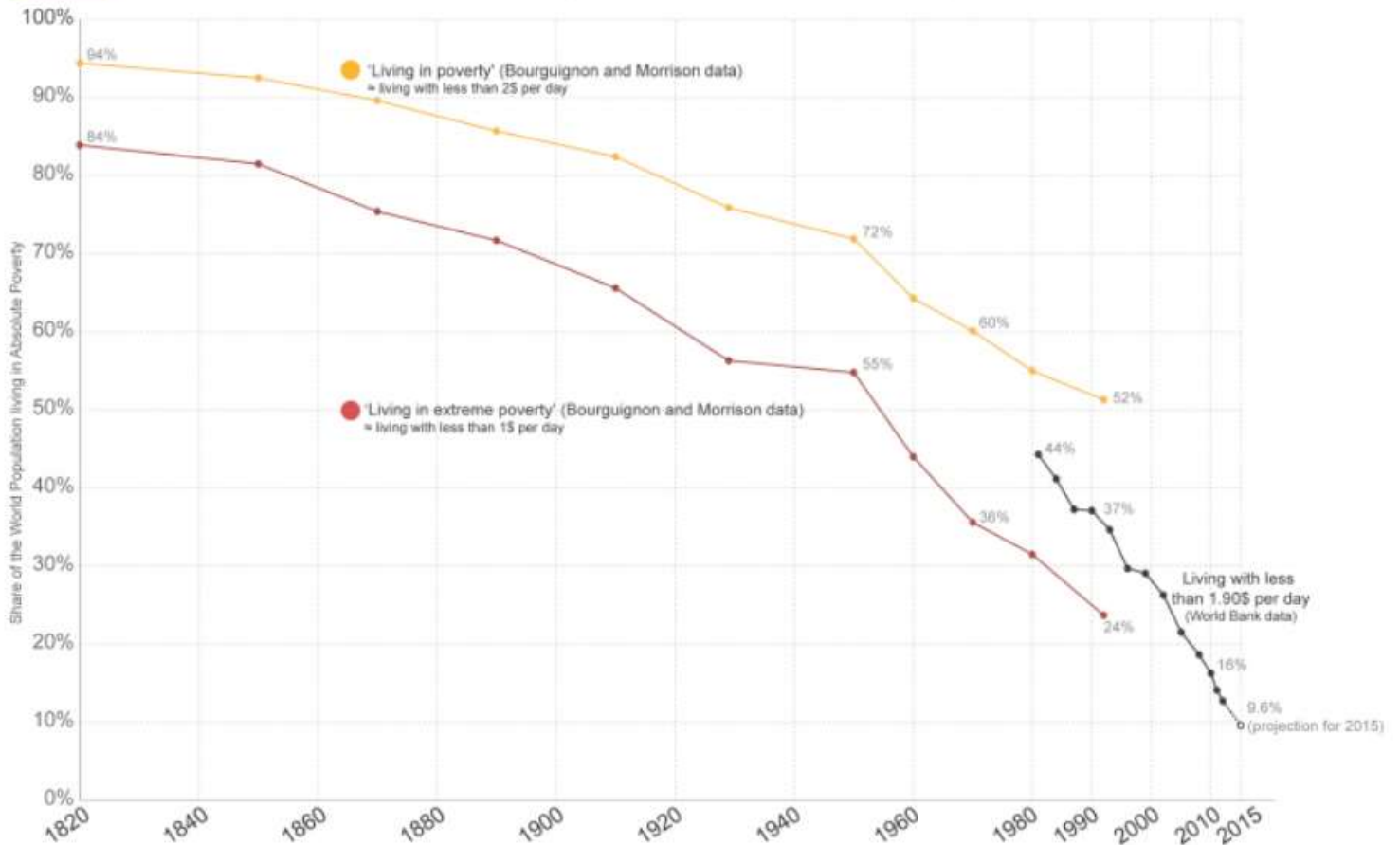




**OurWorld
in Data**

Share of the World Population living in Absolute Poverty, 1820-2015

All data are adjusted for inflation over time and for price differences between countries (PPP adjustment).



Data sources: 1820-1992 Bourguignon and Morrison (2002) - Inequality among World Citizens, In The American Economic Review; 1981-2015 World Bank (PovcalNet)

The interactive data visualisation is available at OurWorldinData.org. There you find the raw data and more visualisations on this topic.

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18 REASONS THE U.S. EDUCATION SYSTEM IS FAILING

BY [MATTHEW LYNCH](#) / ⌚ APRIL 3, 2017 / 💬 24



No Bottom Yet in 2-Year College Enrollments

Some researchers are warning community colleges that enrollment isn't expected to improve, even as they grapple with declines in state funding and demand for better performance and outcomes.

By [Ashley A. Smith](#) // June 21, 2018

[9 COMMENTS](#) 



Hey, States: Think Twice About Increasing Funding For Transfer Degrees

Forbes



Carol D'Amico Contributor 

Education

Carol D'Amico is a higher education reformer with decades of experience designing and implementing strategies to help students make the leap from higher education to the world of work.

f States such as [Florida](#) are considering proposals to fully fund associate degree and certificate programs at community colleges. Their hearts are in the right place, and their efforts to make post-high school paths to good jobs affordable for everyone should be applauded.



Let the buyer beware, however, that not all degrees are created equal. While career-oriented associate degrees and certificates have demonstrable value, academic transfer associate of arts (AA), the most common degree offered at community colleges across the country, are too often a [pathway to nowhere](#). Transfer degrees were created to provide

BACCALAUREATE-PATHWAY CONVERSATIONS



- **Ecumenical**
- **Empowering**
- **Equity**

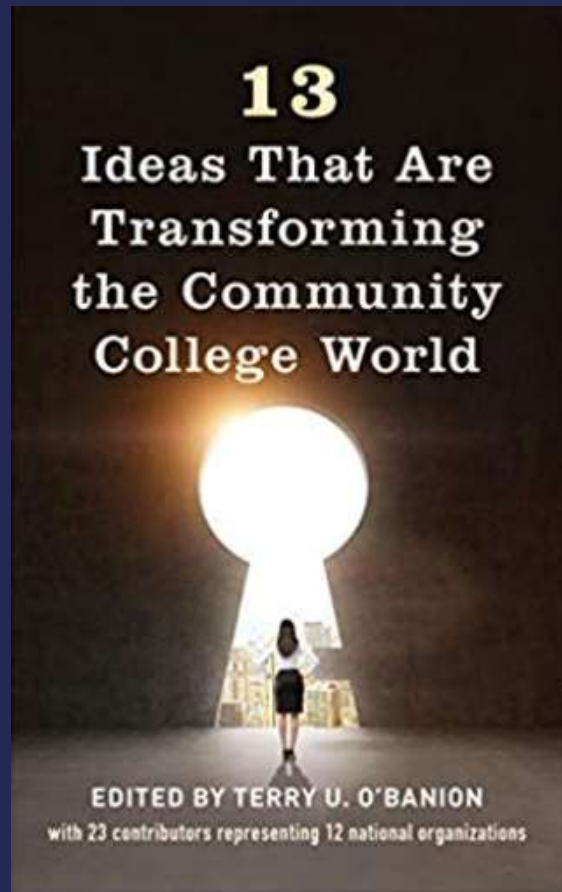
BACCALAUREATE-PATHWAY CONVERSATIONS



- **Ecumenical**
 - *Traditional Transfer*
 - *“Co”-Transfer*
 - *National Transfer*
 - *CC Baccalaureate*

*Ecosystem Synced

BACCALAUREATE-PATHWAY CONVERSATIONS



- Ecumenical
- Empowering



UNIVERSITY OF CENTRAL OKLAHOMA

Transformative Learning

FUTURE STUDENTS

CURRENT STUDENTS

PARENTS

FACULTY AND STAFF

[Transformative Learning](#) » Student Transformative Learning Record (STLR)

STLR

STUDENT
TRANSFORMATIVE
LEARNING
RECORD

Student Transformative Learning Record (STLR)



An overview of STLR, targeted to UCO students, Summer 2018

BACCALAUREATE-PATHWAY CONVERSATIONS



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GAINING DEEPER UNDERSTANDING OF HIGH GPA DEPARTURES



98% of institutions in this study are losing more students above 2.0 GPA than below it.

This benchmark is based on a data set of 4 million students from 62 institutions.



ABOUT

THE HOPE CENTER

Too many students leave college without credentials because life, logistics, and a lack of money got in the way. These #RealCollege students are the new majority, but they are often ignored. The Hope Center for College, Community, and Justice is home to an action research team using rigorous research to drive innovative practice, evidence-based policymaking, and effective communications to support #RealCollege students.

[READ MORE](#)



LISTENING TO STUDENTS' VOICES4CHANGE

MARK MILLIRON | JULY 24, 2018 | UNCATEGORIZED | [ADD REPLY](#)



Last week, we saw the announcement of the [Hope Center for College, Community, and Justice](#), the next generation of the highly successful Wisconsin Hope Lab. The new center, located at Temple University, will continue and deepen the research and innovation aimed at helping striving students succeed in higher

education, even as they are wrestling with serious challenges such as housing insecurity, food insecurity, transportation, childcare and more,





GE's Adventure Series redesigns imaging equipment including MRIs, X-ray machines and CT scanners like the pirate-themed machine pictured here to make the procedures less scary for kids.



“Our teaching and learning should challenge our students, not our bureaucracies.”

- William Serrata

Equity Narratives: I was an ‘accidental racist’ who helped deny education to others



Scott Jenkins

Follow

Feb 26 · 5 min read



Members of the Lumina Foundation staff are sharing our “equity narratives” — personal journeys around race in America. These are part of a collective effort to explore the country’s long history of structural racism and how these barriers affect the people we’re trying to help — and influence how and why we chose this work. [See more about the project here.](#)

By Scott Jenkins

BACCALAUREATE-PATHWAY CONVERSATIONS

- Ecumenical
- Empowering
- Equity





Pathway-to-Possibility Follow Up

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BLOG & PODCAST: CATALYTIC CONVERSATIONS

www.civitaslearningspace.com/CatalyticConversations

PUBLICATIONS AND PRESENTATIONS

www.markmilliron.com

Apple Podcasts Preview



29 min

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On The Pathway To Possibility: A Conversation with the Community College Baccalaureate Association

[Catalytic Conversations](#)

Education

[Listen on Apple Podcasts](#) ↗



In this podcast episode, Dr. Angela Kersenbrock, Community College Baccalaureate Association President, discusses the imperative of building innovative and diverse pathways to better serve students today. Strategies include improving the transfer experience, designing streamlined journeys and systems, building co-located campuses or industry partnerships, and creating structural incentives for students to finish what they start. It's all on the table and part of the important conversation to help more students graduate and into income-producing careers.