



Most Latine students holding community college baccalaureate (CCB) degrees complete their programs at Hispanic-Serving Institutions (HSIs) that are also CCB colleges, which we refer to as HSI-CCB colleges. Many of these students complete their bachelor's degrees in business, but different patterns emerge in programs of study by institution type and gender.

Two-thirds of all [187 CCB colleges](#) in the country also identify as Hispanic-Serving Institutions¹ (HSIs) or emerging HSIs² (eHSIs), based on research reported in [Data Points #7](#) on Hispanic-serving community college baccalaureate (CCB) institutions. Not only are HSIs and eHSIs growing, but the number of Latine graduates is increasing as well. According to 2021-22 data from the Integrated Postsecondary Education Data System (IPEDS), Latines comprise 39 percent of all CCB graduates, which is 4 percentage points higher than their proportion of all 2016-17 CCB graduates, at 35 percent.

Latine Graduates at HSI-CCBs and non-HSI CCBs

Figure 1 shows the number of Latine CCB graduates by institution type (HSI-CCBs or non-HSI CCBs) over the six-year period from 2016-17 to 2021-22. Over this time, about three-fourths of Latine CCB graduates earned their bachelor's degrees from HSI-CCBs, ranging from 74 percent in 2016-17 to 68 percent in 2020-21³ before rising to 76 percent in 2021-22.

Figure 1. Total Latine HSI-CCB and Non-HSI CCB Graduates from 2016-17 to 2021-22

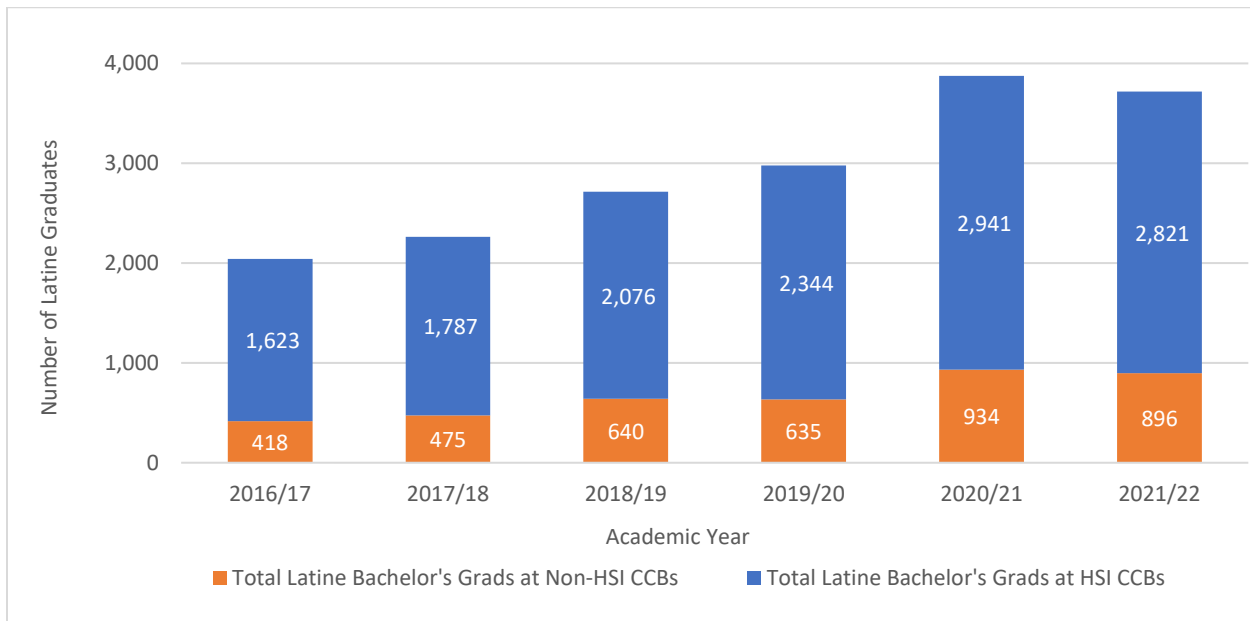


Figure 2 shows the percentage of Latine graduates at HSI-CCBs and non-HSI CCBs by degree program. A higher percentage of HSI-CCB Latine graduates earned a bachelor's in business (47 percent) than Latine graduates of non-HSI CCBs (39 percent). Conversely, a lower percentage of Latines completed a

¹ The [definition of HSI](#) in Title V of the Higher Education Act specifies HSIs are public and not-for-profit institution's enrolling undergraduate full-time equivalent (FTE) students of which at least 25 percent are Hispanic.

² The [Excelencia in Education](#) emerging HSI (eHSI) designation recognizes public or not-for-profit degree-granting higher education institutions having 15-24.9 percent Latine undergraduate FTE enrollment.

³ While reasons for the 2020-21 dip are unknown, the decline follows a similar pattern in completion rates seen in higher education nationwide, possibly due to the COVID-19 pandemic.

bachelor's in nursing at HSI-CCBs (13 percent) compared to non-HSI CCBs (21 percent). The distributions are roughly comparable in other programs like education, health professions, and STEM.

Figure 2. Comparison of Latine HSI-CCB and Non-HSI CCB Graduates by Program

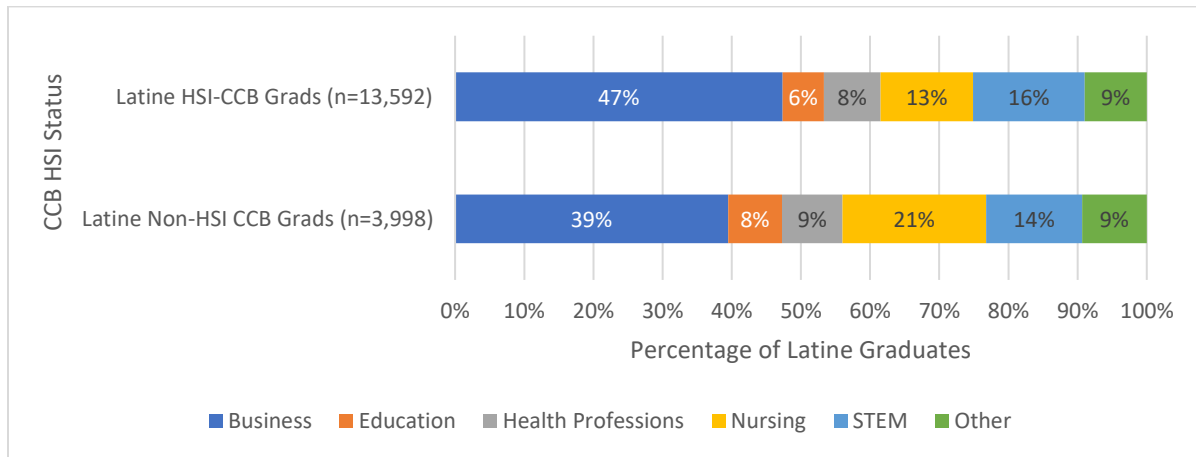
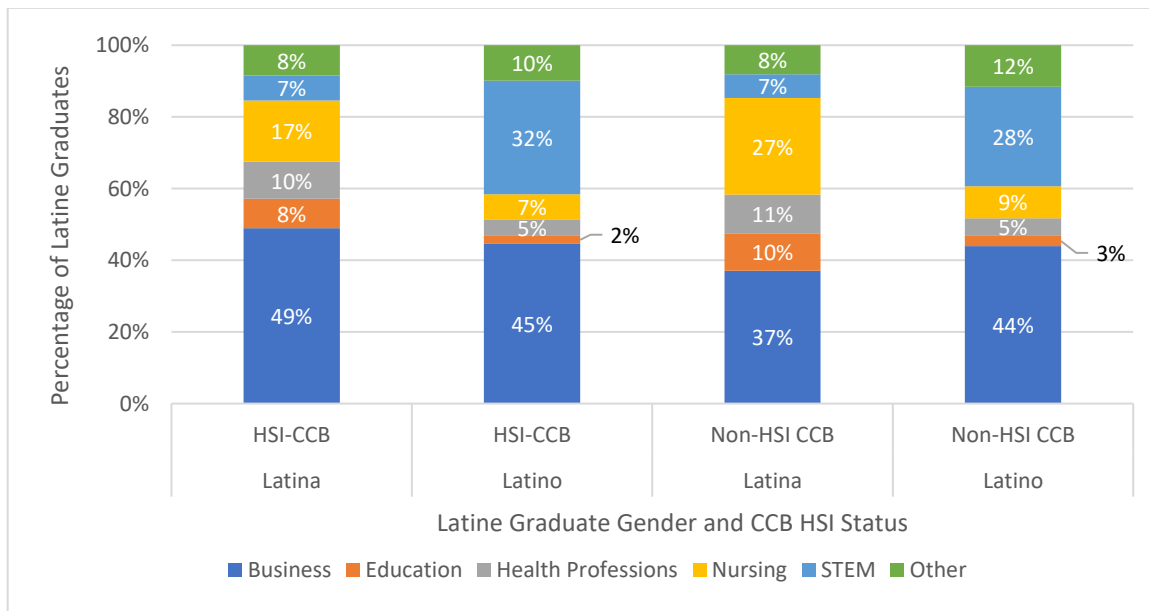


Figure 3 shows the distribution of Latine HSI-CCB and non-HSI CCB graduates by program and gender. Similar to Figure 2, business is a prominent major for Latinas and Latinos at both HSI- and non-HSI CCBs, although the percentage of Latinas completing business degrees at non-HSI CCBs is lower than the other groups. The largest percentage of Latina graduates is those who studied nursing at non-HSI CCBs. Similar percentages of Latina and Latino graduates earn bachelor's degrees in STEM, education, and health professions at HSI- and non-HSI CCBs (comparable to Figure 2), but graduate rates vary by gender. Specifically, Latinos earn STEM degrees at four times the rate of Latinas, while Latinas complete bachelor's degrees in nursing and health professions at two to three times the rate of Latinos. These differences hold across HSI-CCB and non-HSI CCB colleges.

Figure 3. Latine HSI-CCB and non-HSI CCB Graduates by Program and Gender



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